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MASSACHUSETTS DEPARTMENT OF EDUCATION
Bureau of Early Childhood Programs

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ANNUAL REPORT

Fiscal Year 1990

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Massachusetts Department of Education
Bureau of Early Childhood Programs

ANNUAL REPORT
FY 90

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BUREAU OF EARLY CHILDHOOD PROGRAMS
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INTRODUCTION

Massachusetts General Laws Chapter 15, section 54, as inserted by Chapter 188 of the Acts of 1985, enables the Massachusetts Board of Education to establish an early childhood discretionary grant program, an early childhood office, and a state advisory council on early childhood education. The law charges the Board with establishing 1) standards for prekindergarten programs that meet or exceed the existing Office for Children standards and 2) certification standards for early childhood teachers. The state advisory council is charged with developing a biennial report on Future Trends in Early Childhood Education and with reviewing early childhood programs and certification standards.

This report describes the activities of the Bureau of Early Childhood Programs during Fiscal Year (FY) 1990. The report is divided into three sections:

- Section I provides a summary of the Grant Programs and other initiatives of the Bureau.
- Section II provides a directory of communities that received grants from the Chapter 188 Early Childhood Grant Program and/or the Early Childhood Allocation Grant Program. Descriptions of the activities that took place in these communities in FY 1990, as well as basic data regarding numbers of children served, are provided. (Note: Communities for which data was not submitted to the Department are marked with ***)
- Section III provides a listing of the Massachusetts Head Start programs that received grants from the State Head Start Expansion Program and the State Head Start Salary Enhancement Program.

BUREAU OF EARLY CHILDHOOD PROGRAMS
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SECTION I

CHAPTER 188 EARLY CHILDHOOD DISCRETIONARY GRANT PROGRAM

During FY 1990 the Board of Education voted to approve funding for 148 early childhood proposals, totalling $7,495,345 in 148 school districts.

Four of the proposals approved for funding in FY 1990 were planning grants to assess community needs and resources and to develop comprehensive early childhood plans in local districts. All planning grants had as an objective to assess the need for early childhood services among low income families and coordinating services with special education. The planning proposals approved for funding in FY 1990 totalled $5,497.

The remaining 144 proposals were for implementation and continuation grants to continue, expand, enhance or begin new early childhood programs in local communities. Of the implementation and continuation grants funded in FY 1990, 73% were preschool programs; 11% day care, 5% extended day; 46% enhanced kindergarten; and 1% transitional programs. All funded programs are collaborating with special education through joint staff training, screening activities, or integrated programs for children with and without special needs. 99 of the 110 preschool programs funded through Chapter 188 serve children with and without special needs in an integrated setting. 41 of the programs directly provide services to linguistic minority children and their families. The implementation and continuation grant proposals approved for funding in FY 1990 totalled $7,489,848.

Over 75 percent of the Chapter 188 Early Childhood funds were awarded to low income sites.

STATE HEAD START GRANTS

State Head Start Salary Enhancement Program
In FY 1990 the state legislature appropriated $4 million for enhancement of Head Start staff salaries in order to retain and attract qualified personnel. It is the goal of the State Head Start Salary Enhancement Program to enable Head Start staff salaries to meet or exceed the Program's established minimum hourly wages. In July 1989 applications were distributed by the Department to the 30 Massachusetts Head Start programs and funds were awarded by the end of October. Head Start directors have reported that the additional funds for salaries have made a significant difference in their ability to recruit and retain staff.

State Head Start Expansion Grants
In FY 1990 the state legislature appropriated an additional $2 million to expand Head Start programs. Applications were distributed in the spring of 1989 to the 30 Head Start agencies eligible for funds. At its June and August meetings, the Board approved grants totalling $1,900,000 for 21 Head Start agencies to serve an additional 456 children.

EARLY CHILDHOOD ALLOCATION GRANT

Massachusetts received $5.3 million in FY 1990 from the federal Office for Special Education Programs under P.L. 99-457, the Education of the Handicapped Act Amendment of 1986. P.L. 99-457 was developed to provide states with incentives to serve young children with special needs from birth to ages six. The Department of Public Health is the lead agency for children from birth to three, the Department of

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Education is the lead agency for children three to six years of age. The P.L. 99-457 Preschool Grant stipulates that 75% of the funds be distributed directly to local school systems. The Department distributed the funds to LEAs through an Early Childhood Allocation Program to increase the development of integrated programs for young children in the Commonwealth. As a result of the grant, 282 of the 293 eligible school systems are developing and expanding their integrated placements.

Since the initiation of the Early Childhood Allocation Program in 1987, LEAs have steadily increased the number of integrated programs. The following data demonstrates how powerful a grant initiative can be.

	# of Children Served	# of Children in integrated placements	% of total # in integrated placements
1987	5352	1105	21%
1988	5469	1807	33%
1989	6175	2347	38%

The remaining 25% of the P.L. 99-457 funds can abe used for program development (20%) and administration (5%). The program development funds were used to support school systems developing new programs, to develop and implement interagency activities, and to evaluate program quality. In addition to the special education related activities described in the Early Childhood Advisory Council section, the following activities were undertaken by the Bureau:

- Project Impact: an early childhood program evaluation project was initiated to enhance data management and reporting, strengthen skills in evaluation in local schools and the Department and gather quantitative and qualitative information statewide on integrated and substantially separate early childhood programs. A contractor to manage the project and 6 LEAs were chosen to participate in the first phase of the project. The project includes a significant amount of training for both LEA and Department early childhood staff. The first phase of the project concluded a statewide survey. Another element of the first phase are local evaluation studies being conducted by each of the 6 participating LEAs. During FY 91 an indepth field study of the implementation of policies related to PL 99-457 will be completed.

- Into the Mainstream: Early Childhood Summer Training Institutes were conducted for each of the six regions of the state and resulted in the training of 180 teachers and administrators in the development of integrated early childhood programs. Institutes were developed collaboration with Massachusetts College faculty in early childhood education and special education, and occupation, physical, speech and language therapy.

- Regional Training Workshops: Over 45 training workshops have been held in the regional centers, with participation ranging from 35 to 80 people per workshop. General topic areas include: early childhood development, partnerships for children, family involvement, integration/mainstreaming, developmental curriculum, and screening/assessment or evaluation.

- School Age Child Care Task Force: The Bureau of Early Childhood Programs and representatives from local school districts are currently collaborating with the Office for Children in the revision of OFC's School Age Child Care Regulations. OFC's revised regulations will be used as a model by the Departments school age child care programs. The Commissioner of Education is required to approve public school operated before and after school programs based on these standards. The Task Force plans to have a draft of the standards available for comment by late Spring of 1991.

- Technical Assistance Papers: The following papers were developed:
  - Developing Integrated Early Childhood Programs
  - Hand in Hand: Integrating Young Children In Need of Substantial Special Education Supports

- Early Intervention Collaborative Study: The Bureau provides support for some segments of a longitudinal study being conducted by the University of Massachusetts Medical School in Worcester. The study is following children with disabilities as they progress through Early Intervention Programs for infants and toddlers into preschool programs and beyond. Specifically, the Bureau funds classroom observations of children in the study who are entering preschool from Early Intervention Programs. Another part of this study funded by the Bureau is the pilot testing of Project Spectrum instruments with children with special needs. Project Spectrum is an assessment protocol developed to assess preschool age children in many dimensions of their development.

MASSACHUSETTS EARLY CHILDHOOD ADVISORY COUNCIL

The merger of the two early childhood advisory councils to the Department of Education has been completed. The Early Childhood State Planning Committee, which advised the Associate Commissioner of Special Education on issues related to the education of young children with special needs, was merged with the Early Childhood Advisory Council, which was established by Chapter 188 to advise the Massachusetts Board of Education on issues related to the education of young children from birth through eight. The goal of this merger was to ensure that special education and non-special education interests were taken into consideration as a whole as the Department develops policies for programs and services for young children and their families.

The merged council consists of over 40 Board appointed members representing key agencies, organizations and individuals concerned with early childhood education. The bylaws of the merged council were approved at its June 1989 meeting, and election of officers was held at that time. The officers are: Mary Mindess, Chair, Leonard Lubinsky, Vice Chair and Meg Barden-Cline, Secretary. The role of the Massachusetts Early Childhood Advisory Council is defined in part by the Board of Education, (Board's Early Childhood Policy Statement), and in part by legislation in Chapter 188 (program review, certification and future trends report). An additional component is overseeing interagency collaboration especially as it relates to improved services for young children with special needs. The merged council met five times during the 1989-90 school year.

ADVISORY COUNCIL SUBCOMMITTEES

1. COLLABORATION FOR CHILDREN PROJECT:

This project was initiated in 1987 by the Massachusetts Department of Education to increase coordination of services to young children having, or at risk of having, special needs and their families. Phase I involved the selection of three pilot programs, with the goal of developing policies and procedures to ensure smooth and successful transitions for children as they move from Early Intervention to a variety of public and private preschool programs. These three pilot projects are located in Arlington, Lynn and Gill-Montague. Phase II of the Collaboration for Children Project involved training and development of projects

within 58 additional local districts to increase interagency collaboration and improve transition procedures. Participants in Phase I served on training teams for summer Institutes held in July of 1989, and as advisors to LEAs throughout the year as they progress in their local efforts in Interagency collaboration.

Phase III of the Collaboration for Children Project is planned for school year 1990-91. The Interagency Coordinating Council to the Department of Public Health's Early Intervention System has agreed to support Collaboration for Children Phase III at a level of $50,000 in 1990-91. This further dissemination is targeted to reach an additional 50 LEAs.

The goal of the Collaboration for Children Project is the improved communication and coordination among the agencies serving young children in the Commonwealth.

In conjunction with the work of the Collaboration for Children Project, a Transition Policy has been drafted, jointly sponsored by the Department of Education, the Department of Public Health, and Administration for Children, Youth and Families (Head Start), and the Executive Office of Human Services. The Policy has been signed by the Department of Education and is awaiting signature from the other agencies involved.

2. FUTURE TRENDS:

In FY 1989, Governor Dukakis approved legislative amendment to Chapter 188 which requires the Advisory Council to report on Future Trends biennially, rather than annually.

The third Future Trends Report, The Emerging Role of the Public Schools in Child Care, was presented to the Board of Education in December 1989. The report was based on a statewide series to case studies of public school involvement in child care for preschool age and school age children and their families. The study of twelve programs examined the elements that lead to program success as well as the barriers that may impede further program development.

3. PROGRAM STANDARDS:

Early Childhood Program Standards for preschools which receive Chapter 188 funds and are operated by public schools were approved by the Board in June 1988. The Standards and self-assessment instrument to facilitate the use of the Standards have been disseminated.

The Early Childhood Advisory Council and The Board of Education approved Kindergarten Guidelines in 1989. Over 2000 copies were disseminated to special education directors, elementary principals, superintendents and Chapter 188 early childhood coordinators in the Spring of 1990.

4. PUBLIC AWARENESS:

The Public Awareness Subcommittee in a focus on early identification, developed a poster outlining milestones in language and emotional development from birth through age two. This poster was designed for new parents, and was printed in English and Spanish. More than 52,000 posters have been disseminated to date, with hospital, pediatric health service programs and child care programs representing the major distributors.

A computerized data bank (INDEX) listing all programs available for young children with special needs and their families is currently being developed by the Shriver Center. Information to the public is provided through the Information Center for Individuals with Disabilities (ICID) which parents and other interested parties can call for information about specific concerns or disabilities. In April 1989, the subcommittee updated the Department of Education's Birth to Six Resource Directories in Massachusetts libraries with labels referencing the toll-free number of ICID.

The subcommittee is investigating sponsoring a joint early identification campaign with other agencies serving young children and their families.

5. TEACHER CERTIFICATION AND PROFESSIONAL DEVELOPMENT:

After two years of deliberation and public outreach, the Massachusetts Early Childhood Advisory Council recommended a joint certificate uniting the fields of early childhood and special education in a Nursery-Grade 3 certificate. This draft certificate includes a strong component in special needs training, and supersedes the present certificate for Teacher of Young Children with Special Needs. Upon recommendation of the Commissioner, the Council has been working with staff from the Division of Educational Personnel and with members of the Massachusetts Advisory Commission on Education Personnel in order to adapt the proposed certificate to the new framework for all teacher certification as described in the joint Board of Regents/Board of Education report, Making Teaching a Major Profession. The subcommittee has been examining standards for provisional and full certification.

6. CHILDREN WHOSE FIRST LANGUAGE IS NOT ENGLISH:

This subcommittee is in the process of developing resource and training guidelines for staff in programs serving young children from linguistic minority families. This subcommittee will collaborate with appropriate Department staff and other advisory committees and professional associations in addressing early childhood linguistic and cultural issues.

7. PARENT INVOLVEMENT AND FAMILY EDUCATION:

This subcommittee is examining ways in which early childhood education programs can foster a strong bond between families and schools. The goals of the committee will be to develop a plan to select LEAs which will be supported in developing, testing and evaluating effective strategies for working with families.

8. SPECIAL EDUCATION INTEGRATION:

The goal of this subcommittee is to promote the development of high quality integrated placements for young children with special needs. In its efforts to promote interagency training activities for local education agencies, Head Start, Early Intervention, child care and private preschools, the subcommittee has developed a plan for developing a video which will focus attention and provide technical assistance on the placement of preschool children with special needs in integrated settings, thereby providing the least restrictive environment.

9. MENTORING:

This subcommittee is investigating ways to ensure that the early childhood perspective is considered in the development of guidelines for the mentoring process related to changes in the Massachusetts Teacher Certification Standards. The new teacher certification standards include a two-stage certification process requiring a liberal arts and sciences or appropriate interdisciplinary major for provisional certification; followed by a clinical master's degree under the guidance of a mentor teacher leading to full certification.

OTHER RELATED EARLY CHILDHOOD ACTIVITIES

Interagency Collaboration

Department early childhood staff participated in the following interagency task forces, councils or working groups:

- Inter-secretariat Day Care Working Group to coordinate services for young children and their families
- Office for Children Day Care Special Needs Advisory Committee
- Office for Children Training Advisory Committee
- Office for Children Statewide Advisory Council subcommittee on day care
- Office for Children School Age Child Care Task Force
- Department of Public Health Early Intervention Advisory Council
- Head Start Regional Resource Access Project Advisory Council
- Early Intervention Collaboration Study Senior Advisory Board
- Special Legislative Commission on Early Childhood Programs
- Coalition for Latch Key Children
- Educating Linguistic Minority Children Task Force
- Autism Subcommittee of the State Advisory Council
- Homeless Advisory Committee
- The Shriver Center Advisory Council
- Coalition on Addiction, Pregnancy and Parenting

Department early childhood staff made presentations at numerous national and state conferences, workshops and meetings including:

- New England Kindergarten Conference
- Massachusetts Elementary School Principals Association Conference
- Partnerships for Progress National Conference
- Federal Department of Education Conference on Interagency Agreements
- Council for Exceptional Children
- Bridgewater State College
- New England Resource Access Project
- South Shore Parents Without Partners

SECTION II

Acton Public Schools

Early Childhood Allocation Grant Program

Contact: Fran Leiboff, Department Chair/Elementary Special Education
Acton Public Schools
16 Charter Road
Acton, MA 01720
508-264-4700 ext. 5986

Amount Granted: $12,299

# of preschool children with special needs served: 22
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 12
# of kindergarten children with special needs in integrated placements: 11 (92%)

Grant funds have been used to provide comprehensive services to 3 and 4 year old children who participate in community based preschools. Acton utilizes a holistic approach in developing programs that include: assessment and delivery of specialized services within area preschools (least restrictive setting, consultation with preschool teachers and parent training/support). Plans were developed this year to work with CASE Collaborative preschool programs that utilize a range of integration models.

Acushnet Public Schools

Early Childhood Allocation Grant Program

Contact: Phyllis Fitzgerald, Special Education Administrator
Acushnet Public Schools
800 Middle Road
Acushnet, MA 02743
508-995-3038

Amount Granted: $9,768

# of preschool children with special needs served: 14
# of preschool children with special needs in integrated placements: 11 (79%)

# of kindergarten children with special needs served: 4
# of kindergarten children with special needs in integrated placements: 2 (50%)

Grant funds have been used to hire an instructional aide to assist the Early Childhood Teacher in providing services for children in an integrated setting. A speech pathologist was also hired to conduct language stimulation exercises in the classroom.

Agawam Public Schools

Early Childhood Allocation Grant Program

Contact: Cynthia Joyce, Assistant Director of Special Education
Agawam Public Schools
1305 Springfield Street
Feeding Hills, MA 01030
413-789-1400 ext. 443

Amount Granted: $16,425

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Agawam used grant funds to enhance their developmental integrated early childhood program. Their focus this year was on the coordination of services for special needs preschoolers in public and private programs. Parent groups and workshops continue.

Amesbury Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Carolyn Davis
Horace Mann School
10 Congress Street
Amesbury, MA 01913
508-388-4603

Amount Granted: $32,298

Number Served:		
	3-year olds	6
	4-year olds	24
	5-year olds	30
	6-year olds	33

Program Type: Preschool, Enhanced Kindergarten, Day Care

Under Amesbury Public Schools Chapter 188 Early Childhood Grant, an Early Childhood Resource Specialist was hired to coordinate and promote early childhood programming and developmentally appropriate practices in the public and private schools. In addition, the Resource Specialist aided young children and their families in the transition from private programs to the public schools.
Early Childhood Aides were hired to assist teachers in public school kindergarten and integrated preschool classrooms. Their involvement allowed for more individualized, developmentally appropriate activities to be implemented.

Early Childhood Allocation Grant Program

Contact: Janice M. Bailey, Administrator of Special Education
Amesbury Public Schools/Amesbury High School
5 Highland Street, Room 120
Amesbury, MA 01913
508-388-0531

Amount Granted: $9,543

# of preschool children with special needs served: 27
# of preschool children with special needs in integrated placements: 7 (26%)

# of kindergarten children with special needs served: 25
# of kindergarten children with special needs in integrated placements: 23 (92%)

Amesbury has used multi-sources of funding to pilot an integrated preschool program for children ages 3 and 4. The program is housed in the early childhood center of the Horace Mann School. The special education integrated program operates in the morning. Two additional aides work with children in conjunction with therapists. The Anti-Bias Curriculum: Tools for Improving Young Children and the High/Scope Curriculum provide the framework for this program. Several components to the early childhood program make it unique and comprehensive: The Even Start Federal Grant Program which focuses on family literacy, the Pregnant/Parenting Teens Occupational Education Federal Grant Program, the Early Childhood Advisory Council, and the Integrated Preschool Program which serves children with special needs and provides parent support/training.

Amherst Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Janet Ryan/Roy Rosenblatt
170 Chestnut Street
Amherst, MA 01002
413-549-6300

Amount Granted: $12,600

Number Served:		
	3-year olds	5
	4-year olds	5
	5-year olds	0
	6-year olds	0

Program Type: Day Care

The Amherst Early Childhood Education Program involves the coordination of the public schools and the community in efforts to place children in community programs. The Amherst School's Preschool Coordinator and the Amherst Children's Service Dept. work cooperatively for outreach efforts, referral, and placement in both preschools and day care centers. Families involved must meet certain income guidelines and qualify in other targeted areas also. The priorities include single parent families, student

families, children with limited english proficiency, special needs children and children at-risk for emotional or physical abuse referred by local agencies. Tuition assistance is provided based on need.

Early Childhood Allocation Grant Program

Contact: Janet Ryan, Preschool Coordinator
Amherst Public Schools/Wildwood School
7 Strong Street
Amherst, MA 01002
413-549-6300

Amount Granted: $7,750

# of preschool children with special needs served: 25
# of preschool children with special needs in integrated placements: 22 (88%)

# of kindergarten children with special needs served: 10
# of kindergarten children with special needs in integrated placements: 10 (100%)

The Amherst Preschool Program currently includes four half-day integrated preschool programs staffed by head teachers, speech/language therapists, classroom aides and a program coordinator. One professional staff member from each program offers parent support on both an individual and a group basis. A toy lending library, a parent center, and a parent coordinator are also supported by grant funds. The library is staffed by a combination of volunteer parents and staff. Preschool staff also offer four hours a month of consultation to area preschool and/or day care centers.

Andover Public Schools

Early Childhood Allocation Grant Program

Contact: Linnea Gershenberg
Andover Public Schools
Ann's Lane
Andover, MA 01810
508-470-1700

Amount Granted: $25,486

# of preschool children with special needs served: 21
# of preschool children with special needs in integrated placements: 20 (95%)

# of kindergarten children with special needs served: 26
# of kindergarten children with special needs in integrated placements: 21 (81%)

Andover presently serves 14 children with special needs in two integrated preschool classes. An additional 32 children receive a variety of services such as speech/language therapy, adaptive physical education, resource teacher support, counseling, and general consultation to the teacher and parents. A summer diagnostic and screening program serves about 30 children for three weeks.

The program provides a diagnostic and prescriptive program for 3 and 4 year olds identified in spring screening, and a screening program for typical and at-risk 3 and 4 year olds who missed the spring screening. The summer program also provides a transition for 3 and 4 year olds entering the public school program.

Arlington Public Schools

Early Childhood Allocation Grant Program

Contact: Kathleen Fraser, Early Childhood Coordinator
Arlington Public Schools
869 Massachusetts Avenue
Arlington, MA 02174
617-646-1000 ext.3345

Amount Granted: $53,914

# of preschool children with special needs served: 78
# of preschool children with special needs in integrated placements: 31 (40%)

# of kindergarten children with special needs served: 39
# of kindergarten children with special needs in integrated placements: 30 (77%)

Activities in Arlington include: the expansion of the Parent Liaison program which serves parents with disabilities and their children, a training and consultation program for regular preschool staffs, a pilot program in integrating speech/language therapy, and a decentralized social work consultation program. Most children are served in local preschool and child care programs. Grant funds have been used to provide specialist consultation, instructional aides, materials and equipment, and extended day resources to these sites. Videotapes are produced to help the Preschool Team and local schools to communicate with families and the community about integration and evaluation. Grant funding has enabled the Preschool Team to access training and support around multicultural issues, low incidence special needs, and medical issues. It is estimated that 100 children and a similar number of teachers have been effected by activities this year which have been provided by the Early Childhood Allocation Grant Program.

Ashland Public Schools

Early Childhood Allocation Grant Program

Contact: Betsy Salomone, Early Childhood Coordinator
Ashland Public Schools
90 Concord Street
Ashland, MA 01721
508-881-2041

Amount Granted: $13,337

# of preschool children with special needs served: 12
# of preschool children with special needs in integrated placements: 2 (17%)

# of kindergarten children with special needs served: 11
# of kindergarten children with special needs in integrated placements: 5 (45%)

Ashland's program provides speech/language consultation and services with a local integrated Head Start program. Training and educational workshops are offered to parents, day care providers and nursery schools on issues such as the integration of preschoolers with special needs and developmentally appropriate activities. Grant funds have been used to develop an early childhood special needs resource center for books and materials, and is available to parents and preschool programs. Assistance has been given to local day care and nursery schools in obtaining licensure. A part-time Early Childhood Coordinator coordinates all activities.

Attleboro Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Judith P. McKnight
Y.C.C.C. - Studley School
Rathbun Willard Drive
Attleboro, MA 02703
508-222-8633

Amount Granted: $68,253

Number Served:		
	3-year olds	13
	4-year olds	29
	5-year olds	10
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

Established in 1987, the Young Children's Community Center continues to offer flexible part-day child care in a developmentally appropriate setting for 60 three through five year olds, including children from bilingual homes and children with special needs. Fees are on a sliding scale based on family income. Fundraising and business/community contributions supplement fees. Parenting education, consultation and support is provided through: "Parent Connection", a monthly discussion/support group on parenting issues; "Parent/Child Day", a monthly on-site or community activity for children accompanied by their parents; and the Y.C.C.C. Lending Library. The program also offers staff development, networking and lending library resources to public/private, local/area early childhood personnel.

Early Childhood Allocation Grant Program

Contact: Sue Curry, Preschool Coordinator
Attleboro Public Schools
100 Rathbun Willard Drive
Attleboro, MA 02703
508-222-8017'

Amount Granted: $33,229

# of preschool children with special needs served: 42
# of preschool children with special needs in integrated placements: 20 (48%)

# of kindergarten children with special needs served: 21
# of kindergarten children with special needs in integrated placements: 16 (76%)

Special education preschool services in Attleboro include four new integrated preschool classes serving up to fifteen children ages 3-5 per class and two self-contained classes. The Early Childhood Special Education Grant supports an integrated class at the Early Childhood Center, and a model interagency cooperation project with Head Start including shared utilization of a preschool classroom and mutual consultation services.

Auburn Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Carol B. Donnelly
5 West Street
Auburn, MA 01501
508-832-7752

Amount Granted: $6,564

Number Served:		
	3-year olds	8
	4-year olds	22
	5-year olds	2
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

Grant funds in conjunction with Early Childhood Allocation Program and local funds support a model enhanced kindergarten program and an integrated preschool program for three and four year olds. Staff and parents work with area cultural and educational institutions to develop and implement a developmentally appropriate curriculum based on concrete experiences in the arts and sciences. Curriculum materials and staff development are shared with local private preschools, day care, and primary school staff.

Early Childhood Allocation Grant Program

Contact: Carol B. Donnelly, Ed.D, Early Childhood Coordinator
Auburn Public Schools
5 West Street
Auburn, MA 01501
508-832-7752

Amount Granted: $20,343

# of preschool children with special needs served: 23
# of preschool children with special needs in integrated placements: 12 (52%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 11 (69%)

See above description of Chapter 188 grant. for Chapter 188 grant.

Avon Public Schools

Early Childhood Allocation Grant Program

Contact: Donna M. Dias, Director of Pupil Personnel Services
Avon Public Schools
West Main Street/Office of the Superintendent
Avon, MA 02322
508-588-0230

Amount Granted: $1,850

# of preschool children with special needs served: 5
# of preschool children with special needs in integrated placements: 2 (40%)

# of kindergarten children with special needs served: 3
# of kindergarten children with special needs in integrated placements: 2 (67%)

Grant funds were used to hire an Early Childhood Coordinator to conduct a needs assessment of available local resources which could be used in developing integrated programs for special needs children within a community preschool. The Coordinator provides in-service training for parents, early childhood staff members of the town, and outside preschool programs to assist them in planning for developmentally appropriate integrated programs. Plans have been made to develop a lending library of developmentally appropriate early childhood materials for parents, teachers and children.

Barnstable Public Schools

Early Childhood Allocation Grant Program

Contact: James Shillinglaw, Director of Special Education/Pupil Personnel Services
Barnstable Public Schools
230 South Street/P.O. Box 955
Hyannis, MA 02601
508-771-2211

Amount Granted: $29,254

# of preschool children with special needs served: 45
# of preschool children with special needs in integrated placements: 24 (53%)

# of kindergarten children with special needs served: 24
# of kindergarten children with special needs in integrated placements: 22 (92%)

Barnstable Public School's grant was used to provide services for young children with special needs in the least restrictive programs. Efforts have been made during the 1989-90 school year to expand services to the number of children served in integrated settings, to conduct parent and staff training, and to coordinate services with other community agencies. Training workshops on child development have been offered to parents, preschool staff, day care providers, and staff of local agencies. Bi-monthly meetings were conducted to coordinate services, referrals, etc. Plans have been made to offer graduate level courses to public school early childhood staff on integrating early childhood and special education in a transdisciplinary approach. Two 5-week integrated Summer programs for 12 identified preschoolers with special needs will be held. Small stipends will be available for students leaving preschool programs to enter integrated summer programs to cover the cost of therapy or an aide. The position of Early Childhood Department Head/Coordinator was created to facilitate training and coordination of services.

Bedford Public Schools

Early Childhood Allocation Grant Program

Contact: Judith Mirel, Early Childhood Coordinator
Bedford Public Schools/Davis Elementary School
Davis Road
Bedford, MA 01730
617-275-1700 ext. 169

Amount Granted: $15,892

# of preschool children with special needs served: 20
# of preschool children with special needs in integrated placements: 5 (25%)

# of kindergarten children with special needs served: 6
# of kindergarten children with special needs in integrated placements: 4 (67%)

The focus of this years grant was to complete a needs assessment of the Bedford community for its 3 & 4 year old school population. Visitations to local preschool facilities to assess the needs of the children and to acquaint the schools with the grant effort were conducted. An increased awareness of the role of the public schools by providing consultation and support to parents was undertaken. Preschool programs were contacted and a form was established for communication. In-service training was conducted for preschool teachers in local nursery school programs. A formal screening for 3 & 4 year old children was conducted in May, 1990. The estimated number of children to be served was 20 to 40 students. Coordination with other programs and services in the local area was done through the CASE Collaborative and through informal arrangements with contiguous school districts.

Belchertown Public Schools

Early Childhood Allocation Grant Program

Contact: Nancy A. Curtis, Administrator of Special Eduation
Belchertown Public Schools
P.O. Box 841 / So. Main Street
Belchertown, MA 01007
413-323-7236

Amount Granted: $10,950

# of preschool children with special needs served: 18
# of preschool children with special needs in integrated placements: 17 (94%)

# of kindergarten children with special needs served: 14
# of kindergarten children with special needs in integrated placements: 14 (100%)

The Belchertown Early Childhood Program is in its second year. The program is working toward refining its curricula and developing various options to support specific needs.

Bellingham Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Howard Quimby
11 South Main Street
Bellingham, MA 02019
508-883-1717

Amount Granted: $59,602

Number Served:		
	3-year olds	3
	4-year olds	111
	5-year olds	6
	6-year olds	0

Program Type: Preschool

The Bellingham Early Childhood program serves 140 four and five year olds in an integrated preschool setting, operating out of four classrooms at the Stall Brook School. Children attend on a two or three day a week basis, for half days, with special needs children attending five mornings per week. The developmentally appropriate curriculum provides for a positive initial school experience.

Early Childhood Allocation Grant Program

Contact: Paul J. Primavera, Director of Special Services
Bellingham Public Schools
11 South Main Street
Bellingham, MA 02019
508-883-1714

Amount Granted: $45,934

# of preschool children with special needs served: 26
# of preschool children with special needs in integrated placements: 25 (96%)

# of kindergarten children with special needs served: 41
# of kindergarten children with special needs in integrated placements: 31 (76%)

Bellingham Public Schools used this grant to expand services to preschoolers in an integrated setting. They have continued parent counseling and S.T.E.P. programs along with additional screening of preschoolers at the end of the school year. They continue to increase parent awareness with the distribution of their printed brochure.

Belmont Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Loretta Warden
644 Pleasant Street
Belmont, MA 02178
617-484-4048

Amount Granted: $7,000

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

The project funds an Early Childhood Consultant whose major task is to provide assistance to staff as they expand their developmentally appropriate instruction in Kindergarten through Grade 3. The Chapter 188 funded Needs Assessment identified other needs: improving parent communication and expanding communication between public and private providers. These needs are met by school department personnel and community volunteers under the leadership of the Early Childhood Advisory Council.

Early Childhood Allocation Grant Program

Contact: Edward Orenstein, Director of Student Services
Belmont Public Schools
644 Pleasant Street
Belmont, MA 02178
617-484-3586

Amount Granted: $13,000

# of preschool children with special needs served: 38
# of preschool children with special needs in integrated placements: 3 (8%)

# of kindergarten children with special needs served: 17
# of kindergarten children with special needs in integrated placements: 9 (53%)

The following activities were conducted by a preschool liaison regarding 3 and 4 year old youngsters to achieve the objective of community connection and communication dealing with program issues (including integrated program exploration and planning): increased the awareness of community preschool programs, explored integrated options, worked with OFC, communicated with a Chapter 188 consultant, coordinated inquiries and established a consultation model for the community.

Berkley Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Marjorie Collins
59 So. Main Street
Berkley, MA 02779
508-822-9550

Amount Granted: $680

Number Served:		
	3-year olds	9
	4-year olds	11
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Berkley provides an integrated playgroup setting for three and four year olds. Speech and language activities are implemented by the program's director/speech and language therapist. At present the program runs two afternoons a week. In total, twenty children participate on various days. Of these twenty, several are on educational plans or considered "at-risk" for speech and language problems. Parents are an integral component of the program. They participate with their child during playgroup and time is provided for parent training.

Early Childhood Allocation Grant Program

Contact: Marjorie Collins, Early Childhood Coordinator
Berkley Public Schools/Berkley Community School
59 South Main Street
Berkley, MA 02779
508-822-9550

Amount Granted: $5,825

# of preschool children with special needs served: 5
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 17
# of kindergarten children with special needs in integrated placements: 11 (65%)

See above description of Chapter 188 grant.

Berlin Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Anne Marie Borsky
Berlin Memorial School
Linden St. Box 255
Berlin, MA 01503
508-838-2417

Amount Granted: $7,874

Number Served:		
	3-year olds	30
	4-year olds	25
	5-year olds	19
	6-year olds	5

Program Type: Preschool, Enhanced Kindergarten

Building B.R.I.D.G.E.S. serves children ages 3 to 8. Outreach services, by means of a parent education program, quarterly Pre-school Newsletter, Parent Resource Library and a Toy Lending Library, are provided to 3 and 4 year old children and their families. A group program for twenty-nine 4 year olds is offered that provides children with developmental activities and an opportunity to familiarize themselves with the school. Pre-school parents are offered two "Make It, Take It" workshops during the school year to assist them at home in doing age appropriate learning activities with their children. The program continues to enhance and support the developmental kindergarten and coordinates with the primary levels.

Bernardston Public Schools

Contact: Barbara Aiken
Northfield Elementary School
Main Street
Northfield, MA 01360
413-498-2410

Amount Granted: $19,004

Number Served:		
	3-year olds	7
	4-year olds	4
	5-year olds	13
	6-year olds	3

Program Type: Preschool, Enhanced Kindergarten

The Early Childhood Program of Union #18 is dedicated to the developmental philosophy that curriculum is based on the functional level of each child. The main priorities of the E. C. Project include 1) maintaining and stabilizing the kind and range of developmentally appropriate services for young children ages 3-5 years and continuing to expand program continuity district-wide to young children and their families, 2) continuing the developmental kindergartens, 3) continuing two preschool playgroups/parent-training programs, 4) maintaining new program transition and child-find practices, and 5) collaborating with first and second grades. All programs are designed to foster the development of positive self-esteem, problem-solving, creativity, social and communication skills through the child's work-play experiences.
At the preschool level, two integrated preschool programs are offered, one serving the towns of Northfield and Warwick, and the other serving Bernardston and Leyden. Each program consists of 15 children, which bring together a range of severe to moderate special needs and typical children in the classroom. Each program meets four days a week, with a fifth day for home visiting. In addition, a part-time preschool playgroup program is offered in each rural town of Warwick and Leyden. Parent-class participation in the program is essential and a unique component of these playgroups. Each group consists of 12 children of varying abilities and backgrounds. Programs meet 3 or 4 days a week with a home visit follow-up option. Developmental kindergarten programs, operating 1/2 day, are offered in each towns' elementary schools.

Beverly Public Schools

Early Childhood Allocation Grant Program

Contact: Barbara M. Bullock, Director of Special Services
Beverly Public Schools
4 Colon Street
Beverly, MA 01915
508-921-6102

Amount Granted: $20,481

# of preschool children with special needs served: 41
# of preschool children with special needs in integrated placements: 5 (12%)

# of kindergarten children with special needs served: 28
# of kindergarten children with special needs in integrated placements: 14 (50%)

An integrated preschool special needs classroom was developed this year in Beverly in addition to the substantially separate program that has been in existence for several years. This classroom provides a full range of developmentally appropriate activities for the students to promote their intellectual, social, language, and physical development. Therapies include speech/language, occupational, and physical, (both individually and in groups) and all therapies are incorporated into the daily activities of the program to ensure continuous reinforcement. Parent outreach includes home visits, modeling of appropriate interventions, a resource library of reading materials for parents, and consultation by teacher and therapists to assist parents in promoting the growth and well being of their children in the context of the family.

Billerica Public Schools

Early Childhood Allocation Grant Program

Contact: Edward Peterson, Special Education Director
Billerica Public Schools/Memorial High School
39 River Street
Billerica, MA 01821
508-667-8300

Amount Granted: $55,440

# of preschool children with special needs served: 58
# of preschool children with special needs in integrated placements: 5 (9%)

# of kindergarten children with special needs served: 43
# of kindergarten children with special needs in integrated placements: 35 (81%)

Project Support is a special needs preschool program for 3 and 4 year old children who exhibit delays in a number of the following areas: language, fine and gross motor, cognition, and behavior and social skills. The program consists of a variety of special needs programs which are both integrated and non-integrated. The program offers a wide variety of services including speech/language, fine/gross motor development, home visitations, behavioral consultation, psychological services, in-service training and parent workshops. The program consists of a program coordinator, 3 early childhood teachers, 3 teacher aides, 2 speech and language specialists, 2 part-time occupational therapists and one part-time physical therapist.

Boston Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Joanne Russell
District A Early Learning Center
50 Beechcroft Street
Brighton, MA 02135
617-254-6672

Amount Granted: $350,986

Number Served:		
	3-year olds	18
	4-year olds	21
	5-year olds	78
	6-year olds	2

Program Type: Preschool, Extended Day, Day Care

The Mary Lyon Early Learning Center located in Brighton provides a child-centered developmentally appropriate early childhood program to 104 children, five days per week, twelve months per year. The Center serves bilingual, standard and special needs children and their families within an integrated model. The experience of the Mary Lyon Early Learning Center demonstrates that a full day program operating within the public school and incorporating the principles of developmental learning can be a highly effective approach for young urban children and can engage parents in the educational process and in school life.

Early Childhood Allocation Grant Program

Contact: Valerie Gumes, Early Childhood Program Advisor
Boston Public Schools
26 Court Street
Boston, MA 02124
617-726-6200 ext. 5973

Amount Granted: $175,925

# of preschool children with special needs served: 437
# of preschool children with special needs in integrated placements: 120 (27%)

# of kindergarten children with special needs served: 334
# of kindergarten children with special needs in integrated placements: 107 (32%)

Grant activities promoted increased placements for children in integrated settings through the efforts of 3 teacher/liaisons targeting the following populations: children with severe disabilities, Early Intervention Program children transitioning into Boston Public Schools, Head Start/day care children receiving special needs services from Boston Public Schools in those centers, and Social Skills class children identified as behaviorally disabled.

Bourne Public Schools

Early Childhood Allocation Grant Program

Contact: Joan Schirmer, Director of Pupil Personnel Services
Bourne Public Schools
School Administration Building/36 Sandwich Road
Bourne, MA 02532
508-759-5112

Amount Granted: $4,775

# of preschool children with special needs served: 9
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 8
# of kindergarten children with special needs in integrated placements: 7 (88%)

With this years grant, the Bourne Public Schools planned the development of an integrated preschool program for 3 & 4 year olds at the Otis Memorial Elementary School.

Boxford Public Schools

Early Childhood Allocation Grant Program

Contact: Josephine Merolla, Special Education Director
Boxford Public Schools
60 Main Street
Topsfield, MA 01983
508-887-8961

Amount Granted: $10,087

# of preschool children with special needs served: 6
# of preschool children with special needs in integrated placements: 5 (83%)

# of kindergarten children with special needs served: 5
# of kindergarten children with special needs in integrated placements: 5 (100%)

The Topsfield/Boxford School Union started an integrated preschool program designed to meet the needs of 3 and 4 year olds. Preschool screening was done in January, 1989 to determine the numbers in each town. The class is run from 9:00 am to 11:30 am staffed by a certified Early Childhood Teacher and one aide. The children are served by a certified speech/language therapist as well as an occupational therapist in the classroom setting. Transportation is provided by the parents. In January, 1990, the Topsfield/Boxford Special Education Staff screened the 3 & 4 year olds to determine the need for the continuation of the program. It was expected that each town would have its own program following the 1990 outreach.

Boylston Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Stephen Keating
Boylston Elementary School
Sewall Street
Boylston, MA 01505
508-869-2200

Amount Granted: $8,500

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	36
	6-year olds	4

Program Type: Enhanced Kindergarten

Project B.E.C.K.O.N. (Boylston Early Childhood Kindergarten Outreach Network) serves approximately 41 kindergarten age and 88 prekindergarten age children. Funds from the grant provide a variety of materials which are developmentally appropriate for these ages. In addition, a classroom aide position is funded. Also included through Project B.E.C.K.O.N. a network of outreach activities such as quarterly Early Childhood Newsletters, and parent involvement "Make It - Take It" workshops are conducted. These activities are coordinated with the Berlin Memorial School's Chapter 188 Grant Early Childhood Program.

Braintree Public Schools

Early Childhood Allocation Grant Program

Contact: John G. Malloy, Director of Special Services
Braintree Public Schools
128 Town Street
Braintree, MA 02184
617-848-4000

Amount Granted: $36,299

# of preschool children with special needs served: 46
# of preschool children with special needs in integrated placements: 10 (22%)

# of kindergarten children with special needs served: 39
# of kindergarten children with special needs in integrated placements: 35 (90%)

This project provided preschool special needs services and instruction to 9 Braintree children within an integrated setting of Head Start. The special needs children received all related services in this integrated setting. In the future, parent training activities will be increased through parent group meetings conducted by Head Startstaff members.

Bridgewater Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Brenda Keegan
Bridgewater Public Schools
200 South Street
Bridgewater, MA 02324
508-976-6150

Amount Granted: $39,307

Number Served:		
	3-year olds	12
	4-year olds	8
	5-year olds	2
	6-year olds	1

Program Type: Enhanced Kindergarten

The program's primary objective is to expand the developmental focus by increasing collaboration among integrated preschool, integrated kindergarten and regular kindergarten, and early elementary classes, and to continue to foster communication between parents and school by providing expanded programming to meet family needs.

Early Childhood Allocation Grant Program

Contact: Brenda M. Keegan or Mary Ellen Dickensen, Early Childhood Coordinator
Bridgewater Public Schools
200 South Street
Bridgewater, MA 02324
508-697-6150

Amount Granted: $6,875

# of preschool children with special needs served: 29
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 7 (44%)

See above description of Chapter 188 grant.

Brockton Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Barbara Lee
Howard Kindergarten
837 No. Main Street
Brockton, MA 02401
508-580-7491

Amount Granted: $149,606

Number Served:		
	3-year olds	4
	4-year olds	25
	5-year olds	1231
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Brockton Early Childhood Program offers a developmentally appropriate, integrated preschool program for 30 three and four year old children. The program aims to create a culturally diverse environment which encourages enjoyment of learning and promotes creativity and individuality for each child. The program is carefully planned to include voluntary parent education opportunities, both formal and informal. A Parent Resource Center with a Toy Lending Library is also available to all parents and child care providers in the community. There is also a Parent/Professional Book Shelf with books, pamphlets, and videos related to issues in child development. Community outreach is a large part of the Chapter 188 program. In addition to the use of the Resource Center, community child care providers are able to attend workshops sponsored by the Chapter 188 Program. Efforts have been made to help with the transitioning of children from private preschools and private kindergarten programs to the Brockton Public School System.

Early Childhood Allocation Grant Program

Contact: Constance Hill, Ed. D., Dept. Head, Preschool & Kindergarten Special Education
Brockton Public Schools
43 Crescent Street
Brockton, MA 02401
508-580-7685

Amount Granted: $30,650

# of preschool children with special needs served: 87
# of preschool children with special needs in integrated placements: 22 (25%)

# of kindergarten children with special needs served: 77
# of kindergarten children with special needs in integrated placements: 48 (62%)

Grant funds are used to maintain three integrated special needs classes. Each class serves up to 7 children with special needs and 8 children without special needs. These classes provide a less restrictive

setting for children with special needs and are an additional programming alternative to our previously existing special needs preschool classes. One class in particular is designed to meet the needs of physically disabled preschoolers. A nurse is also funded through the grant in conjunction with the Chapter 188 program. She addresses all children's nursing needs and provides training to staff and parents as well.

Brookfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Linda E. Denault
Brookfield Elementary School
1 Central Street, Box 506
Brookfield, MA 01506
617-867-8774

Amount Granted: $6,120

Number Served:		
	3-year olds	8
	4-year olds	16
	5-year olds	9
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

Project B.E.A.C.O.N. (Brookfield's Early Childhood & Adult Community Outreach Network) came as a result of an extensive needs assessment conducted within the community. There has been an attempt to expand the programs offered locally for three and four year olds in the town of Brookfield, a rural community with limited services now available for young children. Specifically, a preschool story hour has been added, a wide variety of cultural programs are being held to broaden the children's background of experiences, and workshops on parenting skills are being offered to local parents of young children.

Brookline Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Barbara Murphy
Lincoln Primary School
15 Hedge Road
Brookline, MA 02146
617-730-2508

Amount Granted: $60,754

Number Served:		
	3-year olds	4
	4-year olds	7
	5-year olds	1
	6-year olds	0

Program Type: Preschool

The Brookline Public Schools implemented a comprehensive developmental integrated preschool program for 13 three and four year olds at the Upper Lincoln School. Program components are designed to meet the need of the individual child and his/her participating family. A social worker provides additional outreach/support to families through home visits, classroom visits, and parent groups. Supplementary services to children with particular needs is provided through a cooperative partnership with Special Education. This program combined with the present Outreach Program (birth to three) and Transition to Kindergarten Program provides school based support and education to a target population of at-risk families from birth to kindergarten.

In addition, a consultative team provides parent education groups, on-site consultation, teacher training/support workshops to meet the needs of the staff of individual centers/preschool programs; facilitates a monthly support group for program directors; and delivers direct services to parents and children upon request. Also a newly organized resource library of books and videotapes are available for loan to early childhood teachers.

Burlington Public Schools

Early Childhood Allocation Grant Program

Contact: Sandra Goldstein, Early Childhood Coordinator
Burlington Public Schools
123 Cambridge Street
Burlington, MA 01803
617-273-1870 ext. 208

Amount Granted: $5,350

# of preschool children with special needs served: 23
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 14
# of kindergarten children with special needs in integrated placements: 4 (29%)

The grant is used to enrich existing services to parents of young children. A consultant was hired to organize and lead community based workshops and advise parents and professionals who access the Early Childhood Resource Center. Burlington's ultimate goal is to train day care and nursery school teachers so that they are better equipped to work with children with special needs in integrated settings. Literature and resources have been purchased to augment the existing parent library. The consultant also facilitates a support group for parents of young children with special needs.

Cambridge Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Lynne Hall
Coordinator of Primary Education
159 Thorndike Street
Cambridge, MA 02141
617-498-9200

Amount Granted: $140,101

Number Served:		
	3-year olds	50
	4-year olds	125
	5-year olds	120
	6-year olds	40

Program Type: Preschool

Early Childhood Connections has two components: Literacy Curriculum Connections and Supporting Children in Preschools. Literacy Curriculum Connections (LCC) provides direct service to approximately 450 three - five year olds in Cambridge. LCC staff does weekly on-site "shared reading" of books, poems and songs using enlarged texts followed by concrete activities in 22 day care, preschool and kindergarten classrooms. LCC staff model this developmental literacy approach and plan with teachers weekly. Teachers participate in in-service courses, workshops and a collaboratively planned series of community forums. Parents contribute to classroom multicultural curriculum themes, participate in a home reading program and attend workshops and forums. A major thrust of the project is establishing linkages between parents, preschools and public schools to provide continuity for children. These linkages are established as these communities come together for workshops, visiting each other's classrooms and plan events collaboratively. Supporting Children in Preschools (SCP) provides intensive hands-on support to 3 and 4 year old children whose behavior and/or social skills limit their ability to function well in their child care centers. SCP staff work within each preschool classroom, 3-4 hours a day for a period of 4 months, to help target children to develop self-control, self-esteem, and other skills they need to participate in a group setting. Children receive this assistance as part of the regularly planned preschool activities. SCP staff assist classroom teachers to plan and implement developmentally appropriate activities, materials, and behavior management strategies which take into account each child's temperament, individual learning styles and abilities. SCP project staff collaborate with therapists, consultants and parents to identify children who may need more intensive and/or long-term intervention. In FY 90, the SCP project provided direct services to 7 children in 2 Cambridge preschool classrooms.

Early Childhood Allocation Grant Program

Contact: Linda Cravens, Ed. D., Coordinating Psychologist, Special Education Preschool
Cambridge Public Schools
159 Thorndike Street
Cambridge, MA 02141
617-498-9285

Amount Granted: $32,637

# of preschool children with special needs served: 75
# of preschool children with special needs in integrated placements: 44 (59%)

# of kindergarten children with special needs served: 55
# of kindergarten children with special needs in integrated placements: 44 (80%)

This years grant provides for continuation of a preschool outreach team (Speech, Occupational, Physical therapies, Home-base programming, and Psychology/Behavioral Consultation) to address the education of preschoolers with special needs within their regular preschool programs. The following activities are conducted: preschool screening on a continual basis, outreach to private home and day care providers, sharing of educational goals and objectives with Project Hello and Catholic Charities Day Care Providers, the support of and assistance to private preschools in obtaining OFC/766 licensure so that ongoing relationships can be established between the preschool and the special education preschool team, collaboration with the Chapter 188 Supporting Preschoolers program by providing technical assistance and support to this staff's goals of modifying programs to meet varying learning styles of preschoolers, collaboration with other early childhood programs in Cambridge (at present, Head Start) in order to develop additional integrated programs for preschoolers with moderate to severe special needs, and continuation of parental support for parents of students with special needs through use of a lending library, workshops, and mentoring relationships.

Carver Public Schools

Chapter 188 Early Childhood Grant Program

Contact: C. Anne Butler
Carver Square Building
Carver Square
Carver, MA 02330
508-866-2905

Amount Granted: $5,000

Number Served:		
	3-year olds	6
	4-year olds	10
	5-year olds	3
	6-year olds	0

Program Type: Preschool

The Allocation Grant and Chapter 188 Grant enabled Carver to hire an Early Childhood Teacher and an Aide to implement a two session, four day integrated program which serves seventeen children. The program provides screening, a language development program and consultation services to parents both at school and through home visits. The majority of students are children from low-income families. Training opportunities have been made available through visits to other systems, State Department of Education Workshops, and networking with other systems.

Early Childhood Allocation Grant Program

Contact: Dr. Martin T. Hanley, Jr., Superintendent
Carver Public Schools
Carver Square-Building 3-H / Main Street
Carver, MA 02330
508-866-2901

Amount Granted: $24,330

# of preschool children with special needs served: 28
# of preschool children with special needs in integrated placements: 17 (61%)

# of kindergarten children with special needs served: 12
# of kindergarten children with special needs in integrated placements: 9 (75%)

See above description of Chapter 188 grant.

Chatham Public Schools

Early Childhood Allocation Grant Program

Contact: William P. Michaud, Jr., Director of Special Education
Chatham Public Schools
147 Depot Road
Chatham, MA 02633
508-945-0240

Amount Granted: $5,762

# of preschool children with special needs served: 11
# of preschool children with special needs in integrated placements: 1 (9%)

# of kindergarten children with special needs served: 5
# of kindergarten children with special needs in integrated placements: 5 (100%)

This grant provides for the following: a liaison/coordinator to explore, plan and tentatively implement an integrated preschool program for the children of Chatham, a training program for preschool staff to include visitation to other preschool programs and workshops, materials purchased to build a resource center of developmentally appropriate materials for use by staff, parents and students, coordination of the program with other local private child care providers by the creation of a combined study-evaluation advisory group.

Chelmsford Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Scott Johnson
Chelmsford Public Schools
75 Graniteville Road
N. Chelmsford, MA 01863
508-251-4981

Amount Granted: $29,781

Number Served:		
	3-year olds	15
	4-year olds	19
	5-year olds	0
	6-year olds	0

Program Type: Preschool, Extended Day, Day Care

Chelmsford's grant continues to provide high quality services to low income families of 3 and 4 year olds through a subsidized tuition program. The grant allows Chelmsford to operate an Integrated Special Needs preschool program. The position of Early Childhood liaison continues to coordinate with Private and Public preschool and day care centers.

Early Childhood Allocation Grant Program

Contact: Robert W. Zollo, Ph. D., Administrator of Special Education
Chelmsford Public Schools
75 Graniteville Road
North Chelmsford, MA 01863
508-251-4981

Amount Granted: $40,785

# of preschool children with special needs served: 49
# of preschool children with special needs in integrated placements: 17 (35%)

# of kindergarten children with special needs served: 25
# of kindergarten children with special needs in integrated placements: 20 (80%)

Project CHIPS provides an intensive integrated early intervention program for 3 and 4 year old children, identified as having special needs. The preschool teachers, assisted by instructional aides and through coordination and consultation with specialists, provide the curriculum. Parental involvement is considered a vital link between home and school in addressing the needs of every child. The staff meet with parents at scheduled times, provide parent support groups and maintain ongoing contact throughout the school year.

Chelsea Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Irma Napoleon
Shurtleff School
76 Congress Avenue
Chelsea, MA 02150
617-884-0722

Amount Granted: $68,157

Number Served:		
	3-year olds	8
	4-year olds	62
	5-year olds	297
	6-year olds	10

Program Type: Enhanced Kindergarten

Chelsea has retained three additional Early Childhood teachers to supplement developing appropriate programs for young children. Continuous training is provided throughout the year in all curriculum areas as well as direct consultation in classrooms. Chelsea is actively strengthening bridges between public and private schools, outreach to families, as well as integrating bilingual children and those with and without special needs.

Early Childhood Allocation Grant Program

Contact: William C. Towne. Special Education Administrator
Chelsea Public Schools/Shurtleff School
76 Congress Avenue
Chelsea, MA 02150
617-884-5823

Amount Granted: $30,386

# of preschool children with special needs served: 25
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 21
# of kindergarten children with special needs in integrated placements: 1 (5%)

This grant supports the employment of a coordinator to work with staff of schools and local agencies/day care centers in an effort to develop integrated programs and to improve service delivery.

Chicopee Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Dr. Mary Wile, E.C. Coordinator
Bowie School
10 Murphy Lane
Chicopee, MA 01020
413-592-7817

Amount Granted: $148,200

Number Served:		
	3-year olds	16
	4-year olds	34
	5-year olds	443
	6-year olds	75

Program Type: Preschool, Enhanced Kindergarten

This grant supports the continuation of the preschool program, developmental kindergarten and staff training. Chicopee has expanded their parent/teacher resource center into two elementary schools. Chicopee continues to serve the 3 and 4 year old at-risk population, kindergarten students, parents, and teachers of young children. Chicopee's primary objective is to continue to provide the best possible developmentally appropriate program for the children and to provide support and training for their parents and teachers.

Early Childhood Allocation Grant Program

Contact: Ralph E. Hicks, Executive Director of Special Education
Chicopee Public Schools
180 Broadway
Chicopee, MA 01020
413-592-6111 ext. 478

Amount Granted: $43,599

# of preschool children with special needs served: 50
# of preschool children with special needs in integrated placements: 31 (62%)

# of kindergarten children with special needs served: 58
# of kindergarten children with special needs in integrated placements: 40 (69%)

Chicopee's plans include the continuation of an integrated early childhood program with Chicopee/Holyoke Head Start with two 2 1/2 hour programs daily. Staff pattern is a teacher and two teacher aides with one aide being provided by Head Start. This will increase the number of 3 & 4 year old children with special needs served and will provide role models for these children. Additional activities include the expansion of parent participation and the hiring of a part-time case manager to coordinate all special needs preschool integrated programs.

Clarksburg Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Marguerite Myers
Clarksburg Elementary School
West Crossroads
Clarksburg, MA 01247
413-663-8735

Amount Granted: $31,500

Number Served:		
	3-year olds	14
	4-year olds	15
	5-year olds	0
	6-year olds	0

Program Type: Preschool

The Early Childhood Program implemented this year has been continued and improved by this grant. The program serves Clarksburg's three and four year old children and continues to be modified to accommodate two preschoolers with special needs in the community. The goal of Clarksburg's program is to provide preschoolers with a successful learning experience and an enhanced kindergarten.

Clinton Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Bernice Basset
High Street
Clinton, MA 01510
508-365-6664

Amount Granted: $49,215

Number Served:		
	3-year olds	3
	4-year olds	17
	5-year olds	8
	6-year olds	21

Program Type: Preschool, Enhanced Kindergarten

The Chapter 188 Early Childhood Grant encompasses an integrated pre-kindergarten experience for 24 children and a developmental kindergarten curriculum for 165 youngsters. Members of the school staff are invited to enroll their children in the Pre-Kindergarten program. Instructional Assistants are provided in each class to maximize individual growth and attention. Parent and staff interaction is encouraged through participation in the Early Childhood Council as well as varied classroom and school activities. Linkages with the Pre-First Grade, Grade 1, Special Needs, and Bilingual Population are goals of the program.

Early Childhood Allocation Grant Program

Contact: Karen West, Special Education Director
Clinton Public Schools
Clinton Elementary School/150 School Street
Clinton, MA 01510
508-365-9686

Amount Granted: $22,773

# of preschool children with special needs served: 19
# of preschool children with special needs in integrated placements: 11 (58%)

# of kindergarten children with special needs served: 15
# of kindergarten children with special needs in integrated placements: 15 (100%)

Clinton's grant funds the Special Needs Integrated Early Childhood Program at the Parkhurst School. There are two sessions each day and the children attend with their Kindergarten peers. Included with the children with special needs who attend 2 to 5 sessions a week are ten 4-year old children without special needs. In addition to the expanded preschool program, there are provisions for staff and parent training, music and self-esteem building. The goal of the Program is to provide an integrated setting to enhance self-esteem and social skills.

Cohasset Public Schools

Early Childhood Allocation Grant Program

Contact: Stephen E.Hart, Superintendent
Cohasset Public Schools
143 Pond Street
Cohasset, MA 02025
617-383-6111

Amount Granted: $4,025

# of preschool children with special needs served: 4
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 4
# of kindergarten children with special needs in integrated placements: 4 (100%)

Grant funds were used to hire an early childhood consultant to communicate with preschools and to coordinate services. The consultant provided technical assistance to early childhood programs and serving young children with special needs and worked to provide linkages among families, the community, human service agencies, local early childhood programs and the public schools.

Concord Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Deborah Knight
Ripley School
120 Meriam Road
Concord, MA 01742
508-369-9500

Amount Granted: $64,141

Number Served:		
	3-year olds	0
	4-year olds	11
	5-year olds	4
	6-year olds	0

Program Type: Transitional Program

Activities include: 1) a transitional kindergarten program for 15 children who would benefit from an additional year of schooling before entering Kindergarten; 2) An Early Childhood Resource Center to provide information and materials to parents and to teachers of preschool through Grade 2. There is a lending library of 350 books for parents and teachers, and Big Books and prop boxes for loan to teachers; 3) A staff development program for K-2 teachers to promote cross-grade communication and training in reading/writing instruction, integrated curriculum, classroom management, and other areas of concern; 4) Staff development workshops for preschool teachers; 5) Parent education workshops, including single session, multi-session, and groups, designed to give parents both exposure to new ideas and time to reflect with each other on the dilemmas of raising young children.

Early Childhood Allocation Grant Program

Contact: Eric Gordon, Assistant Director of Student Support Services
Concord Public Schools
120 Meriam Road
Concord, MA 01742
508-369-9500 ext. 336

Amount Granted: $1,500

# of preschool children with special needs served: 14
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 12 (75%)

This grant program provided funds for the Concord Public Schools to employ a consultant to examine the various options for providing integrated preschool services to young children with special needs. This work took place in the form of a telephone survey and visits to model programs. The project will culminate in a report with recommendations. The consultant also looked into the ways in which other communities

conduct preschool screening and evaluation.

Conway Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Richard Carlson
Conway Public Schools
311 North Main Street
So. Deerfield, MA 01373
413-665-2090

Amount Granted: $12,544

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	19
	6-year olds	4

Program Type: Enhanced Kindergarten

Conway Developmental continues to provide a developmentally appropriate Kindergarten program for 23 children, 5 of whom receive special services. The grant provides an Instructional aide in order to support active learning in a supportive environment. The grant also supports an Early Childhood Specialist who is a member of the Early Childhood Advisory Council. The Early Childhood Specialist continues to coordinate monthly meetings allowing for Kindergarten teachers to work and develop a developmentally appropriate curriculum, continues to consult with teachers, coordinates parent and staff training, and acts as a liaison between school and outside state agencies. "Predictable" children's books have been added to the resource library, allowing young children the opportunity to either read to or be read to by their parents a familiar book, thus encouraging their beginning literacy development. A new slide tape was developed for parents' orientation to Kindergarten in order to better inform them about the program's philosophy and goals. Alternative funding sources for parent and teacher training were received within the district, in order to expand training to include the early elementary grades.

Danvers Public Schools

Early Childhood Allocation Grant Program

Contact: Helen Corscadden, Director of Special Services
Danvers Public Schools
Special Services/64 Cabot Road
Danvers, MA 01923
508-774-6112

Amount Granted: $9,499

# of preschool children with special needs served: 17
# of preschool children with special needs in integrated placements: 2 (12%)

# of kindergarten children with special needs served: 3
# of kindergarten children with special needs in integrated placements: 1 (33%)

With services from Speech/Language and Occupational Therapists, Danvers screens 3 and 4 year olds in private nursery schools. Staff consult with one another regarding transdisciplinary treatment approaches, provide individual therapy if necessary, and reinforce developmentally appropriate principles for teaching preschoolers. Specialists discuss results with parents individually and provide information regarding advantages of integrated programming.

Dartmouth Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Mary Ann Lamarre
George Potter School
500 Crossroads Dr.
N. Dartmouth, MA 02747
508-999-4560

Amount Granted: $55,912

Number Served:		
	3-year olds	10
	4-year olds	21
	5-year olds	0
	6-year olds	0

Program Type: Preschool, Day Care

The Dartmouth Early Childhood Program, "Language in Action" consists of two extended day developmental preschool programs for three and four year olds. One of the programs, an integrated model, serves a maximum of five children with special needs. The second preschool class serves fifteen three and four year olds residing in the Potter School District, North Dartmouth and continues at the Crossroad Site.

Early Childhood Allocation Grant Program

Contact: Patricia A. Demanche, Special Education Administrator
Dartmouth Public Schools
8 Bush Street
So. Dartmouth, MA 02748
508-997-1620

Amount Granted: $12,268

# of preschool children with special needs served: 12
# of preschool children with special needs in integrated placements: 2 (17%)

# of kindergarten children with special needs served: 15
# of kindergarten children with special needs in integrated placements: 10 (67%)

Dartmouth Public Schools Allocation Grant currently supports a comprehensive early childhood staff renewal initiative to provide theoretical foundation and technical assistance to its regular and special needs staff around developmentally appropriate practice and increased integration opportunities for early childhood and special ed populations within the regular classroom setting. One major component of the project is a graduate level course being conducted by Lesley College staff which spans eight months of the school year in order to provide continuous support for teachers. Unique components of this effort include: interest groups with research topics relevant to their class and specific implementation strategies, visitations - all participants will visit the Cambridge-Lesley Literacy Project, establishment of a resource base - additional grant monies are allocated to enhance program outcomes via the purchase of materials for teacher workshop and parent support. Currently, Early Childhood Chapter 188 funds support a center-based integrated extended day program for 24 three and four year olds from the school district. These children participate in a preschool, language-based experience located within the low income/elderly housing complex in North Dartmouth. Unique components include: support from corporate sponsorship (these in kind services include: the community center building which serves as the site base, heat and utilities for the site), community liaison contact through the implementation and continuation phase of the grant to maintain community linkages.

Dedham Public Schools

Early Childhood Allocation Grant Program

Contact: Patricia Walsh, Assistant Superintendent/Special Education Services
Dedham Public Schools
30 Whiting Avenue
Dedham, MA 02026
617-326-5622

Amount Granted: $10,175

# of preschool children with special needs served: 20
# of preschool children with special needs in integrated placements: 7 (35%)

# of kindergarten children with special needs served: 20
# of kindergarten children with special needs in integrated placements: 13 (65%)

Dedham's preschool staff conducted two key areas of activity: integrated services and community outreach. Currently, one 502.8b program operates at the Oakdale School with 15 children. The Early Childhood Outreach Specialist provides curriculum and training support to staff in this program as well as environmental design and training. Community outreach activities extend beyond parents to also include other communities as well as local preschool, day care and nursery staff. A primary goal is to coordinate services, maximize resources and broadly share a variety of expertise. Parents continue to be the primary focus of training as that of the child's first teacher, but it is critical to include a network of other adults to ensure the best services for young children ages three and four.

Deerfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Richard M. Carlson
311 N. Main Street
S. Deerfield, MA 01373
413-665-2090

Amount Granted: $25,422

Number Served:		
	3-year olds	2
	4-year olds	9
	5-year olds	53
	6-year olds	3

Program Type: Enhanced Kindergarten

Deerfield Developmental continues to provide an integrated pre-school program for three and four year olds, as well as developmentally appropriate Kindergarten programs. Ten preschool and four Kindergarten children receive special services. The grant provides for half of the preschool teacher's salary, as well as for the preschool instructional aide's position. The grant also supports an Early Childhood Specialist who is a member of the Early Childhood Advisory Council. The E.C. Specialist continues to coordinate monthly meetings allowing for Kindergarten teachers to network and develop a developmentally appropriate curriculum, continues to consult with teachers, coordinates parent and staff training, and acts as a liaison between school and outside state agencies.

"Predictable" children's books have been added to the resource library, allowing young children the opportunity to either read to or be read by their parents a familiar book, thus encouraging their beginning literacy development. A new slide tape was developed for parents' orientation to Kindergarten in order to better inform them about the program's philosophy and goals. Alternative funding sources for parent and teacher training were received within the district, in order to expand training to include the early elementary grades.

Douglas Public Schools

Early Childhood Allocation Grant Program

Contact: Michael Masny, Director of Special Services
Douglas Public Schools
R.R. #2 Box 725
East Douglas, MA 01516
508-476-7026

Amount Granted: $6,700

# of preschool children with special needs served: 13
# of preschool children with special needs in integrated placements: 13 (100%)

# of kindergarten children with special needs served: 14
# of kindergarten children with special needs in integrated placements: 13 (93%)

The Little Bo Peep Integrated preschool program has been expanded to morning and afternoon sessions and will continue to be available to Douglas children. Integration has been expanded to include both AM and PM sessions to include at least 50% of the participants, to be regular education students with varying abilities. Regular education students will participate on a tuition basis. Orientation sessions will be held to provide education for parents and teachers. The focus of these sessions will be to impart the philosophy and application of integrated preschool programs. Also, a new parent outreach component will be added whereby the early childhood teacher will visit, on a regular schedule, parents of preschoolers with special needs for consultation and home-based curriculum.

Dover Public Schools

Early Childhood Allocation Grant Program

Contact: Valerie B. Weener, Special Education Administrator
Dover Public Schools/Chickering School
29 Cross Street P.O. Box 340
Dover, MA 02030
508-785-0480

Amount Granted: $2,781

# of preschool children with special needs served: 9
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 2
# of kindergarten children with special needs in integrated placements: 2 (100%)

Project E.C.O. is designed to provide a proactive, systematic outreach program to area preschools and parents in order to supply information and assistance to parents and professionals who work with preschool children and to facilitate successful integration of 3, 4 & 5 year old youngsters into mainstreamed or less restrictive environments. An early childhood consultant has been employed to make contact with preschools, staff and parents for implementation of this project.

Dracut Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Kathleen Woods
Dracut Public Schools
158 Davis Road
Dracut, MA 01826
508-957-2402

Amount Granted: $23,488

Number Served:	3-year olds	4
	4-year olds	7
	5-year olds	1
	6-year olds	0

Program Type: Preschool

The main thrust of the program is to provide developmentally appropriate services to pre-school aged children, as well as kindergarten and grade one children. For the pre-school aged children this year, Dracut provided 50% of the tuition costs while the parent provided the difference to allow 12 children from low income families to attend a developmental day care center on either a part or full time basis for the 42 week school year. In addition, Dracut has set up in the town library a parent/teacher lending library featuring developmentally appropriate books, tapes, kits and their own librarian to keep track of all their materials. Dracut publishes, six times each year, a parent newsletter full of information regarding what is going on in the town that would be of interest to the young child, as well as grade school news, and articles written for and by teachers.

Early Childhood Allocation Grant Program

Contact: Leonard K. Smith, Director of Special Education
Dracut Public Schools
2063 Lakeview Avenue
Dracut, MA 01826
508-957-4633

Amount Granted: $21,356

# of preschool children with special needs served: 31
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 52
# of kindergarten children with special needs in integrated placements: 49 (94%)

The Preschool Program in Dracut emphasizes a developmental approach with a strong concentration on language skills. The students in the Preschool Program attend the program according to need. For example, some students attend 5 days/week, some 3 days and others 2 days/week. Activities associated with the program include: language stories and activities, fine motor skills, activities of daily living, creative play and self-esteem development. Each week the children bring home their weekly activity form so the parents know what their children are doing and what the parents can do at home to reinforce the skills learned. The preschool teacher coordinates activities with the Speech/Language Therapists, Occupational Therapist, and Counselor (if the chid is involved with counseling). Parents are encouraged to communicate with the teacher via a notebook which goes home with the child at the end of the day.

Duxbury Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Deborah A. Zetterberg/Marti Roderick
Alden Elementary School
130 St. George Street
Duxbury, MA 02332
617-934-2520

Amount Granted: $30,426

Number Served:		
	3-year olds	8
	4-year olds	7
	5-year olds	191
	6-year olds	239

Program Type: Preschool, Enhanced Kindergarten

There are 11 half-day developmental kindergarten classes each serving 20-25 children at the two elementary schools. This grant funds half-day kindergarten aides and additional developmentally appropriate materials and supplies. Extended day care services (K.E.D.) for kindergarten students are available in a different school setting under the direction of the Magic Dragon Children's Day Care Center. Parents pay for this service. The Duxbury Developmental Preschool is an integrated preschool that serves Duxbury children, ages 3 and 4. Maximum enrollment in each session, morning and afternoon, is 15 children, 7 children with special needs and 8 children with no special needs - peer models. Each child is considered to be an individual with his/her own strengths and weaknesses. Speech, occupational and physical therapy are provided as needed, generally within the classroom setting. Each "peer model" child participates in daily enrichment activities run by the therapists. Materials and activities are presented in a play oriented, child centered environment where each child can develop at his/her own rate of growth.

Early Childhood Allocation Grant Program

Contact: Marti Roderick
Duxbury Public Schools/Intermediate School
130 St. George Street
Duxbury, MA 02332
617-934-6956

Amount Granted: $15,468

# of preschool children with special needs served: 21
# of preschool children with special needs in integrated placements: 8 (38%)

# of kindergarten children with special needs served: 12
# of kindergarten children with special needs in integrated placements: 12 (100%)

See above description of Chapter 188 grant.

East Bridgewater Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Kathryn Levine/Leslie Whitlock
Central Elementary
107 Central Street
E. Bridgewater, MA 02333
508-378-3980

Amount Granted: $38,443

Number Served:		
	3-year olds	65
	4-year olds	140
	5-year olds	175
	6-year olds	35

Program Type: Enhanced Kindergarten

This project supports training and consultation for the integration of special needs children into community preschool and day care programs. It also provides for the development of a parent advisory volunteer program in the kindergartens and placement of two additional teacher aides in the kindergarten classrooms to support their developmental programming. Workshops are provided for parents and teachers on early development, parenting and curriculum development.

Early Childhood Allocation Grant Program

Contact: Kathryn R. Rallis. Director of Pupil Personnel Services
East Bridgewater Public Schools
11 Plymouth Street
East Bridgewater, MA 02333
508-378-7241

Amount Granted: $5,375

# of preschool children with special needs served: 13
# of preschool children with special needs in integrated placements: 1 (8%)

# of kindergarten children with special needs served: 4
# of kindergarten children with special needs in integrated placements: 3 (75%)

The grant provides funding for an Early Childhood Coordinator who works with community preschool programs to provide training and assistance in becoming OFC licensed to serve children with special needs. This project is in cooperation with East Bridgewater's Chapter 188 Early Childhood grant project.

Eastham Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Daniel Shay
Asa's Road, Box 420
N. Eastham, MA 02642
508-255-0808

Amount Granted: $6,000

Number Served:		
	3-year olds	4
	4-year olds	10
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Eastham has a three day per week integrated preschool program serving 15 four year olds. This afternoon program shares a classroom and appropriate materials with a morning kindergarten. A teacher and aide are assisted each session by a rotating list of parent volunteers. Financial assistance is available to low income families. Staff training and special needs services are available through a region-wide special needs preschool outreach program.

Easthampton Public Schools

Early Childhood Allocation Grant Program

Contact: Allan Menkel, Administrator of Special Education
Easthampton Public Schools
130 Main Street
Easthampton, MA 01027
413-527-5455

Amount Granted: $8,425

# of preschool children with special needs served: 16
# of preschool children with special needs in integrated placements: 9 (56%)

# of kindergarten children with special needs served: 5
# of kindergarten children with special needs in integrated placements: 4 (80%)

Easthampton's grant supports and outreach and screening program for children without special needs and orientation sessions for parents. Easthampton is working towards the development of an integrated preschool program.

East Longmeadow Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Louise Hansen, E. C. Coordinator
Meadow Brook School
607 Parker Street
East Longmeadow, MA 01028
413-525-5472

Amount Granted: $11,214

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

Program Type: Enhanced Kindergarten

The part-time Early Childhood Coordinator is responsible for planning the screening of 3 and 4 year olds in E. Longmeadow. Visits were made by the coordinator to each nursery school to encourage participation in the screening process. Working toward a developmentally appropriate Kindergarten program has included regularly scheduled early childhood staff meetings to review current research and practices in early childhood education and how this information can help us in redefining our program. Planning and organizing visitations to other programs and attendance at workshops has increased awareness of our goal. Linkages between services (i.e. early childhood integrated program, kindergarten, a readiness program, and special educational services) has been a need which has begun to be met by the coordinator.

Early Childhood Allocation Grant Program

Contact: Robert Sylvain, Special Education Director
East Longmeadow Public Schools
607 Parker Street
East Longmeadow, MA 01028
413-525-5472

Amount Granted: $8,506

# of preschool children with special needs served: 18
# of preschool children with special needs in integrated placements: 7 (39%)

# of kindergarten children with special needs served: 10
# of kindergarten children with special needs in integrated placements: 9 (90%)

The Early Childhood Program provides services to students with special needs 3 to 5 years of age in an integrated setting. General areas of focus are activities and materials designed to further development of language/communication, pre-academic skills, social skills, self-help skills and motor skills. Individual assessments are administered and goals are developed for each child according to his/her developmental

level. Interdisciplinary team members include: teacher, speech pathologist, occupational therapist, physical therapist, psychologist, instructional aides and classroom assistant. Parents are invited to visit, take part in activities, or observe. A newsletter is periodically sent to parents. Other components of the EC Program include: home visits, parent lending library, and support services.

Erving Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Melissa Kaden
50 Northfield Road
Millers Falls, MA 01349
413-659-3326

Amount Granted: $28,465

Number Served:		
	3-year olds	12
	4-year olds	2
	5-year olds	0
	6-year olds	0

Program Type: Preschool

The Erving Early Childhood program continues to provide programs for three year olds. The programs are developmentally oriented and expand the existing commitment to developmentally oriented programs for four and five year old children with special needs. The programs continue to maintain a high degree of parent involvement and a commitment to parent outreach in this community with a high proportion of low income families.

Program features include: three year old children attend a once a week playgroup program, parents are involved through guided observations of their children during play; parents are involved through evening workshops on child development, parenting, and the home-school connection; an extensive parent resource library housed in the elementary school is available to the community. It offers children's books and audio tapes, periodicals, and videos for parents on parenting, child development, and school issues, and a large toy lending library for families.

Early Childhood Allocation Grant Program

Contact: Mary Ann Clarkson, Principal
Erving Public Schools-Union 28/Erving Elementary School
50 Northfield Road
Millers Falls, MA 01349
413-659-3326

Amount Granted: $4,362

# of preschool children with special needs served: 5
# of preschool children with special needs in integrated placements: 5 (100%)

# of kindergarten children with special needs served: 7
# of kindergarten children with special needs in integrated placements: 6 (86%)

The grant provides the integrated early childhood programs with language development consultation from a Speech/Language Pathologist. There are 3 early childhood programs, accessible to all children in the community, with a combination of local and Chapter 188 funding. An integrated playgroup for 3 year olds is in its fourth year of operation. There is a Pre-Kindergarten program for 4 year olds and a kindergarten program for 5 year olds. All of our programs for young children are integrated and incorporate a strong speech and language component in the curriculum. The speech and language therapist provides services for children in all three early childhood programs. The Special Education grant allows her to offer additional consultation support to parents and teachers to support children's language development in school and at home.

Essex Public Schools

Early Childhood Allocation Grant Program

Contact: John Olmstead, Special Education Administrator
Essex Public Schools/Essex Elementary Schools
Story Street
Essex, MA 01929
508-768-7324

Amount Granted: $2,131

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Grant funds have been used to provide the following: identification, evaluation and integrated services to students in the kindergarten program who require speech and language services, and training for staff and parents of these children.

Everett Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Beatrice Glass
Speech/Language Hearing Department
121 Vine Street
Everett, MA 02149
617-389-7950

Amount Granted: $57,784

Number Served:	3-year olds	0
	4-year olds	15
	5-year olds	0
	6-year olds	0

Program Type: Preschool

The Everett Early Childhood Program's major objective is to provide 15 four year old children the opportunity to explore and develop their skills socially, cognitively, physically and expressively. Each child is encouraged to develop to his/her fullest potential in an environment conducive to learning. These children are representative of the cultural, linguistic and minority structure of the City, as well as children with mild/moderate special needs. Their acceptance (2/3 of the total) into the program is through a representational lottery, and the remaining 1/3 are chosen from a lottery representing "no apparent needs." The children attend 5 days per week for 3 hours and the classroom is located at Everett High School. Because the program is situated at the High School, a number of students who plan on becoming teachers volunteer on a regular basis. Also this setting allows the children the opportunity to develop their gross motor skills by using the gymnasium daily.

Fairhaven Public Schools

Early Childhood Allocation Grant Program

Contact: William T. Quinlan, Special Education Administrator
Fairhaven Public Schools
128 Washington Street
Fairhaven, MA 02719
508-997-2971

Amount Granted: $5,650

# of preschool children with special needs served: 22
# of preschool children with special needs in integrated placements: 0 (0%) .

# of kindergarten children with special needs served: 19
# of kindergarten children with special needs in integrated placements: 19 (100%)

Fairhaven's grant has been used to fund an Early Childhood Coordinator whose responsibilities include: coordination of project activities regarding integration; review of the Needs Assessment completed in June 1989 and implementation of integrated programs; development of programs for young children with special needs to attend OFC/766 licensed private integrated programs; and continued planning and/or implementation of a public school-based integrated classroom.

Fall River Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Marie LaFrance
1207 Globe Street
Fall River, MA 02720
508-675-8376

Amount Granted: $151,225

Number Served:		
	3-year olds	6
	4-year olds	16
	5-year olds	5
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Early Childhood Coordinator serves as Instructional Staff, Administrative and Parent-Community Liaison supporting Developmentally Appropriate Practices for Young Children. The project conducts: One integrated preschool, two developmental kindergartens which serve as an in-service site for city-wide Early Childhood educators. The project is also focusing on the integration of children with special needs in the regular kindergarten class. Study groups have been initiated to review screening, assessments, and progress reports for young children.

Early Childhood Allocation Grant Program

Contact: Mary F. Creed, Supervisor of Elementary Special Education
Fall River Public Schools
1207 Globe Street
Fall River, MA 02721
508-675-8392

Amount Granted: $41,793

# of preschool children with special needs served: 86
# of preschool children with special needs in integrated placements: 22 (26%)

# of kindergarten children with special needs served: 54
# of kindergarten children with special needs in integrated placements: 32 (59%)

This project serves 3, 4 and 5 year old children and their families. Primary objectives are to improve and expand the use of integrated preschool placements for preschool children with special needs and to improve and expand parent programs offered by the Fall River Public Schools.

Falmouth Public Schools

Early Childhood Allocation Grant Program

Contact: Ann M. Bernard White, Special Education Administrator
Falmouth Public Schools
340 Teaticket Highway
East Falmouth, MA 02536
508-548-0151

Amount Granted: $15,318

# of preschool children with special needs served: 27
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 30
# of kindergarten children with special needs in integrated placements: 26 (87%)

The grant supplies partial funding for an Early Childhood Teacher who, with a Speech Therapist, have developed and piloted an integrated public preschool system. The program's emphasis is on language development and serves a total of 15 children, 7 of whom have been identified as having special needs. All support services, physical and occupational therapy, are team coordinated and delivered within the classroom setting. Placement priority goes to children from low income families. Parents are encouraged to participate and utilize the parent resource library.

Fitchburg Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Jean Morin
McKay School
1047 Main Street
Fitchburg, MA 01420
508-345-2151

Amount Granted: $68,000

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	12
	6-year olds	13

Program Type: Enhanced Kindergarten

Project BEGIN (Basic Early Grade Intervention) funds 10 teacher aides, who are shared among 12 kindergarten classrooms. The aides assist approximately 465 kindergarten students in developmentally appropriate, child-centered, hands-on learning activities. Fitchburg continues and expanded Pre-K through Grade 2 Peer Partnership Models which promote and allow Early Childhood personnel to visit, share materials, cooperatively plan and transition young children more effectively within

the public schools and the community. This grant provides funds for: a part-time early childhood coordinator, the purchase of developmentally appropriate materials for a lending library; substitute teachers; and a collaborative transition workshop for preschool/day care staff, kindergarten teachers, administrators and interested community members.

Early Childhood Allocation Grant Program

Contact: Donald J. Tangney, Director of Special Education
Fitchburg Public Schools
1047 Main Street
Fitchburg, MA 01420
508-345-3209

Amount Granted: $12,375

# of preschool children with special needs served: 41
# of preschool children with special needs in integrated placements: 12 (29%)

# of kindergarten children with special needs served: 40
# of kindergarten children with special needs in integrated placements: 17 (43%)

Grant funds are used to continue the services of the C.O.T.A. (certified occupational therapy aide) for the preschool population with support from the local public schools to subsidize the salary.

Florida Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Cynthia Berti
Florida Elementary School
RFD #2
North Adams, MA 01247
413-664-6023

Amount Granted: $31,500

Number Served:		
	3-year olds	14
	4-year olds	13
	5-year olds	15
	6-year olds	2

Program Type: Preschool

The Florida preschool serves 28 children, ages 3 and 4 years old, in separate morning and afternoon sessions. Being a rural and geographically isolated community, young children are far from any social or cultural centers, as well as from each other. The preschool's objective is to provide a stimulating classroom environment that encourages social, cognitive, motoric, and emotional growth. This program encourages direct parent participation in planning and implementing classroom activities and acts as an informative and supportive contact for parents and staff on early childhood issues. With strong parent

involvement and active staff participation, this developmental early childhood program addresses the academic and social needs of our population.

Early Childhood Allocation Grant Program

Contact: Cindy Berti, Head Teacher
Florida School/North Berkshire School Union
RFD #2. Florida School
North Adams, MA 01247
413-664-9292

Amount Granted: $550

# of preschool children with special needs served: 2
# of preschool children with special needs in integrated placements: 2 (100%)

# of kindergarten children with special needs served: 2
# of kindergarten children with special needs in integrated placements: 2 (100%)

Grant funds are used for the preschool which serves children ages 3 & 4, in separate morning sessions. The objective is to provide social, cognitive, emotional, and motor growth using age appropriate activities. In addition, the full time kindergarten has been enhanced with materials that encourage play, social interaction, and hands-on experiences. The kindergarten objective is to enrich the curriculum with art, science, and movement, and to accommodate children at each developmental level.

Framingham Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Rosario Alvarez
North High School
A Street
Framingham, MA 01701
508-626-9144

Amount Granted: $102,367

Number Served:		
	3-year olds	0
	4-year olds	88
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Project BLOCKS (Building Learning Opportunities for Children's Kindergarten Success) is a two and a half hour a day preschool program for four-year old children. This program serves 120 students using an integrated classroom approach which brings together children with and without special needs and coordinates activities for linguistic minority and language majority students. The preschool classes are located at one elementary school and at the two high schools, where the secondary students enrolled in

the Early Childhood Program are able to work with the preschool children. There is no cost for participation in the Project BLOCKS program and transportation is provided for all children by the Framingham School Transportation Department. The BLOCKS Preschool Program is funded by federal, state and local monies in order to meet the diverse population's needs. Parental involvement and professional development are a collaborative effort in which both public and private providers in Framingham share resources.

Early Childhood Allocation Grant Program

Contact: Rhonda Taft-Farrell, Ed.D., Director of Special Education
Framingham Public Schools
454 Water Street
Framingham, MA 01701
508-626-9123

Amount Granted: $22,250

# of preschool children with special needs served: 42
# of preschool children with special needs in integrated placements: 11 (26%)

# of kindergarten children with special needs served: 38
# of kindergarten children with special needs in integrated placements: 31 (82%)

The integrated preschool jointly funded through a Chapter 188 Grant continues to be an essential part of the continuum of services offered to children. Located at the Stapleton School, an educational program is provided for 15 substantially disabled children and 15 non-handicapped children. The program design is consistent with an AM/PM format of other local early childhood programs.

Franklin Public Schools

Early Childhood Allocation Grant Program

Contact: Frank O'Regan, Assistant Superintendent
Franklin Public Schools
Oak Street
Franklin, MA 02038
508-528-5600 ext. 250

Amount Granted: $16,100

# of preschool children with special needs served: 25
# of preschool children with special needs in integrated placements: 18 (72%)

# of kindergarten children with special needs served: 34
# of kindergarten children with special needs in integrated placements: 16 (47%)

Franklin's grant supports Project BLEND, a program designed to offer an experimental, language-based classroom for preschool children, ages 3-5. The program serves children with speech and language delays in an integrated setting with their peers. The Project also provides technical assistance for non-

public school preschool programs, as well as supports collaboration with preschool providers. 18 students are served by the program and the staff has been used as consultants by area private preschool programs and the area Department of Public Health Early Childhood program. Parent training workshops are held focusing on parenting and child growth and development.

Gardner Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Victor J. Spar
Helen Mae Saunter School
130 Elm Street
Gardner, MA 01440
508-632-4480

Amount Granted: $52,557

Number Served:		
	3-year olds	17
	4-year olds	13
	5-year olds	203
	6-year olds	31

Program Type: Preschool, Enhanced Kindergarten

Program funds enable Gardner to continue an integrated preschool classroom, serving 30 three to five year old children. Five paraprofessionals will aid in the developmental kindergarten by offering reduced teacher/child ratios for over 200 kindergarten children.

Early Childhood Allocation Grant Program

Contact: Victor J. Spar, Special Education Administrator
Gardner Public Schools
130 Elm Street
Gardner, MA 01440
508-632-4480

Amount Granted: $16,150

# of preschool children with special needs served: 35
# of preschool children with special needs in integrated placements: 28 (80%)

# of kindergarten children with special needs served: 23
# of kindergarten children with special needs in integrated placements: 19 (83%)

The Gardner Public Schools continues to provide four part-day, integrated early childhood classrooms for 3 and 4 year old children. An additional teacher for two classes is funded equally through the Chapter 188 Early Childhood Grant and the Early Childhood Allocation Grant. These classrooms serve a maximum of 60 preschool children with and without special needs.

Georgetown Public Schools

Early Childhood Allocation Grant Program

Contact: Margery H. Daniels, Director of Special Education
Georgetown Public Schools
51 North Street
Georgetown, MA 01833
508-352-8112

Amount Granted: $5,525

# of preschool children with special needs served: 22
# of preschool children with special needs in integrated placements: 10 (45%)

# of kindergarten children with special needs served: 13
# of kindergarten children with special needs in integrated placements: 13 (100%)

The Allocation Grant supports two integrated preschool classes at Perley School which utilize a developmental curriculum and are language based. Each 2 1/2 hour session serves a total of 15 children. Each class is staffed by an experienced preschool teacher and aide. The speech/language pathologist spends one hour daily in each preschool class. The occupational therapist spends two half-hour sessions each week in each preschool class. Individual or small group speech/language therapy, occupational and physical therapy, and counseling are provided as needed. The Early Childhood Coordinator leads parent training programs, does parental counseling, and works with the preschool regarding social and emotional development.

Gloucester Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Malcolm L. Patterson
Administrative Offices
Blackburn Circle
Gloucester, MA 01930
508-283-4042

Amount Granted: $54,006

Number Served:		
	3-year olds	7
	4-year olds	13
	5-year olds	7
	6-year olds	0

Program Type: Preschool

The Gloucester Early Childhood Project is a collaborative pre-school project located at Fuller School and managed by Child Development Programs of Cape Ann. The project serves 30 children from three different categories: 10 from homes where English is not the primary language; 10 who are

developmentally at-risk; and 10 who are typically developing. The children attend two sessions of 15 children each and they are provided with a developmentally based setting and curriculum. Children who require extended day care are able to enroll in Child Development Program's family day care system. The project staff work closely with the special needs department, including the special needs pre-school staff and specialists in speech and language, occupational and physical therapy, and mental health, to provide integrated services for those children identified at-risk. Parent involvement is encouraged in the classroom, in fundraising efforts, and on the Advisory Board. Special training in the Chapter 766 law is offered to parents.

Early Childhood Allocation Grant Program

Contact: Christine L. McGrath, Ph.D., Administrator of Special Education
Gloucester Public Schools
Administration Building/Blackburn Circle
Gloucester, MA 01930
508-281-2878

Amount Granted: $26,523

# of preschool children with special needs served: 27
# of preschool children with special needs in integrated placements: 2 (7%)

# of kindergarten children with special needs served: 14
# of kindergarten children with special needs in integrated placements: 11 (79%)

Allocation Grant funds have supported funding assessments newly-referred preschoolers. Identified children are served through a center-based program or a newly established early childhood center. The primary grant activity is in the area of social-emotional development. The grant funds a clinical consultant to work with teachers, parents and students, by providing intensive intervention. An in-service training series for kindergarten and preschool staff has focused on general classroom management techniques. A new component is collaboration with Dr. Howard Gardner and the Project Zero staff at Harvard University in which staff are learning about Project Spectrum, an innovative approach to early childhood curriculum and assessment.

Grafton Public Schools

Early Childhood Allocation Grant Program

Contact: Joan Sebastian, Special Education Administrator
Grafton Public Schools
Municipal Center/30 Providence Road
Grafton, MA 01519
508-839-4568

Amount Granted: $11,368

# of preschool children with special needs served: 12
# of preschool children with special needs in integrated placements: 7 (58%)

# of kindergarten children with special needs served: 19
# of kindergarten children with special needs in integrated placements: 14 (74%)

Grant finds support preschool age children with special needs in an integrated half-day program. The objective of the project is to continue to improve the parental involvement and the integration of speech/language therapy. A pamphlet describing services available to Grafton preschool children was written, printed, and disseminated through this grant.

Granby Public Schools

Early Childhood Allocation Grant Program

Contact: Nancy Jolivet
Granby Public Schools
Office of Superintendent/East State Street
Granby, MA 01033
413-467-7193

Amount Granted: $2,625

# of preschool children with special needs served: 5
# of preschool children with special needs in integrated placements: 2 (40%)

# of kindergarten children with special needs served: 5
# of kindergarten children with special needs in integrated placements: 5 (100%)

Through the grant, an aide has been placed in the kindergarten program to support children with special needs who are transitioning from preschool programs to kindergarten. Goals are to integrate more children with multiple handicaps into the local kindergarten program, and to help preschoolers with special needs enter integrated kindergarten settings, allowing them to be as independent as possible. An aide has been trained to support special needs children in the mainstream setting.

Greenfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Maryann Clarkson
Four Corners School
Ferrante Avenue
Greenfield, MA 01301
413-774-2362

Amount Granted: $33,682

Number Served:	3-year olds	0
	4-year olds	5
	5-year olds	66
	6-year olds	44

Program Type: Preschool, Enhanced Kindergarten

This program provides developmentally appropriate experiences for 10 four year olds, who would otherwise be unable to attend a preschool, and approximately 140 public school kindergarten children. The program continues to serve as a demonstration model for other teachers, involving parents in their children's education, and is highly coordinated with other school programs, such as the Essential Skills Grant Program.

Early Childhood Allocation Grant Program

Contact: Lawrence P. Sweeney, Special Education Director
Greenfield Public Schools
64 North Street Extension
Greenfield, MA 01301
413-774-2362

Amount Granted: $21,192

# of preschool children with special needs served: 17
# of preschool children with special needs in integrated placements: 9 (53%)

# of kindergarten children with special needs served: 5
# of kindergarten children with special needs in integrated placements: 2 (40%)

Funds support the following: the development and improvement of curriculum for integrated preschool; the provision of parent support services through workshops, conferences and training sessions; consultation to private preschools or other non-public school operated programs to support placement of children with special needs; an Early Childhood Coordinator and an additional aide to support integrated placements.

Hadley Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Anne M. Finck/Diane Murray
127 Russell Street
Hadley, MA 01035
413-584-7012

Amount Granted: $63,985

Number Served:		
	3-year olds	20
	4-year olds	35
	5-year olds	0
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Hadley Early Childhood Program offers an integrated preschool program for fifty nine children, an enhanced kindergarten program, and a Parent/Child Resource Library. Children attend the preschool for 2 1/2 hours, two or three times per week. Parent and family involvement is encouraged through a wide variety of activities.

Early Childhood Allocation Grant Program

Contact: Anne M. Finck, Special Education Administrator
Hadley Public Schools
127 Russell Street
Hadley, MA 01035
413-584-2638

Amount Granted: $2,850

# of preschool children with special needs served: 5
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 4
# of kindergarten children with special needs in integrated placements: 4 (100%)

In order to continue providing a high quality integrated program for young children with special needs, the grant has been used to hire a part-time teacher's aide for the program. Each of the aide's duties are directly related to assisting the early childhood team (parents, teacher, therapists, administrators, etc.) in supporting integration.

Hampden Public Schools

Early Childhood Allocation Grant Program

Contact: Debra L. Tobias, Administrator of Special Education
Hampden Public Schools
85 Wilbraham Road
Hampden, MA 01036
413-566-5780

Amount Granted: $14,937

# of preschool children with special needs served: 8
# of preschool children with special needs in integrated placements: 3 (38%)

# of kindergarten children with special needs served: 11
# of kindergarten children with special needs in integrated placements: 11 (100%)

The Hampden Public Schools have expanded the current early childhood program for 3 and 4 year old children to four mornings per week and, with additional staff, have increased the class size to a maximum of 15 children (additional staff are funded through local school monies). The identified young children with special needs are served with "typical" peers in a setting that is developmentally appropriate.

Hanover Public Schools

Early Childhood Allocation Grant Program

Contact: Charles O'Donnel, Director of Pupil Personnel Services
Hanover Public Schools
848 Main Street
Hanover, MA 02339
617-878-0786

Amount Granted: $16,349

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

This grant has supported the establishment of a part-time integrated program (3 days a week) for 3 & 4 year old children. A parent training program about language skills has been developed and program staff assist local day care and nursery schools in obtaining OFC/766 licensure to serve children in an integrated setting.

Hanson Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Edmund J. Callahan
Maquan Elementary School
School Street
Hanson, MA 02341
617-293-7161

Amount Granted: $24,670

Number Served:		
	3-year olds	12
	4-year olds	13
	5-year olds	148
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Hanson Early Childhood project's primary focus is the integrated preschool program serving 25 three and four year olds. Approximately one third of the population is children with special needs and one third is children at-risk or from low income families. Parents of young children and teachers, preschool through 4th grade, receive training on various early childhood issues through workshops and conferences. A monthly newsletter and an early childhood resource center supplements the training program.

Early Childhood Allocation Grant Program

Contact: Edmund J. Callahan, Administrator of Special Education
Hanson Public Schools
School Street
Hanson, MA 02341
617-293-7161

Amount Granted: $5,625

# of preschool children with special needs served: 17
# of preschool children with special needs in integrated placements: 9 (53%)

# of kindergarten children with special needs served: 11
# of kindergarten children with special needs in integrated placements: 7 (64%)

The funds provided by this grant supplement the implementation and continuation of the Hanson Public School Integrated preschool program for approximately twenty-four 3, 4 & 5 year old children, 1/3 of whom are children with special needs or at-risk. In addition, a parent participation program, including workshops, has been initiated and sustained.

Harwich Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Kathleen Smith/Frances Joseph
Box 855
Harwichport, MA 02645
508-430-1692

Amount Granted: $6,000

Number Served:		
	3-year olds	22
	4-year olds	11
	5-year olds	0
	6-year olds	0

Program Type: Preschool

The Community Coordinator for Young Children in Harwich is addressing five goals this year.
1) To increase direct service opportunities for pre-school children in the community. The coordinator has arranged monthly activities aimed at broadening the experiences of young children in the areas of: language development, motor development, and the arts. An average of 30 teachers, providers, parents, and preschoolers have participated in music, dance, and puppet events each month. The coordinator has set up a playgroup for ten Harwich mothers and their preschool children. This group meets on a weekly basis. A toy-lending library is being set up which will circulate well-loved, developmentally appropriate toys among preschool children in town. All families of young children benefit from this service (low income families being the targeted group). 2) To increase family involvement/intervention. Through the combined efforts of the Early Childhood Advisory Council and the coordinator, Harwich offered its first

Resource/Information Fair. The fair focused on the theme of "Understanding Your Young Child", and offered children and their families increased services with area agencies, resource people, and programs. 3) Family day care providers, families, and preschoolers received Increased support and consultation. The coordinator has met all area family day care providers as well as the directors and teachers of all area preschools. As a result of these introductions, the coordinator has opened communication lines for concerns to be expressed regarding certain Harwich children about whom they have concerns. 4) Monthly workshops have been arranged for area providers. Through the vehicle of workshops, the providers gain increased awareness of developmental approaches and curriculum for young children as well as much needed support for common concerns and issues. 5) The Coordinator has the goal of acting as a liaison between area families, providers, the Office for Children, and P.A.C.E. These agencies have many services to offer, Including assistance in obtaining licensing which benefits potential family day care providers, as well as parent and church groups interested In setting up day care.

Early Childhood Allocation Grant Program

Contact: James B. Hartley, Director of Pupil Personnel Services
Harwich Public Schools
38 Sisson Road
Harwich Port, MA 02646
508-432-0951

Amount Granted: $3,000

# of preschool children with special needs served: 11
# of preschool children with special needs in integrated placements: 6 (55%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 16 (100%)

Grantss funds were used to hire an aide and to purchase materials and supplies for an Integrated classroom. Funds were also be used to provide staff and parent training on Integration strategies.

Hatfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Midge Frieswyk, E.C. Coordinator
Breor Elementary School
33 Main Street
Hatfield, MA 01038
413-247-5010

Amount Granted: $18,325

Number Served:	3-year olds	23
	4-year olds	30
	5-year olds	32
	6-year olds	4

Program Type: Preschool, Enhanced Kindergarten

The kindergarten enhancement project, in its third year, has been maintained and refined. An Early Childhood Coordinator, hired last year, continues curriculum development and implementation and oversees the integration of children with special needs in the early childhood programs. The Early Childhood Coordinator continues to ensure that parents are involved in the educational experiences of their children through outreach, in-service workshops, and communication in newsletters, local newspaper articles and daily informal contact. The preschool serves 24 three year olds and 31 four year olds and the kindergarten serves 37 five year olds. Materials are available through the Resource Library for both staff and parents.

Early Childhood Allocation Grant Program

Contact: Linda E. Driscoll, Principal/Special Education Director
Hatfield Public Schools
33 Main Street
Hatfield, MA 01038
413-247-5010

Amount Granted: $3,431

# of preschool children with special needs served: 3
# of preschool children with special needs in integrated placements: 3 (100%)

# of kindergarten children with special needs served: 3
# of kindergarten children with special needs in integrated placements: 3 (100%)

Through this grant a part-time staff person continues to provide support for children with special needs in the Hatfield Preschool and Kindergarten. This assistance includes classroom consultation, direct intervention in the classroom, and curriculum resource advice. This staff person also acts as a liaison with parents by being available for consultation.

Haverhill Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Joanne Morrow
137 Monument Street
Haverhill, MA 01832
508-374-3484

Amount Granted: $146,414

Number Served:		
	3-year olds	0
	4-year olds	28
	5-year olds	492
	6-year olds	18

Program Type: Preschool, Enhanced Kindergarten

An Early Childhood Coordinator works to implement a developmental program in pre-kindergarten through grade 2, and also to increase communication and collaboration between the private and public preschool community. Para-professionals assist teachers in the kindergarten classes to insure a developmental curriculum is sustained. Two integrated preschool classes are continuing in order to serve children with special needs in a completely mainstreamed environment.

Early Childhood Allocation Grant Program

Contact: Francis E. Eisner, Director of Pupil Services
Haverhill Public Schools
Dept. of Pupil Services/4 Summer St.
Haverhill, MA 01830
508-374-3435

Amount Granted: $23,581

# of preschool children with special needs served: 63
# of preschool children with special needs in integrated placements: 26 (41%)

# of kindergarten children with special needs served: 28
# of kindergarten children with special needs in integrated placements: 26 (93%)

Grant funds have supported the following activities in Haverhill: continued support has been provided to the early childhood integrated programs through on-site consultant observations and follow-up meetings with staff; and three Educational Support Teams are in place in three sites, including the Early Childhood Center and two primary schools. Following a series of intense training sessions with consultants, team members met regularly with colleagues to plan alternative strategies for working with at-risk children. Consultants provided on-site support. Parent meetings have been held in conjunction with the Chapter 766 Parent Advisory Council and the Chapter 188 Early Childhood Advisory Council to address topics such as integrated programs, the pre-referral process, transitioning 3-year olds, and early childhood curriculum.

Heath Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Pamela Porter
Town Hall, Box 25
Heath, MA 01346
413-337-4847

Amount Granted: $33,435

Number Served:		
	3-year olds	10
	4-year olds	14
	5-year olds	0
	6-year olds	0

Program Type: Preschool

The Heath Public Preschool operates morning and afternoon sessions three days a week, serving 24 three and four-year olds in the towns of Heath and Rowe. In communities where rural isolation is the norm it is the goal of the program to offer a child-centered, play-based preschool experience. Our staff includes one head teacher/director and one teacher's aide. Our curriculum stresses cooperative play, the natural environment and our communities. Our program values and depends upon parent involvement. We maintain close communication in a variety of ways including home visits and scheduled conferences. Parents meet regularly to discuss education and parenting issues and to address the question of funding the program in the future. We invite parents to observe and volunteer in the classroom and to participate on the Early Childhood Advisory Council.

Hingham Public Schools

Early Childhood Allocation Grant Program

Contact: John Murphy, Director of Special Education
Hingham Public Schools
14 Main Street
Hingham, MA 02043
617-749-2180

Amount Granted: $5,325

# of preschool children with special needs served: 25
# of preschool children with special needs in integrated placements: 9 (36%)

# of kindergarten children with special needs served: 7
# of kindergarten children with special needs in integrated placements: 4 (57%)

Grant funds were used to establish an integrated preschool program for young children, ages 3 & 4, who have been identified as having special needs. This project, in conjunction with local resources, employed staff and provided developmentally appropriate materials for the children.

Holbrook Public Schools

Early Childhood Allocation Grant Program

Contact: Joyce McClelland, Director of Pupil Personnel Services
Holbrook Public Schools
227 Plymouth Street
Holbrook, MA 02343
617-767-1398

Amount Granted: $12,268

# of preschool children with special needs served: 10
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 18
# of kindergarten children with special needs in integrated placements: 12 (67%)

The Holbrook Early Childhood Program has developed relationships with private and public preschools and day care centers which serve Holbrook children. The grant has been used to fund training and support and to provide a liaison and technical assistance to participating preschools. Technical assistance has supported programs for serving children with special needs in integrated settings. Teacher training and parent support programs have also taken place.

Holden Public Schools

Early Childhood Allocation Grant Program

Contact: Forrest Gilmore, Special Education Director
Holden Public Schools
1128 Main Street
Holden, MA 01520
508-829-6631

Amount Granted: $54,783

# of preschool children with special needs served: 38
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 32
# of kindergarten children with special needs in integrated placements: 20 (63%)

This grant serves the Regional Developmental Center Collaborative which includes the towns of Holden, Sterling, Paxton, Princeton and Rutland. The project has expanded integrated programming for 3 to 5 year olds. Curriculum development allows for fully integrated activities at the kindergarten and preschool levels. Support services are provided in the preschool within the classroom. Parent involvement and training has been expanded.

Holland Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Stephen Shaw
Holland Elementary School
Sturbridge Road
Holland, MA 01521
413-245-9644

Amount Granted: $54,633

Number Served:		
	3-year olds	24
	4-year olds	21
	5-year olds	0
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Holland Early Childhood Enrichment Program consists of three major strands: developmentally appropriate direct services to three and four year old children, a parent outreach program and a staff training component.

Holliston Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Joyce Armstrong
Early Childhood Center
School Street
Holliston, MA 01746
508-429-0666

Amount Granted: $42,500

Number Served:		
	3-year olds	16
	4-year olds	52
	5-year olds	156
	6-year olds	9

Program Type: Preschool, Enhanced Kindergarten, Extended Day

SCANS (Systems Collaborating to Assess Needed Services) is composed of an Integrated preschool serving children ages 3 and 4 in two different settings. The first setting is a preschool classroom with 15 children, one third special needs, two thirds regular education. The second is a Montessori setting with children ages 3 through 5. The integrated extended day Kindergarten program continues with a strong developmental emphasis. The Full-Day Kindergarten, which serves 40 children, allows for a broader range of curriculum than a half-day permits. The lending library, funded by the school, is located in the town library which allows for more community exposure than it would receive in the schools.

Early Childhood Allocation Grant Program

Contact: Dr. Margaret V. Reed, Administrator of Special Education
Holliston Public Schools
Linden Street
Holliston, MA 01746
508-429-4766

Amount Granted: $25,955

# of preschool children with special needs served: 9
# of preschool children with special needs in integrated placements: 6 (67%)

# of kindergarten children with special needs served: 19
# of kindergarten children with special needs in integrated placements: 17 (89%)

Holliston's grant was used to increase parental acceptance of integrated programs. Grant funds were used to place a team of outreach specialists within community preschool settings. The team met with private

preschool and day care staff as well as Early Intervention staff in an attempt to familiarize parents with Integrated options while providing direct services in these setting when possible. The project involved a language specialist, an adjustment counselor, and a TEAM coordinator/chair who worked with the Early Childhood Center and who were in touch with DSS, OFC, our Early Intervention Catchment programs as well as pediatricians and community clinical facilities. A brochure and a "Turning 3" handbook have been developed as well as a pamphlet describing program options. These are distributed locally (stores, library, town hall, etc.) as well as through Early Intervention programs, OFC, and pediatricians.

Holyoke Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Eileen Corrigan
98 Suffolk St.
Holyoke, MA 01040
413-534-2012

Amount Granted: $143,655

Number Served:		
	3-year olds	0
	4-year olds	257
	5-year olds	410
	6-year olds	76

Program Type: Preschool, Enhanced Kindergarten

Four preschool classes, each serving 15 children, are continued at the Early Childhood Center serving both English and Spanish speaking populations. The Family-Parent Project has continued and expanded to include kindergarten families. The kindergarten training project continues at the Center and throughout the city, Kindergarten Center based learning and developmentally appropriate activities are promoted. Chapter 188 and Chapter 766 funds are coordinated to provide a cohesive early childhood program. In-service training continues for public school staff and private providers.

Early Childhood Allocation Grant Program

Contact: Rosemary Johnson, Early Childhood Coordinator
Holyoke Public Schools
98 Suffolk Street
Holyoke, MA 01040
413-534-2008

Amount Granted: $33,700

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Holyoke Public Schools employed a Bilingual Certified Teacher of Young Children with Special Needs to continue the program they began with last year's grant. A consultant was also hired to work with the early childhood integrated special needs program and the Chapter 188 Early Childhood Program to write a comprehensive developmental curriculum that interfaced with the kindergarten curriculum.

Hopedale Public Schools

Early Childhood Allocation Grant Program

Contact: Linda Gross, Director of Pupil Personnel Services
Hopedale Public Schools
P.P.S./25 Adin Street
Hopedale, MA 01747
508-473-4210

Amount Granted: $2,706

# of preschool children with special needs served: 11
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 7
# of kindergarten children with special needs in integrated placements: 7 (100%)

Hopedale's grant supports a public school summer day program for up to fifteen 3 and 4 year old children with and without special needs. This year's objective was to increase social, motor, language, recreational, and cognitive development. The program operates 3 days a week for 5 weeks.

Hopkinton Public Schools

Early Childhood Allocation Grant Program

Contact: W. S. Saliba, Ph.D., Special Education Administrator
Hopkinton Public Schools
HAA Hayden Rowe Street
Hopkinton, MA 01748
508-435-4247

Amount Granted: $5,056

# of preschool children with special needs served: 14
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 6 (38%)

This project provided training in effective parenting for interested parents, particularly those who had preschool children. A mini-series of workshops was conducted focusing on understanding children's behavior and individual differences. The goal was to develop skills in effective communication and consistency in dealing with children and in turn, to promote a sense of responsibility, feelings of self worth,

and a healthy, realistic self-concept in children. A resource center was initiated.

Hudson Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Carolyn Pisiewski
C. A. Farley School
Cottage Street
Hudson, MA 01749
617-568-8316

Amount Granted: $8,629

Number Served:		
	3-year olds	0
	4-year olds	12
	5-year olds	3
	6-year olds	0

Program Type: Preschool

Project P.A.L.S. (Preschool Activities for Learning Skills) is a preschool program for 3 and 4 year olds who live in the town of Hudson. Two classes are conducted 4 days per week; one for four year olds, and one for three year olds. The fifth day of the week is set aside for parent workshops and training, home visits, and parent/teacher consultation. The composition of each class consists of 15 children; 5 with mild special needs, 5 children who are bilingual, and 5 children from the "normative" population. The focus of the program is to use the whole language approach to increase children's expressive language skills, as well as to offer a developmental and experiential program geared towards improving readiness skills.

Early Childhood Allocation Grant Program

Contact: Michael N. Dubrule, Administrator of Special Education
Hudson Public Schools
155 Aspley Street
Hudson, MA 01749
508-562-7160

Amount Granted: $45,503

# of preschool children with special needs served: 27
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 30
# of kindergarten children with special needs in integrated placements: 27 (90%)

See above description of Chapter 188 grant.

Hull Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Mr. James Curtis
L. L. Jacobs School
180 Harborview Road
Hull, MA 02045
617-925-4400

Amount Granted: $44,500

Number Served:		
	3-year olds	0
	4-year olds	20
	5-year olds	105
	6-year olds	145

Program Type: Enhanced Kindergarten

The purpose of this grant is to provide continued services to at-risk, 3-5 year olds, from low income families, solidify implementation of developmentally appropriate kindergarten curriculum/methodology, and to provide continued support services to public and private schools staff and parents in areas related to the education of young children.

Early Childhood Allocation Grant Program

Contact: Elaine French, Director of Special Education
Hull Public Schools
81 Central Avenue
Hull, MA 02045
617-925-0771

Amount Granted: $16,554

# of preschool children with special needs served: 15
# of preschool children with special needs in integrated placements: 13 (87%)

# of kindergarten children with special needs served: 11
# of kindergarten children with special needs in integrated placements: 9 (82%)

Grant funds were used to provide for the following: expanded speech and language services for children with special needs attending local integrated preschool programs and integrated kindergartens; an Early Childhood Coordinator for technical assistance and consulting; and training for staff and parents on integrated programming.

Ipswich Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Margaret J. Madeiros
Winthrop Elementary
63 Central Street
Ipswich, MA 01938
508-356-9472

Amount Granted: $53,346

Number Served:		
	3-year olds	1
	4-year olds	7
	5-year olds	7
	6-year olds	0

Program Type: Enhanced Kindergarten

This program has three main activities: 1) the ongoing operation of an Integrated preschool program to serve 15 children as part of a newly formed Early Childhood Center linking special education programs, Cape Ann Collaborative, and Chapter 188 preschool services under one direction and in a central location; 2) the continuation of the Early Childhood Resource Center providing services to Ipswich parents and the community; and 3) the enhancement of eight first grade classrooms to ensure the continuation of the established developmental curriculum.

Early Childhood Allocation Grant Program

Contact: Elizabeth Geanakakis, Director of Special Services
Ipswich Public Schools
1 Lord Square
Ipswich, MA 01938
508-356-2935

Amount Granted: $13,730

# of preschool children with special needs served: 27
# of preschool children with special needs in Integrated placements: 9 (33%)

# of kindergarten children with special needs served: 20
# of kindergarten children with special needs in Integrated placements: 14 (70%)

The objectives of the Ipswich project are: to enrich the early childhood curriculum and instruction; increase knowledge of parent and staff regarding developmental model; to extend time for special needs aide to assist in an Integrated class and provide quality programming. Activities include: purchase of appropriate reference and enriching materials; sending staff to conferences; holding evening meetings for parents; and funding one hour of aide's time.

Lancaster Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Pamela Storm
39 Harvard Road
Lancaster, MA 01523
508-368-8482

Amount Granted: $5,025

Number Served:		
	3-year olds	12
	4-year olds	11
	5-year olds	16
	6-year olds	0

Program Type: Preschool

Funds have been used to expand children's opportunities to participate in an integrated preschool program, to educate all service providers in the community regarding appropriate developmental expectations, and to facilitate preschool and kindergarten teacher's ability to provide developmentally appropriate curriculum by lowering teacher:student ratio with the inclusion of a teaching assistant.

Early Childhood Allocation Grant Program

Contact: Pamela Storm, Early Childhood Coordinator
Lancaster Public Schools
39 Harvard Road
Lancaster, MA 01523
617-368-8482

Amount Granted: $4,550

# of preschool children with special needs served: 15
# of preschool children with special needs in integrated placements: 15 (100%)

# of kindergarten children with special needs served: 5
# of kindergarten children with special needs in integrated placements: 5 (100%)

The grant was used to expand and enhance the pilot integrated program established last year in the Lancaster Public Schools. It also provided opportunities for parents to learn about least restrictive environments and to gain mutual support and parenting skills through informal group sessions.

Lanesborough Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Carol Wiley
188 Summer Street
Lanesborough, MA 01237
413-499-7308

Amount Granted: $14,625

Number Served:		
	3-year olds	0
	4-year olds	15
	5-year olds	0
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Lanesborough preschool is an integrated language based program serving 15 three and four year olds. The children with special needs have been identified as having language and behavioral difficulties. The program can also accept children with physical or multi-handicaps. This language based program places heavy emphasis on multi-sensory experiences; each day featuring unique involvements with one of the basic senses. Staff includes a teacher, an aide, and a speech/language therapist. Other therapists are available. Children attend 4 afternoons a week so that the fifth day can be used for parent involvement. Parent Involvement includes weekly home visits, "Interviews" in class by the children, guest speakers, and topical studies led by school staff. Parents assist on field trips and during animal awareness week when each child brings their pet to school.

Early Childhood Allocation Grant Program

Contact: Carol Wiley, Assistant Superintendent
Lanesborough Public Schools
188 Summer Street
Lanesborough, MA 01237
413-499-7308

Amount Granted: $2,781

# of preschool children with special needs served: 16
# of preschool children with special needs in integrated placements: 6 (38%)

# of kindergarten children with special needs served: 0
# of kindergarten children with special needs in integrated placements: 0 (0%)

See above description of Chapter 188 grant.

Lawrence Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Richard J. Hoffman
255 Essex Street
Lawrence, MA 01840
508-683-5905

Amount Granted: $149,920

Number Served:		
	3-year olds	8
	4-year olds	32
	5-year olds	250
	6-year olds	0

Funds are used to provide curriculum supervision 9 pre-k and 41 kindergarten classrooms across the district. Approximately 50 teachers participate in training workshops and school cluster meetings to ensure that developmentally appropriate activities are being implemented. Six "lead teachers" were elected to assist in the dissemination of project activities, to visit each pre-k and K classroom, and to order supplies to provide equity of resources across the district. A parent education component and newsletter supplement the program activities. Funds are also used to support a two-way, English-Spanish language program in a kindergarten class, and to provide social services for preschoolers with special needs. students at the preschool level.

Early Childhood Allocation Grant Program

Contact: Mary L. Bergeron, Assistant Coordinator of Special Education
Lawrence Public Schools
255 Essex Street P.O. Box 1498
Lawrence, MA 01842
508-975-5905

Amount Granted: $53,029

# of preschool children with special needs served: 129
# of preschool children with special needs in integrated placements: 63 (49%)

# of kindergarten children with special needs served: 28
# of kindergarten children with special needs in integrated placements: 21 (75%)

The grant was used to further develop the preschool program for 3 & 4 year olds. The initial program consisted of 10 classes, 6 integrated and 4 substantially separate. Due to an increase in enrollment, grant funds were used to expand the materials bank, to provide transportation, and to provide therapies for preschool children.

Lee Public Schools

Early Childhood Allocation Grant Program

Contact: William Bourdon, Special Education Director
Lee Public Schools
Crossway Street
Lee, MA 02138
413-243-2781

Amount Granted: $6,331

# of preschool children with special needs served: 22
# of preschool children with special needs in integrated placements: 22 (100%)

# of kindergarten children with special needs served: 9
# of kindergarten children with special needs in integrated placements: 9 (100%)

Grant funds were used to fund the following: continued integration of the current preschool class, parent training services, staff training programs, and teacher home visits.

Leicester Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Doris M. Whitworth
Primary School
Paxton Street
Leicester, MA 01524
508-892-3131

Amount Granted: $12,470

Number Served:		
	3-year olds	0
	4-year olds	13
	5-year olds	123
	6-year olds	5

Program Type: Enhanced Kindergarten

The primary objective of the L.E.A.D. project is to provide a developmentally appropriate kindergarten program. This is done by: a) hiring teacher aides to improve the adult/child ratio for instruction; and b) providing opportunities for teachers in staff development.

Lenox Public Schools

Early Childhood Allocation Grant Program

Contact: Kathleen Gallagher
Lenox Public Schools/Morris School
West Street
Lenox, MA 01240
413-637-2528

Amount Granted: $13,193

# of preschool children with special needs served: 11
# of preschool children with special needs in integrated placements: 9 (82%)

# of kindergarten children with special needs served: 6
# of kindergarten children with special needs in integrated placements: 5 (83%)

The grant was used to provide an integrated summer program, a parent support group coordinator, and playground equipment. All grant activities will supplement an existing integrated preschool program.

Leominster Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Alisa Petitto
Southeast Elementary School
95 Vicloid Avenue
Leominster, MA 01453
508-534-3022

Amount Granted: $47,940

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	11
	6-year olds	2

Program Type: Day Care

Surround Care is a program designed to provide care for any kindergarten or preschool child with special needs during the part of the day when that child is not attending the regular public school class. The program is for parents who are working, low-income, on AFDC in job-training, or seeking employment. Surround Care is open from 7:30 a.m. to 5:30 p.m. five days a week and operates on the school calendar.

Early Childhood Allocation Grant Program

Contact: Richard L. Cocci, Director of Special Education
Leominster Public Schools
14 Monument Square
Leominster, MA 01453
508-534-7711

Amount Granted: $9,350

# of preschool children with special needs served: 34
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 15
# of kindergarten children with special needs in integrated placements: 13 (87%)

The grant provided integrated programs for 2 students. In addition, a consultant was hired to conduct home visits to the 21 students involved in the partially integrated special needs preschool. The consultant also conducted workshops for parents on least restrictive environment and programs that are available in the community.

Leverett Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Barbara Jean Jordan, E.C. Coordinator
Leverett Elementary School
Montague Road
Leverett, MA 01054
413-548-9144

Amount Granted: $51,130

Number Served:		
	3-year olds	15
	4-year olds	16
	5-year olds	24
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The primary objective of Leverett Early Education Project is to provide direct, high quality services for 3-6 year old children and their families. This is being done through the following activities: 1)L.E.E.P. Preschool - a 5 morning per week integrated preschool program serving 16 four year olds; 2) L.E.E.P. Playgroups - a 4 afternoon per week integrated playgroup program serving 16 three year olds; 3) Primary Center -a full day integrated kindergarten program serving 25 five year olds; 4) a Resource Library in the Leverett School for use by staff at the school, staff of the Hampshire/Franklin Children's Center, and parents. The Resource Library contains over 100 books about child development/early childhood education and 40 different toys for loan to parents and teacher; 5) workshops for staff and parents to provide continuing education about child/development and early childhood education, and 6)

continued coordination of early childhood services in town through the activities of the early childhood coordinator.

Early Childhood Allocation Grant Program

Contact: Barbara Jean Jordan
Leverett Public Schools/Primary School
Montague Road
Leverett, MA 01054
413-659-3337

Amount Granted: $4,993

# of preschool children with special needs served: 7
# of preschool children with special needs in integrated placements: 7 (100%)

# of kindergarten children with special needs served: 0
# of kindergarten children with special needs in integrated placements: 0 (0%)

See above description of Chapter 188 grant.

Lexington Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Jo Hannah Katz
Bridge School
55 Middleby Road
Lexington, MA 02173
617-862-6708

Amount Granted: $16,509

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

A developmental primary unit (K, K+, Grade 1 and Special Needs classrooms) contained within the Bridge Elementary School are continued. Project activities include: professional development programs in the areas of literacy learning, developmental education and child development; outreach to local preschools to promote developmental education; a Resource Lending Library for preschools; and collaborative efforts with the special education department to enhance quality integrated preschool programming.

Early Childhood Allocation Grant Program

Contact: Debra C. Packard, Liaison/Consultant
Lexington Public Schools
1557 Massachusetts Avenue
Lexington, MA 02173
617-862-7500 ext. 249

Amount Granted: $ 10,981

# of preschool children with special needs served: 33
# of preschool children with special needs in integrated placements: 25 (76%)

# of kindergarten children with special needs served: 28
# of kindergarten children with special needs in integrated placements: 22 (79%)

Grant funds were used to expand and refine work begun with FY 89 funds. The major goal was continued development of quality integrated preschool programs, using Lexington community-based programs. Funds were used to support workshops for nursery school staff and for parents on topics such as child development, developmentally appropriate programming, behavior management and special education issues. A series of three 6-week parent support groups were also supported with this funding. Funding also supported the attendance of directors and preschool staff at professional consultations and TEAM meetings, the purchase of diagnostic assessments and developmentally appropriate materials used by special education personnel working with the preschoolers with special needs, and the development of training/materials for a disability awareness program for preschoolers. Supplemental funding was provided through Chapter 188, Technical Assistance Mini-Grant Funds, and Commonwealth In-Service Institute funds which put in place a disability awareness curriculum for preschool, kindergarten and grades 1 & 2 that articulate with a grade 3/4 social studies curriculum dealing with the same issues. There is increased implementation of a developmentally appropriate curriculum in the nursery schools through the purchase of materials for the preschool resource center.

Leyden Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Barbara Aiken
Northfield Elementary School
Main Street
Northfield, MA 01360
413-498-2410

Amount Granted: $20,315

Number Served:		
	3-year olds	7
	4-year olds	8
	5-year olds	13
	6-year olds	2

Program Type: Preschool

The Early Childhood Program of Union #18 is dedicated to the developmental philosophy that curriculum is based on the functional level of each child. The main priorities of the Early Childhood Project (services for children ages 3-5 years) include: 1) continuing to expand program continuity district-wide for young children and their families; 2) continuing our developmental kindergartens; 3) continuing two preschool playgroups/parent training programs; 4) maintaining new program transition and child-find practices; and 5) collaborating with first and second grades. All programs are designed to foster the development of positive self-esteem, problem-solving, creativity, social and communication skills through the child's work-play experiences. At the preschool level, two integrated preschool programs are offered, one serving the towns of Northfield and Warwick, and the other serving Bernardston and Leyden. Each program consists of 15 children, which bring together a range of severe to moderate special needs and typical children in the classroom. In addition, a part-time preschool playgroup program is offered in the rural towns of Warwick and Leyden. Parent-class participation in the program is essential and a unique component of these playgroups. Each group consists of 12 children of varying abilities and backgrounds. Programs meet 3 or 4 days a week with a home visit follow-up option. Developmental kindergarten programs, operating 1/2 day, are offered in each town's Elementary school. All kindergarten programs are designed to maintain low teacher-child ratios with 1 teacher and 1 aide for 15-22 children.

Lincoln Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Alison Adkins, E.C. Coord.
Smith School
Ballfield Road
Lincoln, MA 01773
617-259-9400

Amount Granted: $30,648

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

This project is designed to: 1) enhance early childhood development and developmentally appropriate curricula in the preschools and primary grades through in-service training, workshops and dissemination of Resource Center materials; 2) facilitate the mainstreaming of three and four year old children with special needs with children without special needs; 3) facilitate parent and caregiver education and support through workshops, communication development, and information sharing; 4) develop long range plans for the growth of early childhood services and integrated programs in Lincoln and at Hanscom Air Force Base. Specific projects include: 1) consultation to the Magic Garden Child Care Center and C.A.S.E. preschool as they mainstream and reverse mainstream preschoolers with special needs and typical preschoolers at different times during the day in their adjacent classrooms; 2). building networks for mothers of toddlers, and caregivers of preschoolers; 3) building a preschool team with Hanscom Air Force Base preschool staff, an elementary school social worker, and speech and language therapist.

Early Childhood Allocation Grant Program

Contact: Alison Adkins, Early Childhood Coordinator
Lincoln Public Schools
Ballfield Road
Lincoln, MA 01773
617-259-9400

Amount Granted: $1,150

# of preschool children with special needs served: 12
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 4
# of kindergarten children with special needs in integrated placements: 1 (25%)

Grant funds were used to develop an integrated preschool program. The Early Childhood Coordinator (Chapter 188) and the PET (consolidated Grant Team) worked to prepare the community to provide integrated settings in existing preschool programs and made provisions to develop a school-based program. Students were tuitioned into local preschools; in-service and resource support was provided.

Littleton Public Schools

Early Childhood Allocation Grant Program

Contact: Russell L. Durling, Jr., Director of Pupil Services
Littleton Public Schools/Shattuck Street School
P.O. Box 1486
Littleton, MA 01460
508-486-8951

Amount Granted: $4,750

# of preschool children with special needs served: 9
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 0
# of kindergarten children with special needs in integrated placements: 0 (0%)

The grant was used for funding an Early Childhood Specialist who consults directly with private in-district preschool service providers regarding early identification, technical assistance, staff training, parent training, specialized service delivery, and the transitional process.

Longmeadow Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Thomas P. McGarry
811 Longmeadow Street
Longmeadow, MA 01106
413-567-3351

Amount Granted: $57,215

Number Served:		
	3-year olds	15
	4-year olds	15
	5-year olds	163
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The goal of Longmeadow's program is to maintain direct services to children through their two integrated developmental preschool classes and system-wide developmental kindergartens. The preschool serves 30 children in an integrated setting. All preschool and kindergarten classes are staffed with one teacher and one classroom aide. Support of the highly successful early childhood developmental programs has continued through parent and teacher workshops, public forums, and an active Advisory Council. An Early Childhood Director has coordinated the preschool and kindergarten programs and provided information about their program to the community. Longmeadow continues to study the impact of developmental kindergartens on grades 1 and 2.

Early Childhood Allocation Grant Program

Contact: Kenneth G. Maxwell, Director of Pupil Services
Longmeadow Public Schools
811 Longmeadow Street
Longmeadow, MA 01106
413-567-0316

Amount Granted: $3,075

# of preschool children with special needs served: 14
# of preschool children with special needs in integrated placements: 14 (100%)

# of kindergarten children with special needs served: 3
# of kindergarten children with special needs in integrated placements: 3 (100%)

Funds were used to keep the number of students in a preschool integrated program at 30 students. Specifically funds were used to hire a part-time aide for the program.

Lowell Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Mary Cassidy Conway
235 Powell Street
Lowell, MA 01851
508-937-7665

Amount Granted: $143,778

Number Served:		
	3-year olds	0
	4-year olds	29
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Preschool placements for 29 four year olds are provided. Additional services include screening of 100 three and four year olds by an interdisciplinary screening/referral/outreach team. Opportunities for an integrated experience are available to Kindergarten staff through the Model Kindergarten Program. A community supported Early Childhood Recycle Center is operated for parents and early childhood providers. A community Transitional Task Force has been formulated to address issues pertaining to smooth the transition process for the over 1300 incoming five year olds and their families. A Kinder Mentor program, and a Pre-K/K Transition Support Team provide assistance to Kindergarten teachers regarding the educational and social/emotional needs of over 50 students, previously identified by their exiting preschool programs as being "at-risk".

Early Childhood Allocation Grant Program

Contact: Pamela Simpkins, Principal
Lowell Public Schools/Laura Lee School
235 Powell Street
Lowell, MA 01851
617-937-7665

Amount Granted: $136,343

# of preschool children with special needs served: 113
# of preschool children with special needs in integrated placements: 36 (32%)

# of kindergarten children with special needs served: 44
# of kindergarten children with special needs in integrated placements: 17 (39%)

Grant funds support a special needs preschool for the Lowell Public Schools which has been housed in the Laura Lee School for ten years. Approximately 100 children are enrolled annually. These children exhibit a wide range of special needs. There are 7 classrooms with a morning and afternoon session in each, and most children attend 4 half-days per week. Through the Early Childhood Special Education Grant, the Lowell Public School System has attempted to expand their ability to provide an integrated setting. Two

classes are fully integrated and two others are using a reverse-integration model. Additionally, children with single-service special needs are currently being mainstreamed into preschool classes sponsored by Chapter 188, Chapter 1, and Head Start. Additional features of the program include a multi-disciplinary screening program conducted one day per week (sponsored jointly by the SPED Department and Chapter 188) as well as on-going parent activity and support groups facilitated by a parent liaison and social worker.

Ludlow Public Schools

Early Childhood Allocation Grant Program

Contact: Albert H. Bail, Administrator of Special Education
Ludlow Public Schools
63 Chestnut Street
Ludlow, MA 01056
413-583-4224

Amount Granted: $17,825

# of preschool children with special needs served: 36
# of preschool children with special needs in integrated placements: 23 (64%)

# of kindergarten children with special needs served: 30
# of kindergarten children with special needs in integrated placements: 13 (43%)

Ludlow's project operates one integrated preschool for 3 & 4 year old children with special needs, supported by a bilingual instructional aide, which gives preference to the enrollment of bilingual children. This is a continuation of the program developed last year. There is one session serving 15 students, 7 of whom have special needs.

Lunenburg Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Lisa Stone
26 School Street
Lunenburg, MA 01462
508-582-6232

Amount Granted: $4,588

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	23
	6-year olds	0

Program Type: Enhanced Kindergarten

The Lunenburg Public Schools developed and implemented a program providing kindergarten children

with an environment that allows for a variety of learning styles and provides developmentally appropriate activities. By sufficiently staffing the morning kindergarten with an aide, the physical, social, emotional and cognitive development of children will be fostered and the integration of children with special needs will be supported. A before and after school day care has been implemented. Parent and staff training sessions address current early childhood issues.

Early Childhood Allocation Grant Program

Contact: Linda S. Chase, Administrator of Special Education
Lunenberg Public Schools/Turkey Hill Middle School
Northfield Road
Lunenburg, MA 01462
508-582-9955

Amount Granted: $4,775

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

The Lunenberg Preschool continues to encourage strong parent participation and knowledge through workshops on behavior, discipline, health issues and child development. The addition of the FLLAC Collaborative programs (autism and developmental preschool) encourages collaboration. Continued outreach, workshops and collaboration with FLLAC has been planned.

Lynn Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Jane Stoutermire
Eastern Jr. High
19 Porter Street
Lynn, MA 01902
617-593-6070

Amount Granted: $97,903

Number Served:		
	3-year olds	15
	4-year olds	39
	5-year olds	1
	6-year olds	0

Program Type: Preschool

For the 1989/90 School Year, the Lynn Early Childhood Program has maintained a coordinator, teacher, aide, and social worker. The social worker, contracted through Family & Children Services of Greater Lynn, meets program families needs and holds a ten week effective parent program. The classroom, with

30 children (two sessions of 15), held at the Wesley United Methodist Church, continues to meet with success. The Resource Center holds staff, agency, and parent meetings. Preschool screenings take place in the Resource Center this year. "In house" personnel present at staff workshops, in addition to monthly district staff development programs.

Early Childhood Allocation Grant Program

Contact: Gerry Sligar, Early Childhood Coordinator
Lynn Public Schools
42 Franklin Street
Lynn, MA 01902
617-593-1680

Amount Granted: $31,225

# of preschool children with special needs served: 65
# of preschool children with special needs in integrated placements: 12 (18%)

# of kindergarten children with special needs served: 57
# of kindergarten children with special needs in integrated placements: 30 (53%)

Lynn continues its integrated program for a second year. This program serves 7 children with special needs and 8 "typically" developing children for 2 1/2 hours per session, 5 days per week. One staff position is partially funded by the Special Education Grant. Duties include: establishing a coordinating relationship with preschool agencies in the community; providing information to parents and the community regarding the school system's early childhood services; completing educational assessments for preschool aged children referred for 766 evaluations; and outreach through an Early Childhood Resource Directory and an interagency agreement.

Lynnfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Barbara Nickerson
Huckleberry Hill School
Knoll Road
Lynnfield, MA 01940
617-334-5835

Amount Granted: $14,992

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	14

This project has two major components: 1) services for young children in the Kindergarten - Transition class in the Kindergarten extended day program; 2) community outreach for children ages 3-6 and their parents with emphasis on child development and parenting skills.

Early Childhood Allocation Grant Program

Contact: Denise A. Christian, Director of Reading and Special Education
Lynnfield Public Schools
505 Main Street
Lynnfield, MA 01940
617-334-5809

Amount Granted: $2,425

# of preschool children with special needs served: 3
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 5
# of kindergarten children with special needs in integrated placements: 5 (100%)

Grant funds supported the improvement of procedures for parents and educators on early childhood study teams. Evaluation instruments were updated and in-service training was provided for staff. Parents were provided with materials to use at home with their children, and emphasis on a home/school partnership continues.

Malden Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Dr. Allan W. Zalk/Veronica Papenfus
77 Salem Street
Malden, MA 02148
617-324-7214

Amount Granted: $68,914

Number Served:		
	3-year olds	0
	4-year olds	180
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Three preschool programs (total enrollment 180 children) located in Chapter One schools provides enriched developmental curriculum and parent support services. Twenty five percent of the slots are held for low income families, six percent for special needs, and three percent for bilingual students. Coordination is fostered among local community agencies, special needs, and early education staff. Staff development for all Grant participants is continued.

Early Childhood Allocation Grant Program

Contact: Thomas McGrail, Ph.D., Director of Special Education
Malden Public Schools
77 Salem Street
Malden, MA 02148
617-397-7243

Amount Granted: $15,000

# of preschool children with special needs served: 49
# of preschool children with special needs in integrated placements: 8 (16%)

# of kindergarten children with special needs served: 41
# of kindergarten children with special needs in integrated placements: 15 (37%)

Malden Public Schools offered preschool programs for 180 4 year old children in 3 integrated settings. Some of the openings have been designated for low-income, bilingual, and special needs students. Monthly parent workshops are provided as well as in-service staff training through individual and group consultation. Workshops were held on the expansion of the developmental model to K and first grade and a resource center for materials, supplies and readings were available. Allocation monies have been used to foster further integrated placements and to provide integrated summer programming for 3, 4 & 5 year olds. Community collaboration and consultation have been expanded.

Manchester Public Schools

Early Childhood Allocation Grant Program

Contact: Gayle L. Macklem, Special Education Coordinator
Manchester Public Schools
Lincoln Street
Manchester, MA 01944
508-526-1734

Amount Granted: $4,037

# of preschool children with special needs served: 6
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 3
# of kindergarten children with special needs in integrated placements: 3 (100%)

Manchester's Early Childhood Allocation Grant has been used in a variety of ways. Part of the grant is used to present parent programs in private nursery schools on developmental screening, home discipline, and on the development of socialization skills. Staff training has been provided in the areas of fine and gross motor development, language enrichment and development, and screening techniques. Materials have been provided for meeting the needs of at-risk children. The major thrusts of efforts have been on early detection and provision of services for at-risk and handicapped children as well as work on transition and integration of handicapped children into the mainstream kindergarten program. Relationships with

nursery schools and outreach to parents have been dramatically improved as a result of this grant.

Mansfield Public Schools

Early Childhood Allocation Grant Program

Contact: Heather Champigny, Director of Pupil Personnel Services
Mansfield Public Schools
P.O. Box 428/250 East Street
Mansfield, MA 02048
508-339-2995

Amount Granted: $14,150

# of preschool children with special needs served: 19
# of preschool children with special needs in integrated placements: 4 (21%)

# of kindergarten children with special needs served: 26
# of kindergarten children with special needs in integrated placements: 23 (88%)

The Mansfield Grant partially funds one staff position on a 2-person team for Integrated projects which include: the Integrated Child Development class (in the high school), consultation to area preschools regarding servicing children in the least restrictive setting and parent/teacher training regarding Integration.

Marblehead Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Dr. Phyllis A. Smith
Administration Building
2 Humphrey Street
Marblehead, MA 01945
617-637-0900

Amount Granted: $33,675

Number Served:		
	3-year olds	3
	4-year olds	15
	5-year olds	151
	6-year olds	60

Program Type: Enhanced Kindergarten

The 1989-90 grant funds were used to foster a smooth transition to the developmental kindergarten classes for children. Eleven kindergarten aides, employed for the third year, are an important component of the transition. Training sessions for public and private school regular and special education staff, aides, and parents are scheduled throughout the year. Our Early Childhood Curriculum Center is being continually stocked with a wide variety of materials, current publications, and supplies. All of the collection is shared by preschool, kindergarten, and primary grade staff in the district.

Early Childhood Allocation Grant Program

Contact: Christine A. Lenehan, Special Education Administrator
Marblehead Public Schools
2 Humphrey Street
Marblehead, MA 01945
617-631-0900 ext.151

Amount Granted: $51,114

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Grant funds were used to provide consultation and training for preschool special needs teachers, specialists, private nursery school staff, kindergarten teachers and parents on the integration of children with special needs, and the subsequent development of a programmatic approach to services/therapies. Funds have also been used to provide mainstreaming and reverse mainstreaming for 3, 4 & 5 year olds.

Marlborough Public Schools

Chapter 188 Early Childhood Grant Program

Contact: David Flynn
Marlborough Public Schools
Bolton Street
Marlborough, MA 01752
508-485-0539

Amount Granted: $7,650

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	300
	6-year olds	10

Program Type: Enhanced Kindergarten

Funds are to assist Marlborough Public Schools to initiate and implement a shift to developmentally appropriate early childhood practices. Program plans include direct services to children in an extended day kindergarten program, education opportunities for parents & teachers, technical support for staff, policy review, and community collaboration.

Early Childhood Allocation Grant Program

Contact: John J. Tully, Administrator of Pupil Services
Marlborough Public Schools
Bolton Street
Marlborough, MA 01752
508-460-3559

Amount Granted: $17,075

# of preschool children with special needs served: 41
# of preschool children with special needs in integrated placements: 21 (51%)

# of kindergarten children with special needs served: 30
# of kindergarten children with special needs in integrated placements: 14 (47%)

Marlborough continues to provide an integrated preschool program for 3 and 4 year old children. Their major objective is to expose children with special needs to peer models in order to maximize development.

Marshfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Maria Richard
Daniel Webster School
1456 Ocean Street
Marshfield, MA 02050
617-834-5048

Amount Granted: $67,101

Number Served:		
	3-year olds	11
	4-year olds	14
	5-year olds	5
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

Project Hand-in-Hand provides an integrated preschool program serving thirty 3 and 4 year old children and an Early Childhood Resource Center. The Resource Center is staffed by an Early Childhood Coordinator and a secretary. The Center provides information on early childhood issues, programs and services; houses and loans developmentally appropriate books, games, manipulatives and instructional materials; and coordinates and conducts workshops for families and teachers of young children in the Marshfield community.

Early Childhood Allocation Grant Program

Contact: Maria Richard
Marshfield Public Schools/Daniel Webster School
1456 Ocean Street
Marshfield, MA 02050
617-834-5048

Amount Granted: $15,830

# of preschool children with special needs served: 36
# of preschool children with special needs in integrated placements: 10 (28%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 16 (100%)

The grant provides for an aide and partially funds a teacher for a developmentally appropriate integrated early childhood program which serves thirty 3 and 4 year olds in two classes. The program objectives focus on establishing developmentally appropriate curriculum and practices, integrating therapies for children with special needs and providing support, information and opportunities for involvement to families.

Mashpee Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Grace C. Day
Mashpee Public Schools
150 Old Barnstable Road
Mashpee, MA 02649
508-477-3900

Amount Granted: $27,959

Number Served:		
	3-year olds	7
	4-year olds	10
	5-year olds	0
	6-year olds	0

Program Type: Preschool, Day Care

An Early Childhood Outreach Worker continues to provide services to families, preschool programs and family day care programs in the community, with low income families as a priority. As an extension of the outreach program an integrated preschool has been enhanced to serve children with special needs and children "at-risk". A Resource Center for staff, parents and children continues, as well as training efforts.

Early Childhood Allocation Grant Program

Contact: Grace C. Day, Director of Special Education
Mashpee Public Schools
152 Old Barnstable Road
Mashpee, MA 02649
508-477-3900

Amount Granted: $12,624

# of preschool children with special needs served: 11
# of preschool children with special needs in integrated placements: 4 (36%)

# of kindergarten children with special needs served: 13
# of kindergarten children with special needs in integrated placements: 13 (100%)

An integrated developmentally appropriate preschool has been established to serve young children ages 3 & 4, who are at-risk as well as children with special needs. An Early Childhood Coordinator provides coordination with public and private schools and day care providers and assists in the identification of children. Training is provided to parents and staff on developmental issues. A Resource Center, lending materials and equipment to parents and providers, continues.

Medfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Lois E. Lambert
7 Dale Street
Medfield, MA 02052
617-359-7135

Amount Granted: $12,750

Number Served:	3-year olds	31
	4-year olds	29
	5-year olds	4
	6-year olds	12

Program Type: Preschool

The Medfield Integrated Preschool Program serves children ages 3 and 4. These children are served through two integrated programs. Disabilities range from language delays or developmental delays to physical handicaps. The program also provides quarterly progress reports to all parents, parent support groups, and evening educational workshops for the community.

Early Childhood Allocation Grant Program

Contact: Lois E. Lambert, Director of Pupil Services
Medfield Public Schools
7 Dale Street
Medfield, MA 02052
508-359-7135

Amount Granted: $8,243

# of preschool children with special needs served: 14
# of preschool children with special needs in integrated placements: 6 (43%)

# of kindergarten children with special needs served: 7
# of kindergarten children with special needs in integrated placements: 6 (86%)

Grant funds support Medfield's integrated program for three and four year old children. The program provides training for staff and parents around integration.

Medford Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Roy E. Belson
489 Winthrop Street
Medford, MA 02155
617-395-4100

Amount Granted: $62,174

Number Served:		
	3-year olds	2
	4-year olds	71
	5-year olds	326
	6-year olds	16

Program Type: Preschool, Enhanced Kindergarten, Day Care

The Medford Early Childhood Programs include the Medford Public Schools/Tri-City Development Center Collaborative; an integrated preschool program for three and four year old children; the integrated K-2 model developmental program at the Hervey School; and 22 developmentally appropriate Kindergarten programs each staffed by a teacher and a classroom aide.

Early Childhood Allocation Grant Program

Contact: Nancy D. White, Assistant Director of Special Education
Medford Public Schools
489 Winthrop Street
Medford, MA 02155
617-396-5800 ext. 219

Amount Granted: $37,266

# of preschool children with special needs served: 33
# of preschool children with special needs in integrated placements: 7 (21%)

# of kindergarten children with special needs served: 54
# of kindergarten children with special needs in integrated placements: 38 (70%)

The Medford program has developed a network with local nursery schools to help them obtain O.F.C. licensure in order to provide placement in the least restrictive integrated program and to provide role models for the children with special needs. Three children with moderate to severe cognitive, speech,language and motor deficits have been tuitioned into private programs. An integrated program has been developed for 3 & 4 year olds to serve children with and without special needs. The curriculum has been adjusted to meet the needs of all the children. Occupational therapists, physical therapists and speech pathologists provide consultation and technical assistance to the classroom teachers and parents.

Medway Public Schools

Early Childhood Allocation Grant Program

Contact: Leonard C. Hill, Administrator of Special Education
Medway Public Schools
45 Holliston Street
Medway, MA 02053
508-533-6646

Amount Granted: $5,150

# of preschool children with special needs served: 18
# of preschool children with special needs in integrated placements: 7 (39%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 11 (69%)

Grant funding supports the language-based Early Childhood Integrated Program serving 3 and 4 year olds in a least restrictive environment. The curriculum provides opportunities for individual levels of abilities, development and learning styles through the use of appropriate activities. The experiences are designed to meet the children's needs and stimulate learning in all developmental areas.

Melrose Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Susan E. Kennedy
Lincoln School
80 West Wyoming Avenue
Melrose, MA 02176
617-662-2000

Amount Granted: $65,128

Number Served:		
	3-year olds	2
	4-year olds	44
	5-year olds	60
	6-year olds	5

Program Type: Preschool, Enhanced Kindergarten

Funds from this grant have been used to provide high quality, developmentally based services to preschool and kindergarten children in Chapter I target schools, to reach out to parents throughout the city, and to help all providers of services to young children in Melrose improve those services and deliver them in a successful and developmentally sound way. Outreach and networking opportunities exist for parents and providers (family day care, day care centers, nursery schools, public and private preschools and kindergartens, early intervention, special needs programs and individuals). In-service training is offered (with credit) to teachers and aides in Chapter 188 funded programs as well as and the whole school system. Two preschool classes reaching 60 needy youngsters are supported by the grant. This preschool program offers comprehensive services to children and families. Parents volunteer regularly in this program.

Early Childhood Allocation Grant Program

Contact: Richard A. Incerto, Ed.D., Assistant Superintendent
Melrose Public Schools
350 Lynn Fells Parkway
Melrose, MA 02176
617-662-2000

Amount Granted: $11,400

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Melrose used grant funds to enhance their existing early childhood program in the following ways: additional speech/language therapy time; day long training to provide information regarding speech and language development to parents and early childhood providers; the distribution of handouts on

developmental norms and suggested activities to enhance growth in these areas. Melrose has directed their efforts to dealing with behavioral issues that arise in the preschool setting and to providing a forum in which early childhood providers can be supported. Funds were also used to expand the support/consultative services for a kindergarten teacher who implemented a successful mainstreamed program for multi-disabled students entering kindergarten from integrated preschool and/or primary level 502.4 settings.

Methuen Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Denise Benner-Hall
Howe School
11 Hampstead Street
Methuen, MA 01844
617-681-1334

Amount Granted: $62,925

Number Served:		
	3-year olds	8
	4-year olds	15
	5-year olds	5
	6-year olds	0

Program Type: Preschool

This program consists of: 1) an integrated program for 30 three to five year old children; 2) collaborative efforts with the Special Education and Bilingual Departments within the Methuen School System and to refine our outreach and placement process; 3) the Early Childhood Day-Care Task Force and Early Childhood Curriculum Task Force; 4) the satellite nursery programs for three to five year olds at Methuen High School; and 5) day-care possibilities for local businesses and higher education.

Early Childhood Allocation Grant Program

Contact: Margaret V. O'Connor, Special Education Administrator
Methuen Public Schools
Sargent Bldg. 160 Merrimack Street
Methuen, MA 01844
617-681-1310

Amount Granted: $15,593

# of preschool children with special needs served: 24
# of preschool children with special needs in integrated placements: 6 (25%)

# of kindergarten children with special needs served: 23
# of kindergarten children with special needs in integrated placements: 19 (83%)

In order to improve and enrich the early childhood programs in Methuen, Speech/Language Therapy

services are made available to the Special Education and the Chapter 188 integrated Preschool Programs through the use of these funds. A higher level of program coordination is achieved by mutually sharing a therapist who consults and provides services for our children. The programs have a strong language emphasis through the use of a language-based model of integrated therapies. A goal is a broad-based model of integrating therapies for continuity of skill development and reduction of fragmentation of programming. A continuation of community outreach efforts and the collaborative efforts with Early Intervention Programs assists Methuen in early identification of preschoolers with special needs.

Middleborough Public Schools

Early Childhood Allocation Grant Program

Contact: Stephen D. Seery, Director of Pupil Personnel Services
Middleborough Public Schools
71 East Grove Street
Middleborough, MA 02346
508-946-2013

Amount Granted: $11,218

# of preschool children with special needs served: 27
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 5
# of kindergarten children with special needs in integrated placements: 2 (40%)

The Middleborough Early Childhood Program has been designed to meet the needs of 3, 4 and 5 year old children with special needs, their parents and staff. The focus of services is directed toward awareness of the development of speech/language and behavior, and techniques to facilitate development through least restrictive conditions. Consulting services are provided to private preschool staff and parents in order to encourage service delivery within mainstream and home environments. Speech/language pathologists deliver integrated services within regular classroom settings whenever possible. Monthly screenings are made available to identify children that may be in need of special needs services. The Early Childhood Team is developing an integrated preschool classroom to begin in September, 1990.

Milford Public Schools

Early Childhood Allocation Grant Program

Contact: Susan Taylor, Special Education Director
Milford Public Schools
31 West Fountain Street
Milford, MA 01757
508-478-1120

Amount Granted: $29,941

# of preschool children with special needs served: 23
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 26
# of kindergarten children with special needs in integrated placements: 22 (85%)

The Milford grant supports a field trial integrated preschool class operated at a privately-owned community day care center. In-service training, demonstration teaching, curriculum development and linkage building between public and private settings is provided through this grant.

Millbury Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Dr. David S. Troughton
12 Martin Street
Millbury, MA 01527
617-865-9501

Amount Granted: $12,629

Number Served:		
	3-year olds	3
	4-year olds	7
	5-year olds	112
	6-year olds	120

Program Type: Preschool

Under the direction of an early childhood curriculum specialist, developmentally appropriate learning centers have been established in all kindergarten classes. These centers are integrated into the regular curriculum for 112 students. One kindergarten class has been selected to implement a full developmental curriculum. An early childhood education team leader has been hired. This individual coordinates all aspects of preschool and kindergarten curriculum as well as serving as a liaison between the elementary school and the private nursery program for 3 and 4 year olds housed at the high school. The teacher of the high school nursery program is working with the department head for home economics to design an early childhood certificate/internship program for high school students enrolled in the Child Development/Family Living courses. In addition to these programs, Millbury conducts parent training and awareness sessions.

Early Childhood Allocation Grant Program

Contact: Joanne V. Stowe, Administrator of Special Services
Millbury Public Schools
12 Martin Street
Millbury, MA 01527
508-865-9503

Amount Granted: $13,524

# of preschool children with special needs served: 15
# of preschool children with special needs in integrated placements: 2 (13%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 11 (69%)

Millbury offers an integrated preschool program for 13 children ages 4 & 5, and a non-integrated preschool program for nine 3 year old children with special needs. Parent involvement is a critical component. Parents attend school with their child once a week for direct instruction. A home-teaching component occurs during non-school times. A series of workshops entitled "Parents as Teachers" is offered to parents and community members. In addition, a local videotape was produced and shown in the community describing the merits of integration in the preschool program. A play group, facilitated by parent volunteers, offers structured activities for children ages 2 1/2 through 5 years. A parent lending library is maintained. Staff development is accomplished through after-school meetings. Personnel working with preschoolers are exploring ways to use a transdisciplinary approach effectively.

Millis Public Schools

Early Childhood Allocation Grant Program

Contact: Suzanne Dreyer Genest, Director of Pupil Personnel Services
Millis Public Schools
Plain Street
Millis, MA 02054
508-376-7021

Amount Granted: $14,287

# of preschool children with special needs served: 6
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 12
# of kindergarten children with special needs in integrated placements: 9 (75%)

The grant supports an instructional Aide and Speech/Language Therapist to assist the Early Childhood Education Teacher in implementation of an integrated program. It also supports continuation of education of parents and community regarding the importance of early identification and intervention, continuation and expansion of workshops regarding issues pertinent to the preschool age child for parents and professionals in area nursery school/day care facilities and health care systems.

Milton Public Schools

Early Childhood Allocation Grant Program

Contact: Dr. Caroline M.C. White, Director of Special Services
Milton Public Schools/Pierce School
25 Gile Road
Milton, MA 02186
617-696-7220 ext. 341

Amount Granted: $15,375

# of preschool children with special needs served: 28
# of preschool children with special needs in Integrated placements: 19 (68%)

# of kindergarten children with special needs served: 22
# of kindergarten children with special needs in Integrated placements: 15 (68%)

The Early Childhood Allocation Grant is providing continuing (partial) funding for an early childhood special educator for an integrated preschool program for the town of Milton. The program provides developmentally appropriate curriculum for 3 & 4 year old children.

Monson Public Schools

Early Childhood Allocation Grant Program

Contact: Dorothy M. Whitaker, Administrative Superivisor
Monson Public Schools
20 State Street
Monson, MA 01057
413-267-4842

Amount Granted: $7,750

# of preschool children with special needs served: 14
# of preschool children with special needs in Integrated placements: 5 (36%)

# of kindergarten children with special needs served: 18
# of kindergarten children with special needs in integrated placements: 5 (28%)

Monson continues their integrated preschool program for 3 & 4 year olds which was started in September, 1989. The class meets daily for 2 1/2 hours. Parent participation is encouraged.

Nantucket Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Anne Dalzell/Jeanne Casey
Nantucket Elementary School
Atlantic Avenue
Nantucket, MA 02554
508-228-0122

Amount Granted: $6,000

Number Served:	3-year olds	8
	4-year olds	8
	5-year olds	1
	6-year olds	2

Program Type: Preschool

Pathway serves challenged and typical children ages 3-6 years in an integrated environment. This classroom is developmentally based and offers a balance of child-initiated and adult-initiated activities. The curriculum follows a general preschool framework using Special Interest Units emphasizing language based and multi-sensory learning experiences. Challenged and typical students benefit from language and cognitive enrichment activities as well as from social interaction with each other. Parents are an integral component to the Pathways team and are welcome visitors at any time in the classroom.

Early Childhood Allocation Grant Program

Contact: Barbara J. Rich, Director of Special Education
Nantucket Public Schools/Elementary
Atlantic Avenue
Nantucket, MA 02554
508-228-0122

Amount Granted: $4,306

# of preschool children with special needs served: 8
# of preschool children with special needs in integrated placements: 8 (100%)

# of kindergarten children with special needs served: 7
# of kindergarten children with special needs in integrated placements: 7 (100%)

Nantucket's Pathways program serves "challenged" and "typical" children ages 3 - 6 years in an integrated environment. "Challenged" students in the program benefit from small groups and individual learning programs due to orthopedic or neurological disabilities. There are 12 students being served; 6 are "typical" and 6 are "challenged". Pathways is funded through the Nantucket Public Schools, Chapter 188, Early Childhood Allocation Grants and private tuitions. This classroom program is developmentally-based and offers a balance of child-initiated and adult-initiated activities. The integrated preschool environment allows teachers and therapists to address children's needs as a team, using peer-modeling as a principle means of promoting maximum personal development and skill potential in the least restrictive environment. Parents are an integral component to the Pathways team and are welcome visitors. A parent support group meets every month to discuss general and specific topics.

Natick Public Schools

Early Childhood Allocation Grant Program

Contact: Mary M. Lauzon, Acting Administrator of Special Education
Natick Public Schools
13 E. Central Street
Natick, MA 01760
508-651-7113

Amount Granted: $47,247

# of preschool children with special needs served: 47
# of preschool children with special needs in integrated placements: 11 (23%)

# of kindergarten children with special needs served: 35
# of kindergarten children with special needs in integrated placements: 29 (83%)

Grant funding supports "Hand in Hand" which is an integrated preschool program for 3 & 4 year old Natick children; the program is staffed by a teacher and an aide. There are 2 sessions, 4 days per week with one day available for parent support groups, parent conferences and in-service training. The services of a speech/language clinician, a psychologist, a social worker, an educational diagnostician, an occupational therapist and a physical therapist are available as needed. "Hand in Hand" is a developmentally-based program designed to provide opportunities for social, emotional, physical and cognitive growth. Each child is encouraged to grow and learn at a pace that is compatible with his/her abilities.

Needham Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Miriam Kronish
135 Wellesley Avenue
Needham, MA 02194
617-455-0400

Amount Granted: $1,659

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

The Needham Public Schools Early Childhood grant is being used to complete a town-wide needs assessment. Under the direction of a grant coordinator, other activities include: 1) development of a parent resource center; 2) coordination of parent workshops; and 3) coordination of workshops for public and private preschool teachers.

Early Childhood Allocation Grant Program

Contact: Phyllis Forest, Director of Special Education
Needham Public Schools
1330 Highland Avenue
Needham, MA 02192
617-455-0437

Amount Granted: $7,525

# of preschool children with special needs served: 18
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 12
# of kindergarten children with special needs in integrated placements: 12 (100%)

See above description of Chapter 188 grant.

New Bedford Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Linda Rapoza
455 County Street
New Bedford, MA 02740
508-997-4511

Amount Granted: $153,774

Number Served:		
	3-year olds	0
	4-year olds	100
	5-year olds	270
	6-year olds	10

Program Type: Preschool, Enhanced Kindergarten, Day Care

The New Bedford Early Childhood Program includes eleven kindergarten classroom enhanced by six teacher aides. Twenty full-day preschool slots have been established with our city's P.A.C.E. Head Start Program. Staff development opportunities are an area of heavy emphasis; and are provided to preschool, day care and nursery school facilities across our city, in addition to school department staff members from bilingual, regular and special education. Outreach to family day care has been initiated to strengthen their knowledge of appropriate activities for children in their care. Family involvement activities sponsored by this program have been expanded in collaboration with community-based facilities. A videotape has been produced to familiarize staff and other professionals working in the field of early childhood education with changes initiated in our kindergarten classes towards a more developmental approach. Teachers have taken visitation days to classrooms included in this videotape to enable them to incorporate the latest techniques in their respective settings.

Early Childhood Allocation Grant Program

Contact: William H. Marginson, Special Education Director
New Bedford Public Schools
Room # 201 Rodrigues Bldg./455 County Street
New Bedford, MA 02740
508-997-4511 ext. 3319

Amount Granted: $184,200

# of preschool children with special needs served: 103
# of preschool children with special needs in integrated placements: 27 (26%)

# of kindergarten children with special needs served: 124
# of kindergarten children with special needs in integrated placements: 117 (94%)

This project provides a least restrictive environment for children with special needs in an integrated afternoon preschool program and by placing 3 & 4 year old children in approved sites in the community. Language therapy and other services are delivered at community-based sites and staff provide consultative

services. Training is conducted for parents and staff. An Early Childhood Resource Center has been expanded.

Newbury Public Schools

Early Childhood Allocation Grant Program

Contact: Anne M. Downing/William J. Hurley
Newbury Public Schools
63 Hanover Street
Newbury, MA 01957
508-465-5353

Amount Granted: $1,875

# of preschool children with special needs served: 8
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 5
# of kindergarten children with special needs in integrated placements: 5 (100%)

Through the grant, speech and occupational therapy have been provided to children ages 3-5 attending the Greater Newburyport Education Collaborative Program. Therapies are offered in integrated settings with Rowley's Chapter 188 Early Childhood Grant classes and the regular Rowley kindergarten students.

Newburyport Public Schools

Early Childhood Allocation Grant Program

Contact: Jane T. Welch, Special Education Director
Newburyport Public Schools/R A Nock Middle School
70 Low Street
Newburyport, MA 01950
508-465-4453

Amount Granted: $19,987

# of preschool children with special needs served: 26
# of preschool children with special needs in integrated placements: 8 (31%)

# of kindergarten children with special needs served: 29
# of kindergarten children with special needs in integrated placements: 28 (97%)

The Newburyport Public Schools has developed an integrated preschool program for 3, 4 & 5 year old children. The goals of the program are to enable children with special needs to function optimally, particularly in the areas of language, social and emotional development, by providing appropriate role models in the least restrictive environment. The P.A.L.S. program features a developmentally appropriate curriculum and utilizes an interdisciplinary team model. A maximum of 15 children are enrolled, 50% of

whom display conditions requiring special education intervention. Therapeutic services are delivered within the classroom setting. The program operates four days per week for direct classroom participation. The fifth day is devoted to classroom and therapeutic goal carryover into the home. Teacher and therapists conduct home visitations. Program goals include services to: help children gain skills in deficit areas; help parents understand the program needs and handicapping condition of the child; aid parents in obtaining services and resources to provide for their child in the home and community; facilitate development of positive working relationship between parents and school system; demonstrate to the community and parents the positive effects of a totally integrated, trans-disciplinary model.

Newton Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Mildred Gelbloom
100 Walnut Street
Newton, MA 02160
617-552-7704

Amount Granted: $106,354

Number Served:		
	3-year olds	26
	4-year olds	27
	5-year olds	4
	6-year olds	0

Program Type: Preschool, Extended Day, Day Care

The Newton Early Childhood Enrichment Program is continuing to provide access to quality early childhood services for low-income families by providing tuition assistance and transportation. 36 children have been placed in preschools and after-schools; two children are receiving transportation services under the grant. A model program of coordination and collaboration among preschool, after-school and public school teachers is continuing through a series of workshops, a joint committee, technical assistance which has been given to approximately 30 preschool and after-school programs, and a Resource Center which is open to all Newton Early Childhood Educators. Two children with special needs have been integrated in regular day care programs through collaboration with the Newton/Brookline Early Childhood Collaborative. Parent education continues with the services of a parent educator consultant. Low and moderate income families as well as non-English speaking parents are targeted. They are being involved in various groups and workshops and are also given information on community resources.

Early Childhood Allocation Grant Program

Contact: Eileen Sullivan, Director
Newton Public Schools/Brookline-Newton Collaborative
Lincoln-Eliot School/191 Pearl Street
Newton, MA 02158
617-552-7397

Amount Granted: $50,011

# of preschool children with special needs served: 86
# of preschool children with special needs in integrated placements: 9 (10%)

# of kindergarten children with special needs served: 56
# of kindergarten children with special needs in integrated placements: 27 (48%)

Grant funds provide integrated settings for young children ages 3-6. To date, funds have supported tuition and aide support for 5 children in mainstreamed settings. Additional funds have provided occupational therapy and speech therapy for approximately 20 children who have very specific needs. Indirect services funded through this grant provide for consultation and outreach to community preschools and day care settings as well as to parents in the community who have questions or concerns about their child. Training and workshops for parents and professionals are provided.

Norfolk Public Schools

Early Childhood Allocation Grant Program

Contact: Linda Balfour, Special Needs Coordinator
Norfolk Public Schools
70 Boardman Street
Norfolk, MA 02056
508-528-1266

Amount Granted: $7,350

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Grant funds were used to provide an Early Childhood Liaison to the two private preschools to support and enhance integrated services. Funds were also used to provide in-service training to private preschool staff, public school staff and parents on developmentally appropriate integrated programming.

North Adams Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Carol Molloy
191 East Main Street
North Adams, MA 01247
413-663-3793

Amount Granted: $52,125

Number Served:	3-year olds	0
	4-year olds	0
	5-year olds	204
	6-year olds	35

Program Type: Enhanced Kindergarten

The enhanced kindergarten program provides teacher assistants for ten kindergarten classrooms. In each classroom, the developmentally appropriate curriculum has been expanded to incorporate all content areas. The new components added this year provide a continuation of sensory experiences in the classroom, a strengthening of the home/school partnership through the formation of a parent lending library, and a continuation of the Interdistrict Staff Development Committee.

Early Childhood Allocation Grant Program

Contact: James E. Montepare, Special Education Director
North Adams Public Schools
191 East Main Street
North Adams, MA 01247
413-664-4140

Amount Granted: $8,100

# of preschool children with special needs served: 21
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 26
# of kindergarten children with special needs in integrated placements: 16 (62%)

This project provides a series of program development activities for parents and service agencies for 3 & 4 year old children. A series of workshops was held and information was disseminated by a qualified Early Childhood Team in order to better serve the maximum number of 3 & 4 year old children. The project also provides an integrated preschool program for a small number of children with special needs through community based preschool programs.

Northampton Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Sue Breines
Northampton School Dept.
212 Main Street
Northampton, MA 01060
413-586-6970

Amount Granted: $67,830

Number Served:	3-year olds	2
	4-year olds	9
	5-year olds	170
	6-year olds	10

Program Type: Preschool, Enhanced Kindergarten

Northampton provides three and four year olds with a 3 or 4 half-day integrated and multicultural preschool program. Included in this developmentally based program are monthly parent workshops on a variety of developmental and school-related issues. Both the preschool teachers and the Early Childhood Coordinator are involved in providing support and information to the families enrolled through the Chapter 188 grant. The kindergartens in Northampton continue the implementation of the developmental approach with the support of kindergarten aides. The kindergarten teachers meet monthly with the E.C. Coordinator to discuss issues in adopting the developmental model as well as work on this year's goal of writing a Northampton P.S. Kindergarten Curriculum. They also attend workshops on various curriculum topics and visit other schools whose teachers use a developmental approach. A Kindergarten Handbook, Developmental Questionnaire and a video on the kindergarten program have been produced to familiarize parents and children with the program and to help ensure a smooth transition to Kindergarten. The E. C. Resource Center is open to the community and continues to serve private providers and public school early childhood and elementary teachers through its circulation of books, videos, toys and other teaching materials. The Early Childhood Community Liaison Aide staffs the Center and serves as a link between community preschools and day care centers and the public schools through visits, workshops and the sharing of resources. The Center has also established, with the help of the Volunteers in Northampton Schools (VINS), a "Bookmobile", which serves a different elementary school each week. The Northampton Public Schools Parent Information Center opened this year as part of the Early Childhood Resource Center.

Early Childhood Allocation Grant Program

Contact: Jane E. Moser, Early Childhood Coordinator
Northampton Public Schools/Clarke School
Rogers Hall/Round Hill Road
Northampton, MA 01060
413-586-6970 ext. 451

Amount Granted: $1,875

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Grant funds were used to hire a consultant to provide assistance to kindergarten and preschool teachers in mainstreaming children with special needs. Appropriate speakers were hired to meet the needs of parents of preschool children with special needs during monthly support group meetings.

North Andover Public Schools

Early Childhood Allocation Grant Program

Contact: Maura S. Johnson, Administrator of Special Education
North Andover Public Schools
675 Chickering Road
North Andover, MA 01845
508-794-1717

Amount Granted: $4,300

# of preschool children with special needs served: 23
# of preschool children with special needs in integrated placements: 6 (26%)

# of kindergarten children with special needs served: 12
# of kindergarten children with special needs in integrated placements: 11 (92%)

The North Andover Public Schools operates two preschool programs. One is a substantially separate center-based program that serves 9 preschool children with special needs. The other is an integrated program that serves up to 7 children with special needs and 8 children without special needs. Both programs utilize an integrated therapy delivery model. Speech therapists, occupational therapists and physical therapists work within the classroom setting in conjunction with the teacher. Both programs provide a home visit component to facilitate parent training and skill carry-over. Preschool staff members consult with local nursery school staff to facilitate the identification of children with special needs and to address accommodations necessary for delivery of services in private nursery school settings.

North Attleboro Public Schools

Early Childhood Allocation Grant Program

Contact: John Burton, Director of Special Education
North Attleboro Public Schools
Amvet Blvd. School
North Attleboro, MA 02760
508-699-7525

Amount Granted: $11,925

# of preschool children with special needs served: 31
# of preschool children with special needs in integrated placements: 12 (39%)

# of kindergarten children with special needs served: 23
# of kindergarten children with special needs in integrated placements: 17 (74%)

The Early Childhood Program in North Attleboro used grant funds to support integrated placements in Head Start and local private preschools. They continue their integrated programs with the assistance of a half-time educational assistant. A social worker provices training for parents on least restrictive environments.

Northbridge Public Schools

Early Childhood Allocation Grant Program

Contact: John Harris, Administrator of Special Education
Northbridge Public Schools
87 Linwood Avenue
Whitinsville, MA 01588
508-234-8701

Amount Granted: $30,191

# of preschool children with special needs served: 26
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 28
# of kindergarten children with special needs in integrated placements: 7 (25%)

Funding was used to staff, equip, enroll, and commence an integrated preschool for one half day (AM) four days per week at Northbridge Jr.-Sr. High School which began in January, 1990. Evaluation outcomes were released in June. Services will include occupational, physical and speech /language therapies; as well as support for children's fine and gross motor, and visual development.

North Brookfield Public Schools

Early Childhood Allocation Grant Program

Contact: Roger Reopel, Supervisor of Special Education
North Brookfield Public Schools
New School Drive
North Brookfield, MA 01535
508-867-9821

Amount Granted: $1,725

# of preschool children with special needs served: 4
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 1
# of kindergarten children with special needs in integrated placements: 1 (100%)

Grant funds have been used to continue to encourage: use of an integrated setting for preschool youngsters with language or learning disabilities; socialization and preschool readiness skills; remedial programs for children with special needs.

North Reading Public Schools

Early Childhood Allocation Grant Program

Contact: Ronald A. Perullo, Assistant Director of Pupil Personnel Services
North Reading Public Schools
Sherman Road
North Reading, MA 01864
508-664-7823

Amount Granted: $1,975

# of preschool children with special needs served: 10
# of preschool children with special needs in integrated placements: 1 (10%)

# of kindergarten children with special needs served: 10
# of kindergarten children with special needs in integrated placements: 6 (60%)

The goals of North Reading's programs are: to educate the majority of young children in an integrated program; and to provide increased parent support services through the formation and deployment of an Early Childhood Support Team.

Northfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Barbara Aiken
Northfield Elementary School
Main Street
Northfield, MA 01360
413-498-2410

Amount Granted: $29,628

Number Served:		
	3-year olds	1
	4-year olds	11
	5-year olds	31
	6-year olds	1

Program Type: Preschool, Enhanced Kindergarten

The Early Childhood Program of Union #18 is dedicated to a developmental philosophy. The main priorities of the Early Childhood Project include: 1) maintaining and stabilizing the kind and range of services for young children ages 3-5 years, and continuing to expand program continuity district-wide to young children and their families; 2) continuing the developmental kindergartens; 3) continuing two preschool playgroups/parent training programs; 4) maintaining new program transition and child-find practices; and 5) collaborating with first and second grades. All programs are designed to foster the development of positive self-esteem, problem-solving, creativity, social, and communication skills through the child's work-play experiences. At the preschool level, two integrated preschool programs are offered,

one serving the towns of Northfield and Warwick, and the other serving Bernardston and Leyden. Each program consists of 15 children, which bring together a range of severe to moderate special needs and typical children in the classroom. Each program meets four days a week, with a fifth day for home-visiting. In addition, a part-time preschool playgroup program is offered in each rural town of Warwick and Leyden. Parent-class participation in the program is essential and a unique component of these playgroups. Each group consists of 12 children of varying abilities and backgrounds. Programs meet 3 or 4 days a week with a home visit follow-up option. Developmental kindergarten programs, operating 1/2 day, are offered in each towns' Elementary Schools. All kindergarten programs are designed to maintain low teacher-child ratios with 1 teacher and 1 aide for 15-22 children.

Norwell Public Schools

Early Childhood Allocation Grant Program

Contact: John Kerrigan, Director of Special Education
Norwell Public Schools
322 Main Street
Norwell, MA 02061
617-659-1417

Amount Granted: $9,781

# of preschool children with special needs served: 18
# of preschool children with special needs in integrated placements: 4 (22%)

# of kindergarten children with special needs served: 19
# of kindergarten children with special needs in integrated placements: 17 (89%)

The goal of Norwell's program is to provide improved services for young children with special needs. The project focuses on improving services through integrated programs, parent training, staff development, liaison with local preschool programs and continued outreach and screening efforts. This is done in part by integrating the present preschool special needs program.

Norwood Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Marcia Krasnow
Willett Admin. Building
100 Westover Parkway
Norwood, MA 02062
617-769-0650

Amount Granted: $56,798

Number Served:	3-year olds	15
	4-year olds	15
	5-year olds	0
	6-year olds	0

Program Type: Preschool

This grant provides funding for the continuation of the Chapter 188 Multicultural Preschool Program. This program serves 30 children, ages 3 and 4. Eligibility requirements include: limited english proficiency, low income, special needs, or "at-risk". Parents are encouraged to participate in the program and home visits are offered. The grant also funds the Early Childhood Resource Center which offers a toy and book lending library, workshops for parents, and a newsletter. A satellite location for the lending library was recently established at the Norwood Public Library. This has been most successful in meeting community needs as well as providing increased access to materials for families with young children.

Early Childhood Allocation Grant Program

Contact: Marcia Krasnow, Early Childhood Specialist
Norwood Public Schools
100 Westover Parkway
Norwood, MA 02062
617-762-6804

Amount Granted: $14,150

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

The Allocation Grant provides for a special needs aide to support the integration of children with special needs in preschool programs. The Resource Center Coordinator provides support to programs. In-service training and planning workshops support staff members. A speech/language therapist supports integrated programs in the community by providing consultation and direct service.

Orange Public Schools

Early Childhood Allocation Grant Program

Contact: Moira O'Brien, Special Education Administrator/Psychologist
Orange Public Schools/Dexter Park School
Dexter Street Extension
Orange, MA 01364
508-544-6980

Amount Granted: $29,841

# of preschool children with special needs served: 12
# of preschool children with special needs in integrated placements: 12 (100%)

# of kindergarten children with special needs served: 27
# of kindergarten children with special needs in integrated placements: 25 (93%)

Funding supports an integrated center-based program which provides services to 3 year olds, 3 mornings per week and 4 year olds, 5 afternoons per week. A home-based and outreach program is conducted two mornings per week. Parents and staff meet regularly to provide parents with instruction and resources to handle their children's needs and to reinforce their newly acquired skills.

Otis Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Maria Moulthrop
Otis Consolidated School
Main Street
Otis, MA 01253
413-269-4466

Amount Granted: $22,290

Number Served:		
	3-year olds	10
	4-year olds	19
	5-year olds	19
	6-year olds	0

Program Type: Preschool

Grant funds support the provision of two half-day sessions of developmentally appropriate preschool which are held in the kindergarten classroom. These programs serve 28 three, four and five year olds, including 3 children with special needs and 11 children from low-income families in this rural community that has no other preschool programs. The grant also provides monthly training sessions for parents who volunteer in the classroom, a series of speakers addressing child development issues, staff development sessions, and a parent library.

Early Childhood Allocation Grant Program

Contact: Garth E. Story, Jr., Principal
Otis Public Schools/Otis Consolidated School
Main Street
Otis, MA 01253
413-269-4466

Amount Granted: $25

# of preschool children with special needs served: 3
# of preschool children with special needs in integrated placements: 3 (100%)

# of kindergarten children with special needs served: 2
# of kindergarten children with special needs in integrated placements: 1 (50%)

The Otis grant supports Project Integration and Parent Involvement. Phamphlets describing the preschool program and related policies were developed for distribution to parents of preschool class children.

Oxford Public Schools

Early Childhood Allocation Grant Program

Contact: Mr. James Donahue, Supervisor of Special Services
Oxford Public Schools
Oxford H.S. Annex, Main Street
Oxford, MA 01540
508-987-0249

Amount Granted: $19,342

# of preschool children with special needs served: 10
# of preschool children with special needs in integrated placements: 3 (30%)

# of kindergarten children with special needs served: 11
# of kindergarten children with special needs in integrated placements: 11 (100%)

Funding helps to provide a public school-based integrated preschool program for youngsters with special needs and parent training in the areas of child development, child advocacy, and behavior management.

Peabody Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Antonio Braganca
Maple Street, Ext
Peabody, MA 01960
508-532-0261

Amount Granted: $74,960

Number Served:		
	3-year olds	18
	4-year olds	19
	5-year olds	8
	6-year olds	0

Program Type: Preschool, Day Care

Passos Avante provides, in a developmentally based approach, a preschool/day care program for 45 children between the ages of 3 and 5 years old; 40 slots are filled by children who are limited English proficient, and 5 are for children who speak English only.

Early Childhood Allocation Grant Program

Contact: Mitchell L. Afrow, Administrator of Special Education
Peabody Public Schools
76 Lake Street
Peabody, MA 01960
508-531-1600 ext.126

Amount Granted: $41,841

# of preschool children with special needs served: 38
# of preschool children with special needs in integrated placements: 20 (53%)

# of kindergarten children with special needs served: 21
# of kindergarten children with special needs in integrated placements: 9 (43%)

Funding from this grant supports an integrated preschool program which provides a process oriented environment in which staff facilitate young children with special needs to increase their cognitive, social and linguistic skills through observation of and interaction with non-handicapped peers.

Pittsfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: John Kreiger
269 First Street
Pittsfield, MA 01201
413-499-9510

Amount Granted: $137,250

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	363
	6-year olds	0

Program Type: Extended Day

Grant funds have been combined with local funding to expand full-day kindergarten to serve 19 classrooms, placing 440 students in full-day kindergarten classes. Local monies, along with grant funds, will be employed to hire the additional teaching staff to cover full day kindergarten classes and to place a half time instructional aide in every kindergarten class, full day and half day.

Early Childhood Allocation Grant Program

Contact: Howard J. Eberwein, Jr., Director of Special Education
Pittsfield Public Schools
269 First Street
Pittsfield, MA 01201
413-499-9515

Amount Granted: $20,762

# of preschool children with special needs served: 24
# of preschool children with special needs in integrated placements: 9 (38%)

# of kindergarten children with special needs served: 30
# of kindergarten children with special needs in integrated placements: 27 (90%)

This year's funding supported the following components: a parent liaison who provided concentrated communication and cooperation between home and school; paraprofessionals who provided increased individual attention to severely impaired children; conferences which enabled staff to remain current in their knowledge; supplies which provided better instructional materials; screening and testing which allowed for more comprehensive assessment services; outreach and consultation which enabled publicizing the program; and assistance to private preschools who work with children with special needs.

Plainville Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Mary Sullivan Kelley
B.H. Wood Elementary School
200 South Street
Plainville, MA 02762
508-695-6571

Amount Granted: $5,000

Number Served:		
	3-year olds	0
	4-year olds	19
	5-year olds	2
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

This grant provides preschool experiences for an at-risk preschool population. It funds an early childhood coordinator to oversee the placements of the preschool children and to promote the developmental curriculum.

Early Childhood Allocation Grant Program

Contact: Mary Sullivan Kelley, Special Education Coordinator
Plainville Public Schools/Wood School
200 South Street
Plainville, MA 02702
508-695-6571

Amount Granted: $18,167

# of preschool children with special needs served: 11
# of preschool children with special needs in integrated placements: 9 (82%)

# of kindergarten children with special needs served: 9
# of kindergarten children with special needs in integrated placements: 8 (89%)

The grant paid for the following activities: tuition assistance for preschool youngsters in the least restrictive setting; parent and preschool teacher educational programs; early childhood program visits; services of an early childhood consultant; and developmentally appropriate materials for the parent resource center.

Plymouth Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Dr. Bernard Sidman
11 Lincoln Street
Plymouth, MA 02360
617-747-6590

Amount Granted: $9,000

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	652
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

An integrated preschool program was established in two classes providing the opportunity for a high quality, developmentally appropriate preschool experience for up to 30 young children. Opportunities for both parent and early childhood staff education is provided through workshops/speakers, an early childhood resource center, and a "child care fair". Public school kindergarten classrooms have been enhanced through the purchase of hands-on materials.

Early Childhood Allocation Grant Program

Contact: Dean Koulouris, Ph.D., Director of Pupil Personnel Services
Plymouth Public Schools/Mt. Pleasant School
Whiting Street
Plymouth, MA 02360
508-746-5883

Amount Granted: $89,762

(See Plymouth-Carver Regional School District.)

Provincetown Public Schools

Early Childhood Allocation Grant Program

Contact: Patrice K. Zall, Special Education Director
Provincetown Public Schools
High School Annex/Prince Street
Provincetown, MA 02657
508-487-3211

Amount Granted: $13,673

# of preschool children with special needs served: 10
# of preschool children with special needs in integrated placements: 10 (100%)

# of kindergarten children with special needs served: 4
# of kindergarten children with special needs in integrated placements: 4 (100%)

Funds are used to provide a full-time teaching assistant and a part-time teacher for integrated early childhood classrooms in Provincetown and Truro. Staff and parent training were continued through this year's Grant and programs promoting integration, on-going consultations, services and informational activities have been offered.

Quincy Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Dr. Janet P. DiTullio
Administration Annex Building
70 Coddington Street
Quincy, MA 02171
617-984-8760

Amount Granted: $126,379

Number Served:	3-year olds	51
	4-year olds	8
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Four half-day Integrated preschool sessions serve 60 low-income and/or high risk 3 and 4 year olds and their parents. The curriculum and staff create an environment in which children's self esteem, language, motor, and social development flourish. Parent involvement in the classroom and parent educational workshops provide families with involvement, support, and parenting skills. An additional 5 four year olds from lingulstic minority backgrounds were tuitioned out to local preschool providers that have been selected by the Early Childhood Council.

Early Childhood Allocation Grant Program

Contact: Louis P. Tozzi, Coordinator, Preschool Special Needs Program
Quincy Public Schools
70 Coddington Street
Quincy, MA 02169
617-984-8953

Amount Granted: $13,725

# of preschool children with special needs served: 78
# of preschool children with special needs in integrated placements: 14 (18%)

# of kindergarten children with special needs served: 50
# of kindergarten children with special needs in integrated placements: 28 (56%)

The grant provides for the hiring of one part-time early childhood staff member whose responsibilities include the following: outreach consultation to staff in public and private nursery school/day care settings to identify children with special needs via observation and standardized testing; diagnostic testing/classroom observation conducted on site at programs children attend; education services to children In 502.8b settings as written on their IEPs; on-going involvement of parents as part of the TEAM and in workshops.

Randolph Public Schools

Early Childhood Allocation Grant Program

Contact: Katherine LeTourneau, Director of Special Services
Randolph Public Schools
Memorial Parkway
Randolph, MA 02368
617-961-6237

Amount Granted: $14,656

# of preschool children with special needs served: 28
# of preschool children with special needs in integrated placements: 3 (11%)

# of kindergarten children with special needs served: 19
# of kindergarten children with special needs in integrated placements: 10 (53%)

Funding supports an Early Childhood Liaison who assists staff in private programs regarding procedure and regulations for receiving OFC/766 licensure and consults with staff and state agencies. The liaison serves as a consulting resource specialist to the preschool programs and monitors children on IEP's who participate in private programs. Responsibilities of the liaison include: consulting with the speech/language pathologist, other service providers, families and the early childhood staff. This enables individual goals to be met in a variety of contexts, allowing for carryover and generalization of skills. Funding supports preschool staff assistance in areas of special needs, curriculum adaptations, resources such as literature and materials, opportunities for modeling, and supportive services.

Reading Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Lynn M. Bak/Leslie McGovern
Superintendent's Office
34 Gould Street. P.O. Box 180
Reading, MA 01867
617-944-7194

Amount Granted: $22,642

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

Program Type: Day Care

The Reading Public Schools continue to maintain an Office of Early Childhood Coordination, providing general resource services to parents and professional staff. Workshops for parents are organized to increase understanding of child development and to help parents encourage appropriate activities at home. Newsletters inform parents about relevant events and resources available in the community. The Coordinator works closely with kindergarten teachers emphasizing the developmentally appropriate curriculum in Reading and serves as liaison between community preschool and the public school system. Reading contracts with a non-profit day care agency in the community for the provision and expansion of a family day care association. The need for infant child care is acute, and the family day care association recruits, trains, and supervises new providers. They also assist parents in their search for child care and have made the community more aware that a need for additional child care exists.

Early Childhood Allocation Grant Program

Contact: Alexander Alexanian Ed.D., Director/Pupil Services and Special Education
Reading Public Schools
62 Oakland Road
Reading, MA 01867
617-944-8620

Amount Granted: $11,725

# of preschool children with special needs served: 28
# of preschool children with special needs in integrated placements: 8 (29%)

# of kindergarten children with special needs served: 26
# of kindergarten children with special needs in integrated placements: 25 (96%)

The Reading Public School System has developed an Early Childhood Program serving 3 & 4 year old preschool children with special needs. A full range of screenings, evaluation, therapy, and educational services are provided through the program. The development and implementation of this program was accomplished through the utilization and assignment of existing staff and services. The center based team monitors all programs and services for preschool children with special needs. Active contact is maintained with area nursery schools which serve children with special needs. The program focuses on integrating services within the structure of the preschool program. The team also monitors the placement of preschool students in area nursery schools in slots purchased by the Special Ed Department. Informal play groups are available to parents within the community. The Early Childhood Team participates with parents in linking parents together who are interested in forming informal play groups. A wide range of direct and indirect services is provided through the Early Childhood Team who meet on a regular basis to screen, evaluate, and respond to the needs of preschool children and their families.

Revere Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Janet Case
Beachmont School
101 School Street
Revere, MA 02151
617-289-9200

Amount Granted: $62,037

Number Served:		
	3-year olds	1
	4-year olds	23
	5-year olds	2
	6-year olds	0

Program Type: Preschool

Revere Public School's Chapter 188 Early Childhood Program is an integrated (bilingual, non-bilingual and special needs) preschool ten month program. The two sessions are scheduled for four days a week, (Monday - Thursday); two and a half hours each day. Each session serves a maximum of 15 children from low income families, six bilingual, seven english speaking and two special needs. The program is staffed by an Early Childhood Teacher and two teaching assistants (one English speaking and one Khemir speaking). Staff and parent training are integral components of the project. One of the major objectives of this project is to enhance communication between Revere's Early Childhood Special Education staff and Chapter 188 staff and to coordinate their programs.

Early Childhood Allocation Grant Program

Contact: Samuel Pietropaolo, Special Needs Administrator
Revere Public Schools
101 School Street
Revere, MA 02151
617-289-9200 ext. 124

Amount Granted: $31,124

# of preschool children with special needs served: 58
# of preschool children with special needs in integrated placements: 33 (57%)

# of kindergarten children with special needs served: 37
# of kindergarten children with special needs in Integrated placements: 24 (65%)

Approximately 30 children and parents are served with funds from the FY 90 grant. The primary objective of the project has been to provide early intervention services to children and to enable parents to acquire knowledge, skills and confidence in identifying and meeting the needs of children. Staff have served as teachers/consultants to supplement parental roles.

Rockland Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Anita Mecklenburg
394 Union Street
Rockland, MA 02370
617-878-1380

Amount Granted: $41,652

Number Served:		
	3-year olds	12
	4-year olds	37
	5-year olds	5
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

Project EASE (Early Admission School Experience) is an integrated preschool program serving approximately 65 three and four year old children. This program is comprised of three classroom teachers and three teaching assistants. A speech pathologist and an occupational therapist work directly with all classrooms. A wide range of children with special needs are accommodated within the program including: speech and language delays, physically handicapped, blind, hearing loss, downs syndrome and developmentally delayed. Grant monies are also used to create the half time position of Early Childhood Coordinator who is responsible for developing a linkage between preschool programs, kindergartens, and the early elementary grades in terms of a developmental curriculum model. Parent and staff training is also offered in workshops and in-service programs encompassing a wide range of topics including child abuse and neglect, nutrition and health, behavior management, language development, and handicap awareness.

Early Childhood Allocation Grant Program

Contact: Anita Mecklenberg, Early Childhood Coordinator
Rockland Public Schools/Mckinley School
394 Union Street
Rockland, MA 02370
617-878-1380

Amount Granted: $30,804

# of preschool children with special needs served: 32
# of preschool children with special needs in integrated placements: 25 (78%)

# of kindergarten children with special needs served: 29
# of kindergarten children with special needs in integrated placements: 14 (48%)

The Rockland Public Schools has an established, integrated preschool program. This year the emphasis in spending was placed on the transition from this program to the kindergarten programs. Grant monies helped facilitate their efforts to integrate children with special needs. Approximately 30 children are now placed in integrated kindergarten placements, significantly reducing the number of kindergarten children in substantially separate programs. Special education, occupational, physical, speech and language therapies are provided in the classroom. Grant monies have also been used to increase parent involvement through the implementation of a parent/teacher resource center and regular parent training. A booklet outlining community resources available to parents of young children is also in the process of being printed.

Rockport Public Schools

Early Childhood Allocation Grant Program

Contact: Manuel DeCruz
Rockport Public Schools
4 Broadway
Rockport, MA 01966
508-546-7460

Amount Granted: $3,250

# of preschool children with special needs served: 5
# of preschool children with special needs in integrated placements: 4 (80%)

# of kindergarten children with special needs served: 3
# of kindergarten children with special needs in integrated placements: 3 (100%)

Funds support an early childhood specialist who provides technical assistance to support children with special needs who have been placed in private preschools. The specialist also offers technical assistance to teachers who work with preschool students. Funds support the provision of parent support services and direct service to preschool students.

Rowley Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Kathleen Murphy
Rowley Public Schools
P.O. Box 56
Byfield, MA 01922
617-462-8171

Amount Granted: $34,442

Number Served:		
	3-year olds	8
	4-year olds	16
	5-year olds	0
	6-year olds	0

Program Type: Preschool

The Rowley Early Childhood Program consists of two half day preschool classes serving a total of 24 children; each class is staffed by a teacher and two aides. Each class serves 3 and 4 year old children and meets three sessions a week and serves special needs children in a mainstreamed setting. In addition, parent and staff training, community and family outreach, and a parent toddler playgroup are included in the Early Childhood program.

Early Childhood Allocation Grant Program

Contact: Ursula Murray, Special Needs/Early Childhood Coordinator
Rowley Public Schools/Pine Grove School
Main Street
Rowley, MA 01969
508-948-2520

Amount Granted: $15,505

# of preschool children with special needs served: 22
# of preschool children with special needs in integrated placements: 13 (59%)

# of kindergarten children with special needs served: 1
# of kindergarten children with special needs in integrated placements: 1 (100%)

A Speech/Language Pathologist was hired to provide services to 3 & 4 year olds in an integrated preschool setting and/or in the home. Consultation with preschool staff was facilitated through a period of joint planning time. Brochures were printed and mailed to all parents of preschoolers in the community to increase awareness of services available. Parent training and support efforts are continued through providing speakers and support groups.

Salem Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Pamela Appleton
Endicott Early Childhood Center
112 Boston Street
Salem, MA 01970
617-745-9300

Amount Granted: $ 74,960

Number Served:		
	3-year olds	28
	4-year olds	84
	5-year olds	43
	6-year olds	8

Program Type: Preschool, Enhanced Kindergarten, Extended Day, Day Care

Salem's Early Childhood Center has been used by the state and local universities as a model for its students. The Center houses four sessions of integrated preschool classes, one Chapter I preschool, two Head Start classrooms, two classes which comprise the "Two-Way" dual language kindergarten program, and one T.B.E. Bilingual Kindergarten. The program also provides full-day and before and after school care for 159 children ages 3 to 6 with 45 students receiving special education services. The services are designed to meet the needs of a diverse group of children, to prepare children for school entrance, to provide smooth transitions for children and parents, and to provide parents with the support, materials, and services which will allow them to fully support their child's development. The program is attempting to positively influence the future of "at-risk" children and families as well as meeting the needs of working families. A positive working relationship exists between the school and many community programs and agencies which have given financial support. Parents of children without special needs in the integrated preschool pay $15/week materials fee. The after school program fee is $9/day until 6:00 p.m.; $3 with a voucher. A sliding fee scale is also available. Fund raising events such as Family Night, an ice cream party, and a Walk-A-Thon help to defray costs. Screening and Assessments are carried out as needed by specialists through the public schools. Services in speech/language, occupational therapy, physical therapy and psychological intervention and support are delivered both in the classroom and in individual sessions.

Early Childhood Allocation Grant Program

Contact: Pam Appleton, Program Director
Salem Public Schools/Endicott Early Childhood Center
112 Boston Street
Salem, MA 01970
508-745-9300 ext. 164

Amount Granted: $23,499

# of preschool children with special needs served: 35
# of preschool children with special needs in integrated placements: 28 (80%)

# of kindergarten children with special needs served: 17
# of kindergarten children with special needs in integrated placements: 5 (29%)

See above description of Chapter 188 grant.

Salisbury Public Schools

Chapter 188 Early Childhood Grant Program

Contact: William J. Hurley/Kathleen Murphy
Triton Regional School
Maple Street. P.O. Box 56
Byfield, MA 01922
617-465-2397

Amount Granted: $57,719

Number Served:		
	3-year olds	3
	4-year olds	16
	5-year olds	2
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Salisbury Early Childhood Development Project consists of a developmental integrated preschool program for four year old children. Children in the program were either chosen by lottery from the general population, or and referred having or for being "at-risk" of having special needs or at-risk due to low income, family situation, or environment. The class serves 15 children and is staffed by a teacher and an aide. Developmental Curriculum activities have been expanded and continued. A Parent Child Home Visit Program serves low income families at-risk.

Early Childhood Allocation Grant Program

Contact: William J. Hurley, Assistant Superintendent
Salisbury Public Schools
Maple Street
Salisbury, MA 01952
508-465-2397

Amount Granted: $6,631

# of preschool children with special needs served: 13
# of preschool children with special needs in integrated placements: 2 (15%)

# of kindergarten children with special needs served: 6
# of kindergarten children with special needs in integrated placements: 6 (100%)

Through this year's grant, speech, occupational, and physical therapy were provided to children ages 3-5 attending Greater Newburyport Education Collaborative Program. Therapies are offered in integrated setting.

Sandisfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Marie Cheney, E. C. Coordinator
Route 57
Sandisfield, MA 01255
413-258-4741

Amount Granted: $12,450

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Sandisfield is a geographically isolated small town with no private preschools or day care centers. With the support of Chapter 188 funds Sandisfield now offers a two day preschool program in the Town Hall for typical children and children with special needs children from 3 to 5 years old. The program is staffed by one teacher and parent volunteers and runs for one morning session on Tuesdays and an extended day on Thursdays from 8:30 to 2:00 p.m. Seven children are currently enrolled and one of these students has a special need. The extended day is offered because of the geographical isolation of the town and allows parents and children to get together for a special activity once a month. The program is a wonderful opportunity for the children to have a developmentally sound beginning in school.

Early Childhood Allocation Grant Program

Contact: Marie Cheney, Early Childhood Coordinator
Sandisfield Public Schools
Route 57
Sandisfield, MA 01255
413-558-9933

Amount Granted: $1,806

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

To facilitate the integration of preschool children with and without special needs, the Sandisfield project funded the services of a parent educator and speech/language consultant to provide a format for parent issues through a parent training/support group, to provide a language rich environment, and to enhance the language interactions of typical children and children with and special needs.

Sandwich Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Brian Davis/Kathy Blackwell
Sandwich Public Library
142 Main Street
Sandwich, MA 02563
617-888-7818

Amount Granted: $34,949

Number Served:		
	3-year olds	100
	4-year olds	100
	5-year olds	100
	6-year olds	0

Program Type: Preschool, Day Care

Project Outreach is a multi-faceted early childhood program now located in the Sandwich Public Library. It houses a lending library of educational materials for parents and teachers of young children, and a bulletin board with pertinent information on current issues and workshops related to the field. They currently have 360 members at the program and on an average week, 150 mothers, fathers, teachers and providers visit the program to borrow materials. Many of these members utilize the materials in classrooms, an estimate of 300 children receive some use of items in the program per week. As a new child care center is proposed for the town, Project Outreach hopes to become an integral part of this center, and expand space and roles, by adding new dimensions to services and materials.

Early Childhood Allocation Grant Program

Contact: Brian T. Davis, Special Education Director
Sandwich Public Schools/Forestdale School
Route 130
Forestdale, MA 02644
508-477-5472

Amount Granted: $4,225

# of preschool children with special needs served: 17
# of preschool children with special needs in integrated placements: 6 (35%)

# of kindergarten children with special needs served: 7
# of kindergarten children with special needs in integrated placements: 5 (71%)

This project provided for the expansion of an integrated preschool which included students with significant handicapping conditions.

Saugus Public Schools

Early Childhood Allocation Grant Program

Contact: Robert A. Clark, Administrator of Special Education
Saugus Public Schools
21/23 Main Street
Saugus, MA 01906
617-231-5007

Amount Granted: $12,650

# of preschool children with special needs served: 20
# of preschool children with special needs in integrated placements: 11 (55%)

# of kindergarten children with special needs served: 19
# of kindergarten children with special needs in integrated placements: 16 (84%)

The goals of the FY 90 project were to expand and improve existing integrated preschool programs by providing in-service training to staff and parents. Home visits were offered and a preschool lending library established. A community outreach worker was employed as well.

Savoy Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Donald Sommer
Savoy Public Schools
RFD # 2
N. Adams, MA 01247
413-664-9292

Amount Granted: $20,002

Number Served:		
	3-year olds	6
	4-year olds	2
	5-year olds	13
	6-year olds	3

Program Type: Preschool

A major emphasis during this grant period was placed on providing a developmentally designed program that will maximize the various learning styles of each child. The addition of the classroom aide helped provide continuity between the early childhood and the 1/2 time kindergarten program. Language development and socialization skills are of paramount importance to this particular program because of the rural character of the Savoy School. Continuation of staff development and increased efforts to get full parent participation in the education of their children are other major goals.

Early Childhood Allocation Grant Program

Contact: Donald Somer, Special Education Director
Savoy Public Schools
North Berkshire School Union, RFD #2
North Adams, MA 02147
413-664-4655

Amount Granted: $3,287

# of preschool children with special needs served: 1
# of preschool children with special needs in integrated placements: 1 (100%)

# of kindergarten children with special needs served: 1
# of kindergarten children with special needs in integrated placements: 1 (100%)

Grant funds were used for consultation and assistance on identification and integration of young children with special needs into a preschool program. Funds were also used to improve parent understanding of integrating preschool programs.

Scituate Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Maureen L. Berman
% Wampatuck School (Elementary)
266 Tilden Road
Scituate, MA 02066
617-545-9911

Amount Granted: $57,579

Number Served:		
	3-year olds	10
	4-year olds	18
	5-year olds	8
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Chapter 188 Project for 1989-90 school year ("Enhancing Your Child's Potential") was used in conjunction with other funding to provide a variety of programs and services for young children and their families in this community, such as: a comprehensive screening process for all 3 and 4 year olds; staff development and in-service training for preschool - grade 2 (public and private); parent training and workshops provided on timely issues; coordination of transitions for children and families (preschool to Grade 1); and integrated preschool program in the public school where moderate to severe handicapped preschool children are integrated with appropriate peer models.

Early Childhood Allocation Grant Program

Contact: Vida R. Gavin, Director of Special Services
Scituate Public Schools
606 Chief Justice Cushing Highway
Scituate, MA 02066
617-545-5369

Amount Granted: $10,300

# of preschool children with special needs served: 21
# of preschool children with special needs in integrated placements: 16 (76%)

# of kindergarten children with special needs served: 21
# of kindergarten children with special needs in integrated placements: 20 (95%)

Funds from this grant were used for the following activities: to provide coordination of services for young children and their families in the community; to provide a comprehensive screening process of 3 and 4 year old children; to facilitate smooth transition of students between early intervention, preschool, kindergarten and grade 1; to adapt curriculum to meet developmental needs; to provide staff development and in-service training; and to provide a parental program for families on early childhood issues.

Seekonk Public Schools

Early Childhood Allocation Grant Program

Contact: Robert Mattis, Director of Pupil Personnel Services
Seekonk Public Schools
1 School Street
Seekonk, MA 02771
508-336-6068

Amount Granted: $13,199

# of preschool children with special needs served: 13
# of preschool children with special needs in integrated placements: 11 (85%)

# of kindergarten children with special needs served: 18
# of kindergarten children with special needs in integrated placements: 10 (56%)

Through the grant, Seekonk Public Schools hired an Early Childhood Coordinator/Liaison to work between the community preschool programs and the public schools, and to act as the consulting teacher to the sites where children have been placed in integrated programs. An Early Childhood Outreach Team (speech/language therapist, school psychologist, special needs teacher) meets regularly with area preschool programs to develop strategies for working with "at risk" children and discuss referrals for evaluations. A kindergarten liaison position will be established to provide continuity, In-service training, and communication between preschool and kindergarten.

Sharon Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Linda Salon
181 Pond Street
Sharon, MA 02067
617-784-6163

Amount Granted: $53,011

Number Served:		
	3-year olds	106
	4-year olds	150
	5-year olds	200
	6-year olds	25

Program Type: Extended Day

The Children's Center at Sharon High School continues to provide a wide range of services to preschool children and their families as well as consultation and professional development to teachers in the public/private sector. These programs are partially and/or fully funded through Chapter 188. Programs include an extended day for at-risk kindergarten children, a tuition-based transition to kindergarten program, three integrated special needs programs serving three to five year olds, and a

tuition-based after school program. Priority is given to foreign language speaking, minority, and low income families.

Early Childhood Allocation Grant Program

Contact: Linda Salon, Early Childhood Coordinator
Sharon Public Schools/Children's Center
181 Pond Street
Sharon, MA 02067
617-784-6163

Amount Granted: $10,325

# of preschool children with special needs served: 17
# of preschool children with special needs in integrated placements: 17 (100%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 12 (75%)

Funding from the Allocation Grant supports an Early Childhood Team which provides services that include screening, evaluation, parent education, teacher workshops, consultation and direct intervention. Three integrated preschool classes serve 19 preschoolers with special needs. Priority is given to minority and low income families for the "non-special needs" spaces within the programs. Other early childhood programs include an extended-day for at-risk kindergarten children, a tuition-based transition to kindergarten program, and a tuition-based after school program.

Sherborn Public Schools

Early Childhood Allocation Grant Program

Contact: Carol A. Bedard, Administrator of Special Education
Sherborn Public Schools/Pine Hill School
P.O. Box 180 Pine Hill Drive
Sherborn, MA 01770
508-655-0630

Amount Granted: $2,556

# of preschool children with special needs served: 3
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 1
# of kindergarten children with special needs in integrated placements: 1 (100%)

Sherborn's grant project is a proactive outreach program to the various preschool programs serving Sherborn children to identify and support integrated programs, to develop the most appropriate screening process for the preschool child, and to ease the child's transition from preschool to Kindergarten.

Shirley Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Barbara Paisner
P.O. Box 456, Lancaster Road
Shirley, MA 01464
508-425-2271

Amount Granted: $42,500

Number Served:		
	3-year olds	5
	4-year olds	8
	5-year olds	5
	6-year olds	6

Program Type: Preschool, Enhanced Kindergarten

One aspect of the project is a program for up to 20 three and four year olds, integrating handicapped and "at-risk" non-handicapped children to provide maximum possible development and to foster success in kindergarten. Another component is training and support for parents of all Shirley children ages 3 to 7. Activities such as consultation and teacher training will support the change to developmentally appropriate kindergarten and grade 1 programs.

Early Childhood Allocation Grant Program

Contact: Barbara Paisner, Director of Special Education
Shirley Public Schools
P.O. Box 456 - Lancaster Road
Shirley, MA 01464
508-425-2271

Amount Granted: $12,562

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

As part of a total program provided by Allocation Grant funds as well as others, direct service and consultation by a speech/language therapist was provided to approximately 10 preschool children. Individualized or small group instruction was provided to approximately 10 children with special needs by an aide. Support services were provided to children, teachers, and parents of children with special needs who were integrated into other community preschools.

Shrewsbury Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Ellen Fairbanks
1 Maple Avenue
Shrewsbury, MA 01545
617-842-5938

Amount Granted: $26,693

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	38
	6-year olds	40

Program Type: Preschool, Enhanced Kindergarten

During the past 3 years the Shrewsbury Public School System has strived to develop a comprehensive early childhood program to meet the unique and diverse needs of young children. Programs launched by grant funds include an integrated preschool program serving approximately 40 children, 2 integrated full-day kindergarten programs serving 38 children, and a preschool story hour serving 100 children from the community. These programs are now self-supporting and are an integral part of the education options we offer to families. Grant activities this year have focused on the development of a model to promote educational equity for children who speak Enlgish as a second language (ESL). An important aspect of this program has been to infuse multi-cultural aspects into the curriculum through thematic units. Several programs have also been developed to provide additional classroom support to ESL children. Parent volunteers read selected literature to ESL children several times per week, and classroom support in academic areas is provided as needed, so that ESL children have an opportunity to experience the same degree of success as non ESL students. A pilot Before/After School Childcare Program is also in the planning stages, and will debut in the Fall of 1990.

Early Childhood Allocation Grant Program

Contact: Janice Safran, Administrator of Special Education
Shrewsbury Public Schools
1 Maple Avenue
Shrewsbury, MA 01545
508-845-1093

Amount Granted: $16,675

# of preschool children with special needs served: 16
# of preschool children with special needs in integrated placements: 5 (31%)

# of kindergarten children with special needs served: 19
# of kindergarten children with special needs in integrated placements: 15 (79%)

The goal of the Early Childhood Special Needs Allocation Program for the 1989-1990 school year was to maximize parent information regarding preschool child development, and to maximize parent participation in their child's education. Another goal was to continue integration opportunities for preschoolers with special needs and to coordinate curriculum and in-service training to the three preschool programs offered by Shrewsbury Public Schools: Integrated Preschool, Substantially Separate Special Needs Preschool, and Laboratory Preschool. The goals were met through the implementation of the following activities: creation of parent outreach and training programs including home visits, parent workshops, and parent support group for parents of 3 & 4 year old children; consultation to integrated preschool teacher regarding curriculum development for special needs population; in-service teacher training for integrated preschool staff and area private preschool and day care center staff; and coordination of integrated preschool classes with other Shrewsbury Public School preschool classes.

Shutesbury Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Leslie B. Edinson/Laura Ruhkala
W. Pelham Road
Shutesbury, MA 01072
413-259-1212

Amount Granted: $47,810

Number Served:		
	3-year olds	3
	4-year olds	24
	5-year olds	3
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Shutesbury Early Childhood Program offers integrated half-day preschool classes for three and four year olds residing in Shutesbury. For the 1989-90 year it provided a morning and afternoon class for a mixed group of threes and fours, meeting four days a week for 2.5 hours. The organization of the preschool varies each year depending on the number of children needing services. Each class of 15 (maximum) children is staffed by a teacher and an aide. The speech therapist and psychologist work with children and consult to families once a week, while the special needs teacher works with children several times a week as needed. The Preschool program offers a hands-on language based program which encourages each child to participate at their own developmental level. Parents are encouraged to participate in the program as volunteers for art activities, cooking, story telling, woodworking, special projects, and as field trip drivers. The Early Childhood Community Resource Library provides books and educational play materials for loan to parents and day care providers in the community. At present the preschool serves 6 children with special needs.

Somerset Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Jane E. Larsen
Chace Street School
Chace Street
Somerset, MA 02726
617-674-3527

Amount Granted: $62,003

Number Served:		
	3-year olds	8
	4-year olds	19
	5-year olds	2
	6-year olds	0

Program Type: Preschool

The Somerset Early Education Project is an integrated preschool program which continues to serve thirty 4-year old children in both a center based and home based format. The program targets children with special needs and for whom English is not the primary language. Additional program components include parent education, parent involvement, and staff development (for teachers Pre-K through Grade 2). Coordination with special needs has been enhanced by the addition of an integrated half-day program for three year old children which is funded by the Early Childhood Special Education Program and coordinated by the Somerset Early Education Project.

Early Childhood Allocation Grant Program

Contact: Marylou T. Clarke, Early Childhood Coordinator
Somerset Public Schools/Chace Street School
Chace Street
Somerset, MA 02726
508-674-3527

Amount Granted: $11,300

# of preschool children with special needs served: 18
# of preschool children with special needs in integrated placements: 8 (44%)

# of kindergarten children with special needs served: 19
# of kindergarten children with special needs in integrated placements: 17 (89%)

The primary focus of Somerset's project was to support the 4 year old and the newly implemented 3 year old integrated classrooms through hiring a teacher aide and providing some teacher and parent training, developmentally appropriate materials and staff travel.

Somerville Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Karen Lindberg & Marie Ferrari
Edgerly Center
8 Bonair Street
Somerville, MA 02145
617-625-6600

Amount Granted: $133,474

Number Served:		
	3-year olds	30
	4-year olds	78
	5-year olds	135
	6-year olds	6

Program Type: Preschool, Extended Day

The Multicultural Literacy Links Program is a multicultural whole language program for children, parents and staff at eleven (11) public and private early childhood sites. It provides direct service to young children, information to parents, and training and materials for staff within the context of whole language/literacy development. Other program components include a preschool (15 children) with integration of special education and limited English proficient children and an Extended Day Kindergarten program (26 children) which targets bilingual students. There has also been provision for replenishment of supplies of Somerville's Parent Resource Room, and funds to help support continued development of safe and appropriate playspace in an "at risk" school district.

Early Childhood Allocation Grant Program

Contact: Louis Piacentini, Director of Special Education
Somerville Public Schools
8 Bonair Street
Somerville, MA 02143
617-625-6600 ext. 6810

Amount Granted: $57,209

# of preschool children with special needs served: 47
# of preschool children with special needs in integrated placements: 3 (6%)

# of kindergarten children with special needs served: 26
# of kindergarten children with special needs in integrated placements: 18 (69%)

Grant project plans included the provision of a variety of services to children ages 3-5 enrolled at two sites (Edgerly Education Center and Brown School). At Edgerly, the early childhood special education teacher assisted regular education teachers with pre-referral modifications within the regular education classroom as well as providing services in a resource and integrated setting. Also at the Edgerly School, the adjustment counselor provided counseling to teachers concerning behavior management as well as

providing direct service to students. Paraprofessional at the Brown School worked with the resource room teacher in providing services to 4 & 5 year olds in an integrated setting.

Southbridge Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Alfreda Brousseau - Jo Ann Austin
41 Elm Street, P.O. Box 665
Southbridge, MA 01550
617-764-4837

Amount Granted: $59,500

Number Served:		
	3-year olds	0
	4-year olds	36
	5-year olds	156
	6-year olds	35

Program Type: Enhanced Kindergarten

The Chapter 188 grant enables Southbridge's program to deploy a part-time kindergarten coordinator and associates within the kindergarten classrooms. The coordinator coordinates and develops thematic units and developmental activities to enhance the children's experiences by arranging and providing opportunities for: staff and parent training; creation and consolidation of developmental materials; serving as a liaison among staff, parents and children; and serving as a consultant for staff development. Notable is the improved communication and coordination of the regular kindergarten with Chapter 1 and special education programs. The program has provided the opportunity to oversee the ongoing developmental kindergarten program an has lessened fragmentation, isolation, and exclusion of any student, parent, teacher, or specialist.

Early Childhood Allocation Grant Program

Contact: Dr. Peter Toohey
Southbridge Public Schools
Town Hall/41 Elm Street
Southbridge, MA 01550
508-764-3809

Amount Granted: $10,425

# of preschool children with special needs served: 35
# of preschool children with special needs in integrated placements: 15 (43%)

# of kindergarten children with special needs served: 14
# of kindergarten children with special needs in integrated placements: 6 (43%)

The grant supports an integrated preschool program for 3, 4 and 5 year old children aimed at facilitating development of language skills, social skills (including self-concept) cognitive/readiness skills, and motor

skills. Children attend classes five half days per week.

South Hadley Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Jeannie Chenier, E.C. Coordinator
Center School
36 Hadley Street
South Hadley, MA 01075
413-533-9529

Amount Granted: $23,640

Number Served:		
	3-year olds	11
	4-year olds	8
	5-year olds	1
	6-year olds	0

Program Type: Preschool

By collaborating with existing local and regional preschool and social agencies, South Hadley has created a Parent and Child Resource Center for all families of 3-5 year olds. South Hadley is working to increase opportunities to receive support and training for anyone working with or caring for young children. Specific activities include: an integrated classroom where two groups of 3-5 year olds attend two sessions per week; a Resource Center with drop in hours for parents, children, and licenses family day care providers and teachers; support and training for licensed day care providers; communication networks for parents and training for parents and staff.

Early Childhood Allocation Grant Program

Contact: Charles Hopkins, Director of Special Education
South Hadley Public Schools
116 Main Street
South Hadley, MA 01075
413-538-5072

Amount Granted: $17,999

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Grant funds are used to offer an integrated preschool program for special needs children.

Springfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: John Sullivan/Ruth Brennan
Springfield Public Schools
195 State Street
Springfield, MA 01103
413-787-7141

Amount Granted: $200,510

Number Served:		
	3-year olds	25
	4-year olds	35
	5-year olds	0
	6-year olds	0

Program Type: Preschool

The program has expanded to serve 75 three and four year old children in a quality developmental program, Monday - Thursday, 1/2 day sessions of 2 1/2 hours. One new 1/2 day class in existing kindergartens has been added. One group is a Bilingual Preschool group in which, children learn and relate with adults in their native language. The Community Parent Resource Teacher continues to do outreach and link to agencies and programs, in addition to working with parents and families. Monthly in-service meetings support developmental learning and are offered City-wide to all Early Childhood Teachers.

Early Childhood Allocation Grant Program

Contact: Jamie Stein, Early Childhood Programs Supervisor
Springfield Public Schools
195 State Street
Springfield, MA 01103
413-787-7090

Amount Granted: $53,500

# of preschool children with special needs served: 208
# of preschool children with special needs in integrated placements: 84 (40%)

# of kindergarten children with special needs served: 152
# of kindergarten children with special needs in integrated placements: 80 (53%)

The Springfield grant was used to continue the expansion of the integrated preschool classes for children with special needs. The grant was used to pay for a teacher and classroom aide. Supplies and equipment have been allocated for a new classroom, as well as existing integrated classes. A parent resource component will be established.

Stoneham Public Schools

Early Childhood Allocation Grant Program

Contact: Dr. Frank Gagliardi, Director of Special Education
Stoneham Public Schools
101 Central Street
Stoneham, MA 02180
617-438-3769

Amount Granted: $16,849

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Consultants were employed to conduct parent workshops, provide in-service, parent training, parent counseling, and outreach for parents and staff of 3, 4 & 5 year olds. Consultants assisted in improving coordination between schools and sending agencies to plan for new students requiring services.

Stoughton Public Schools

Early Childhood Allocation Grant Program

Contact: Frederick M. Stanton, Assistant Superintendent
Stoughton Public Schools
232 Pearl Street
Stoughton, MA 02072
617-344-4000 ext. 230

Amount Granted: $15,450

# of preschool children with special needs served: 34
# of preschool children with special needs in integrated placements: 0 (100%)

# of kindergarten children with special needs served: 29
# of kindergarten children with special needs in integrated placements: 12 (41%)

Through this year's grant, Stoughton hired an Early Childhood Coordinator to conduct a needs assessment of available local resources to be used in developing integrated programs for children. The Coordinator provides in-service training to early childhood staff and parents on integration, support services, developmentally appropriate programs, and strategies for integrating therapies into the classroom.

Sudbury Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Helen Crary
472 Concord Road
Sudbury, MA 01776
617-443-9971

Amount Granted: $60,584

Number Served:		
	3-year olds	9
	4-year olds	9
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Two integrated preschool classes for three and four year olds are being held at Peter Noyes School. Children developing normally who come from low-income families are given priority for enrollment. These community children are integrated with children with mild to moderate special needs in groups of 10-12 children. An Early Childhood Enrichment Team provides services to Sudbury's day care and preschool programs through consultations and in-service workshops. The Team also coordinates parent education programs, an Early Childhood Curriculum Library of materials and equipment for area early childhood programs, and Early Childhood Advisory Council activities.

Early Childhood Allocation Grant Program

Contact: Helen Crary, Early Childhood Specialist
Sudbury Public Schools
472 Concord Road
Sudbury, MA 01776
508-443-9971 ext. 112

Amount Granted: $5,100

# of preschool children with special needs served: 31
# of preschool children with special needs in integrated placements: 10 (32%)

# of kindergarten children with special needs served: 7
# of kindergarten children with special needs in integrated placements: 4 (57%)

Through this year's grant, workshops were offered to teachers and parents at the preschool level on topics pertaining to the integration of children with special needs. Brochures have been developed for parents on child development and on the process of referring a child for evaluation. Parent support groups were held for parents of children with special needs. During the summer months staff worked on improving methods and tools used for assessing children with special needs, and curriculum was developed for use in the integration.

Sunderland Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Richard M. Carlson
311 North Main Street
South Deerfield, MA 01373
413-665-2090

Amount Granted: $17,588

Number Served:		
	3-year olds	2
	4-year olds	12
	5-year olds	29
	6-year olds	10

Program Type: Enhanced Kindergarten

Sunderland Developmental continues to provide developmentally appropriate kindergarten programs for 40 children, as well as partial funding for a new integrated preschool program for three and four year olds, 12 of whom receive special services. The grant provides an instructional aide in order to support active learning. The grant also supports an Early Childhood Specialist who is a member of the Early Childhood Advisory Council. The Early Childhood Specialist continues to coordinate monthly meetings allowing for kindergarten teachers to network and plan a developmentally appropriate curriculum, consult with teachers, coordinate parent and staff training, and act as a liaison between school and outside state agencies. "Predictable" children's books have been added to the resource library, allowing young children the opportunity to either read to or be read by their parents as a familiar book, thus encouraging their beginning literacy development. A new slide tape was developed for parents' orientation to kindergarten in order to better inform them about the program's philosophy and goals. Alternative funding sources for parent and teacher training were received within the district, in order to expand training to include the early elementary grades.

Sutton Public Schools

Early Childhood Allocation Grant Program

Contact: Claudia Simonian
Sutton Public Schools
Boston Road
Sutton, MA 01590
508-865-6801

Amount Granted: $16,068

# of preschool children with special needs served: 19
# of preschool children with special needs in integrated placements: 2 (11%)

# of kindergarten children with special needs served: 22
# of kindergarten children with special needs in integrated placements: 15 (68%)

This year's grant provided continued funds for an early childhood special needs teacher who teaches a maximum of 10 students in an integrated preschool program (4 special needs, 6 non-special needs students). In addition, the Grant funds a 3 week diagnostic summer school program to determine if students identified in the spring screening require a preschool program in the fall.

Swampscott Public Schools

Early Childhood Allocation Grant Program

Contact: Deborah A. Norling, Director of Pupil Personnel Services
Swampscott Public Schools
24 Redington Street
Swampscott, MA 01907
617-596-8805

Amount Granted: $15,312

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

This grant was used to move toward integrated programming for young children with special needs. The population to be served included 3, 4 & 5 year olds in special education programs and their parents. Outreach and support is also to be offered to other young children and their parents. Reverse mainstreaming is to be implemented in the preschool program, therapies will be integrated in kindergarten classes, and services will be integrated into community preschools. Parents and professionals will be provided with in-service training and support, consultation, and technical assistance to bring this project to fruition.

Swansea Public Schools

Early Childhood Allocation Grant Program

Contact: Margaret M. Maiato, Director of Special Needs
Swansea Public Schools
1 Gardners Neck Road
Swansea, MA 02777
508-675-7836

Amount Granted: $12,650

# of preschool children with special needs served: 15
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 18
# of kindergarten children with special needs in integrated placements: 15 (83%)

The Swansea Early Childhood Program serves 3 and 4 year old children through outreach, identification, evaluation, and educational programs. Training opportunities are provided to parents, school personnel, community agencies and day care and preschool staff. Technical assistance is available to area preschool programs serving special Swansea students.

Taunton Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Elaine Kyranos
50 Williams Street
Taunton, MA 02780
617-823-8181

Amount Granted: $58,385

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	46
	6-year olds	0

Program Type: Enhanced Kindergarten, Extended Day

Project A.O.K. (Alternative Offering for Kindergarten) currently has two full day kindergartens directly serving 50 children. Both rooms are staffed with one teacher and two aides and they approach the curriculum in a developmental manner. Children served include those from low income neighborhoods, single parent homes, children from linguistic minority backgrounds, and children who have had no prior pre-school experience. Whenever possible, children from the special needs kindergarten are integrated in the developmental classroom. A successful parent volunteer program is in place in both classrooms.

Early Childhood Allocation Grant Program

Contact: John F. Serras, Special Education Director
Taunton Public Schools
50 Williams Street
Taunton, MA 02780
508-823-8181 ext. 210

Amount Granted: $43,318

# of preschool children with special needs served: 17
# of preschool children with special needs in integrated placements: 15 (88%)

# of kindergarten children with special needs served: 49
# of kindergarten children with special needs in integrated placements: 46 (84%)

Children ages 3 and 4 are integrated into settings with their peers who have special and regular educationneeds which are met by a special educator. Programs have been planned for bilingual and

English speaking students.

Tewksbury Public Schools

Early Childhood Allocation Grant Program

Contact: Dr. Michele F. Deangelis, Administrator of Special Education
Tewksbury Public Schools
Center Annex - Pleasant Street
Tewksbury, MA 01876
508-851-3261

Amount Granted: $14,675

# of preschool children with special needs served: 29
# of preschool children with special needs in integrated placements: 12 (41%)

# of kindergarten children with special needs served: 29
# of kindergarten children with special needs in integrated placements: 21 (72%)

Tewksbury's project provides an early childhood staff person with responsibility for outreach, preschool service coordination, parent education, and for serving as liaison with other agencies providing services to youngsters of preschool age. In addition, this person assists in the design and facilitation of an integrated preschool program. The project also provides a series of programs for parents of children of preschool age to inform them of their rights under Chapter 766 and services available. The project provides the services of a part-time instructional aide in our preschool classroom to facilitate both individualized instruction and the integrated classroom program.

Tisbury Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Daniel Seklecki
P. O. Box 639
Vineyard Haven, MA 02568
508-693-2007

Amount Granted: $113,480

Number Served:		
	3-year olds	1
	4-year olds	9
	5-year olds	3
	6-year olds	0

Program Type: Preschool, Day Care

The purpose of our grant was to fund low income, high risk three and four year olds in different day care/preschool programs and to help provide more developmentally appropriate programs for them and their peers. Since funds were cut and we are not able to fund as many children's day care/preschool slots

directly the Program Coordinator's job description was changed to include providing direct services to children. Two resource coordinators also work directly in the different centers, providing staff development training, as well as direct services to children. The lending library is a popular feature of our Grant, providing information and manipulative materials to the Island community. The grant has not only served to help develop communication among day care/preschool providers, but it also serves as a liaison between preschool programs and the public schools.

Topsfield Public Schools

Early Childhood Allocation Grant Program

Contact: Mary Ellen Clarke, Special Education Administrator
Topsfield Public Schools
60 Main Street
Topsfield, MA 01983
508-887-8961

Amount Granted: $5,418

# of preschool children with special needs served: 5
# of preschool children with special needs in integrated placements: 2 (40%)

# of kindergarten children with special needs served: 3
# of kindergarten children with special needs in integrated placements: 3 (100%)

The Topsfield-Boxford School Union has started an integrated preschool program designed to meet the needs of 3 & 4 year old children who may have special needs. Identified children from Topsfield and Boxford are served in the program which is staffed by a certified early childhood teacher and one aide. The curriculum is based on developmental, cognitive, motor and social-emotional skills. Therapies are delivered by a certified speech/language therapist and an occupational therapist in the classroom setting. It is expected that each town will have its own program following the 1990 screening.

Truro Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Marie Morrison
Truro Central School
P.O. Box T
Truro, MA 02666
617-487-1558

Amount Granted: $67,430

Number Served:	3-year olds	22
	4-year olds	26
	5-year olds	21
	6-year olds	5

Program Type: Preschool, Day Care

The Early Learning Experience program provides services for 71 children, ages 3 to 5, and their parents. High school students are involved as part of the Child Development Course. Services for children with special needs are delivered in the classrooms. Year-round child care is available for working parents for which a nominal fee is charged. After school care is provided for kindergarten students. During the summer 40 to 50 children attend two all-day summer camp programs. The program is coordinating with Chapter I; Special Needs Department of Provincetown and Truro Public Schools; Barnstable County Health Services; Outer Cape Health Associates; Cape Cod Association for the Education of Young Children; the County Extension Service; and the Needy Fund. Parents are involved in all aspects including Advisory Council, curriculum, classroom volunteers, fund raising, parent education, social and child care committees, ensuring that a true partnership exists between parents and school.

Tyngsborough Public Schools

Early Childhood Allocation Grant Program

Contact: Pamala J. Haber, Administrator of Special Education
Tyngsborough Public Schools
72 Tyng Road
Tyngsborough, MA 01879
508-649-7611

Amount Granted: $7,525

# of preschool children with special needs served: 13
# of preschool children with special needs in integrated placements: 6 (46%)

# of kindergarten children with special needs served: 9
# of kindergarten children with special needs in integrated placements: 9 (100%)

Tyngsborough implemented an integrated preschool program two days per week. Parent training workshops will be conducted throughout the year to serve the parents of preschool age children.

Uxbridge Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Sharon Petrowicz
Blanchard School
E. Hartford Avenue
N. Uxbridge, MA 01538
508-278-2103

Amount Granted: $12,240

Number Served:	3-year olds	4
	4-year olds	46
	5-year olds	9
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Uxbridge Public Schools Early Childhood Project is located at the Blanchard Early Childhood Center. The funds provide a developmentally appropriate program for 47 typical 4 year olds and 20 3 and 4 year olds with special needs. Monthly parent meetings focus on child development and early childhood education issues. A Resource Library of books and materials for parents and teachers of young children is also available.

Early Childhood Allocation Grant Program

Contact: John Robarts, Director of Special Education
Uxbridge Public Schools
Uxbridge H.S., 62 Capron Street
Uxbridge, MA 01569
508-278-6270

Amount Granted: $34,191

# of preschool children with special needs served: 25
# of preschool children with special needs in integrated placements: 25 (100%)

# of kindergarten children with special needs served: 24
# of kindergarten children with special needs in integrated placements: 23 (96%)

The Uxbridge Grant project entitled, "Early Childhood Support Team", provides staff to support an integrated preschool program at the Blanchard Early Childhood Center, a public preschool/kindergarten program that is funded by Uxbridge Publiuc Schools, Chapter 188, and tuitions. The support team consists of a part-time nurse (7 hours), a part-time speech/language therapist (15 hours) and an aide for one of the preschool classes (20 hours). The grant has also provided funds for equipment and supplies for the classes and for a parent resources library.

Wakefield Public Schools

Early Childhood Allocation Grant Program

Contact: Virginia Hopkins
Wakefield Public Schools
60 Farm Street
Wakefield, MA 01880
617-246-6415

Amount Granted: $20,893

# of preschool children with special needs served: 29
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 24
# of kindergarten children with special needs in integrated placements: 23 (96%)

Grant funds used to hire an in-house psychological consultant on the Early Childhood Special Needs Team. A series of monthly workshops have been held for parents on parenting skills and limit setting in the home. The psychologist also conducts group and/or individual sessions with the children when necessary, and meets frequently with staff to discuss strategies and programs for students. Three children have been tuitioned to regular nursery schools. Two parent orientation meetings are held to acquaint parents with the purpose, goals and procedures of preschool screening. Outside personnel are hired to conduct parent/staff workshops on occupational and physical therapy, Speech Development, Developing Self-Esteem and Kindergarten Readiness.

Wales Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Joseph DiFabio
Main Street
Wales, MA 01081
413-245-7748

Amount Granted: $47,341

Number Served:		
	3-year olds	5
	4-year olds	26
	5-year olds	30
	6-year olds	2

Program Type: Preschool, Enhanced Kindergarten

The four year old program meets three days a week and provides 29 children with a developmentally appropriate preschool experience. The three year old program is for both children and their parents. A developmental program is provided once a month for the children and, at the same time, a parenting course is offered to their parents. Topics are chosen by parents according to their interests.

Walpole Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Mary Grinavic
School Street
Walpole, MA 02081
617-668-5400

Amount Granted: $60,503

Number Served:	3-year olds	5
	4-year olds	8
	5-year olds	5
	6-year olds	0

Program Type: Preschool

The primary objectives of the Early Childhood Education Project are: 1) to provide a quality program for children enrolled in the Integrated Preschool, 2) to provide community education regarding early development, developmentally appropriate curriculum, the value of mainstreaming, and parent-child interactions. Activities include: the model Integrated Preschool Program, consultation services, quarterly Newsletter, parent education workshops, in-service training and lending library. The target population is children ages 3-6. Four to five preschool children receive speech and language services in private preschool and home settings. Other program components are offered to adults working with the target population including: parents, public and private providers (preschool, K, grade 1), and local human service agencies.

Early Childhood Allocation Grant Program

Contact: Elizabeth Fish, Special Education Director
Walpole Public Schools
Pupil Services/School Street
Walpole, MA 02081
508-668-5400 ext. 283

Amount Granted: $24,711

# of preschool children with special needs served: 19
# of preschool children with special needs in integrated placements: 10 (53%)

# of kindergarten children with special needs served: 15
# of kindergarten children with special needs in integrated placements: 7 (47%)

The Walpole grant supports Project Maximum Integration which allows for integration of all identified 3 & 4 year old children with special needs in programs with "typical peers". Only multi-handicapped children requiring private or collaborative placements are placed in separate settings. Speech/language, occupational or physical therapies are provided in public, community or home employing an integrative model whenever possible.

Waltham Public Schools

Early Childhood Allocation Grant Program

Contact: Marilyn Turley, Early Childhood Coordinator
Waltham Public Schools
EC Education Center/Putney Lane
Waltham, MA 02254
617-891-4195

Amount Granted: $18,575

# of preschool children with special needs served: 59
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 30
# of kindergarten children with special needs in integrated placements: 21 (70%)

The grant helps to fund an Early Childhood Education Center which provides special education services for up to 72 students, ages 3-4, 2 sessions per day, 4 days per week during the school year, with the fifth day reserved for home visits. The overall goal is to meet the needs of the special students of the Waltham community, especially in the areas of speech/language, developmental delay, fine and gross motor skills, and behavioral issues. Presently plans are underway to integrate the Early Childhood Education Center, following a year of study on integrated programs. During the 1989-90 school year, an additional class for multiply-handicapped 3 and 4 year olds was established.

Ware Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Judy Battista
South Street School
71 South Street
Ware, MA 01082
413-967-4087

Amount Granted: $42,870

Number Served:		
	3-year olds	15
	4-year olds	8
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Two parent/child classes are held for 30 eligible preschool children and their parents. Each class meets twice per week for 2 1/2 hours. The parents participate with their children in the class, and meet as a group with a counselor, or attend in-service training sessions.

Early Childhood Allocation Grant Program

Contact: John Lasota Jr
Ware Public Schools
71 South Street
Ware, MA 01082
413-967-7261

Amount Granted: $3,700

# of preschool children with special needs served: 17
# of preschool children with special needs in Integrated placements: 13 (76%)

# of kindergarten children with special needs served: 29
# of kindergarten children with special needs in integrated placements: 28 (97%)

The grant is used to support a classroom assistant to provide small group instruction and monitoring of children in the early childhood integrated classroom. This position serves both children with and without special needs and non-special needs in the program.

Warwick Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Barbara Aiken
Northfield Elementary School
Main Street
Northfield, MA 01360
413-498-2410

Amount Granted: $20,005

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

Program Type: Preschool

The Early Childhood Program of Pioneer Valley Regional Schools is dedicated to the developmental philosophy that curriculum is based on the functional level of each child. The main priorities include: 1) maintaining and stabilizing the kind and range of developmentally appropriate services for young children ages 3-5 years, and continuing to expand program continuity district-wide to young children and their families; 2) continuing our developmental kindergartens; 3) continuing two preschool playgroups/parent training programs; 4) maintaining new program transition and child-find practices; and 5) collaborating with the first and second grades. All programs are designed to foster the development of positive self-esteem, problem-solving, creativity, social, and communication skills through the child's work-play experiences. At the preschool level, two Integrated preschool programs are offered, one serving the towns of Northfield and Warwick, and the other serving Bernardston and Leyden.

Watertown Public Schools

Early Childhood Allocation Grant Program

Contact: Kathleen Lockyer, Early Childhood Coordinator
Watertown Public Schools
30 Common Street
Watertown, MA 02172
617-926-7765

Amount Granted: $58,219

# of preschool children with special needs served: 36
# of preschool children with special needs in integrated placements: 7 (19%)

# of kindergarten children with special needs served: 14
# of kindergarten children with special needs in integrated placements: 9 (64%)

Through the funding of a full-time Early Childhood Coordinator, the Watertown Public School System has made great strides toward the development of a comprehensive early childhood system. Parent involvement, professional development and in-service activities, structured redesign of placement options, and educational innovation have been the primary focus of this position. Intensive work has been done in the area of multi-age alternatives at the primary level. Integration and mainstreaming are a focus for preschool and K-2 children. Transitions have been redesigned and written transition plans will be in effect by September, 1990. Interagency communication has been facilitated by a Strategic Planning Team. Early Childhood Study Group, Early Childhood Task Force, and Advisory Groups have been formed. Parent and staff training has been conducted in child development, multi-age issues, curriculum, and instructional strategies.

Wayland Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Annie Hale
Wayland Public Schools
41 Cochituate Road
Wayland, MA 01778
617-358-7728

Amount Granted: $51,837

Number Served:		
	3-year olds	16
	4-year olds	17
	5-year olds	2
	6-year olds	0

Program Type: Preschool, Day Care

The Children's Way, an early childhood program of the Wayland Public Schools, offers two integrated preschool classrooms. The full day class, initially supported by a Chapter 188 grant, is now fully funded by parent tuitions and local school district special needs tuitions. This classroom offers an extended day option through 5:00 p.m. The half day class is presently supported by a Chapter 188 grant. When the FY '90 grant cycle ends in June 1990, the classroom will be entirely funded by parent tuitions and special needs tuitions. Children entering the public schools from early intervention programs may attend a two afternoon per week transition program, which integrates with the full day classroom. The Children's Way is a lab school for high school students who are taking Child Development. These students offer opportunities for intergenerational relationships and enriching curriculum. The young children are frequent visitors at high school events such as concerts, sports competitions, and art exhibits.

The Children's Way enrolls 39 three, four, and five year old children. Twelve of these children have identified special needs which may include speech and language delays, sensory integration difficulties, development delays, and Down Syndrome. Services offered include speech and language therapy, occupational therapy, physical therapy, and adapted physical education. Therapists offer integrated therapy within the classroom setting. All parents are invited to participate in various parent training events and an Advisory Board. Staff training events are planned and offered with other early childhood providers who serve Wayland preschoolers and kindergartners.

Early Childhood Allocation Grant Program

Contact: Marlene R. Moskowitz
Wayland Public Schools
41 Cochituate Road
Wayland, MA 01778
508-358-7728

Amount Granted: $20,317

# of preschool children with special needs served: 12
# of preschool children with special needs in integrated placements: 7 (58%)

# of kindergarten children with special needs served: 13
# of kindergarten children with special needs in integrated placements: 12 (92%)

This Wayland program seeks to further expand the availability of comprehensive integrated servicesfor moderately handicapped youngsters entering kindergarten from private preschool settings. Because these children with special needs have participated in integrated preschool programs there is a determination to see integration expand into the elementary school years. The grant intends to establish an integrated kindergarten program which would provide a balanced setting in which special needs students' social, emotional, cognitive, and language goals could be met. All kindergarten parents will be invited to participate in workshops related to integration and modification/adaptation of curriculum materials and concepts.

Webster Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Neil O'Donoghue/Maureen Moore
P.O. Box 430
Webster, MA 01570
508-943-3646

Amount Granted: $1,527

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Webster hired a coordinator on a reduced basis who reviews the kindergarten curriculum with the present kindergarten staff.

Early Childhood Allocation Grant Program

Contact: Neil O'Donoghue, Special Education Administrator
Webster Public Schools
P.O. BOX 430
Webster, MA 01570
508-943-3646

Amount Granted: $43,436

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

The goal of this year's grant program was to establish the foundation for a comprehensive early childhood education program in the Webster School District which will meet the needs of handicapped and non-handicapped youngsters through the developmentally appropriate integrated preschool.

Wellesley Public Schools

Early Childhood Allocation Grant Program

Contact: Anne C. Chase, Assistant Superintendent for Student Services
Wellesley Public Schools
40 Kingsbury Street
Wellesley, MA 02181
617-446-6228

Amount Granted: $9,275

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

This year's grant project focused on the continuation of supporting preschoolers with special needs in regular nursery schools. Additionally, planning for the integration of a substantially-separate half-year preschool program was undertaken. Activities included speech/language and psychological consultation to nursery schools, as well as a careful study of the necessary prerequisites to integrating the substantially separate program.

Westfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: George O'Brien/Patricia Sakellis
22 Ashley St.
Westfield, MA 01085
413-568-9592

Amount Granted: $74,570

Number Served:	3-year olds	44
	4-year olds	55
	5-year olds	47
	6-year olds	2

Program Type: Preschool, Enhanced Kindergarten

The Early Childhood Center serves approximately 140 children from low income families, ages 3 and 4. This program includes approximately 56 special education students. Many services are available to these families, for example: weekly parent support groups, parent training, parent resource center, and home visits. In-service training for the early childhood staff, public and private kindergarten, first grades, and private early childhood and day care programs. Transportation and nutritious snacks are available to all children. Nursing services are available to children and parents. A half-time aide is working in a model kindergarten in one elementary school serving up to 25 children. A playgroup continues in the p.m. for

approximately 20 children and their parents.

West Boylston Public Schools

Early Childhood Allocation Grant Program

Contact: David B. O'Donnell, Special Education Administrator
West Boylston Public Schools
Crescent Street
West Boylston, MA 01583
508-835-3391

Amount Granted: $7,737

# of preschool children with special needs served: 9
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 8
# of kindergarten children with special needs in integrated placements: 8 (100%)

The grant funds a project to support integrated programs for special needs children.

West Bridgewater Public Schools

Early Childhood Allocation Grant Program

Contact: Lynn Bradford, Special Education Director
West Bridgewater Public Schools
SPED Dept./Spring Street School
West Bridgewater, MA 02379
508-587-5929

Amount Granted: $5,850

# of preschool children with special needs served: 4
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 3
# of kindergarten children with special needs in integrated placements: 2 (67%)

In collaboration with private preschool programs, the West Bridgewater Public School System has been able to provide opportunities for 3 & 4 year olds requiring an integrated program. Special education services are provided to students in established programs as well as to students who require specific interventions but are not participating in any established program. Coordination is provided within and between programs, there is on-going case management that involves families and service providers, and training opportunities are offered for appropriate personnel specific to student and program needs.

Westfield Public Schools

Early Childhood Allocation Grant Program

Contact: George E. O'Brien
Westfield Public Schools
22 Ashley Street
Westfield, MA 01085
413-568-9592 ext. 555

Amount Granted: $44,460

# of preschool children with special needs served: 72
# of preschool children with special needs in integrated placements: 46 (64%)

# of kindergarten children with special needs served: 60
# of kindergarten children with special needs in integrated placements: 46 (77%)

This Westfield grant program supports an early childhood liaison who provides outreach and screening in order to identify children in need of special education services. The liaison provides in-service training to all appropriate parties, assists in curriculum development and parent orientation, and works closely with private early childhood providers. A language specialist works with all classrooms in the development and increased use of language in the integrated setting. A movement specialist works with all students and staff in the areas of movement exploration, art and music. Both specialists also work with special education students enrolled in private programs. A cooking unit has been established for all classrooms.

Westford Public Schools

Early Childhood Allocation Grant Program

Contact: Kevin M. Dwyer, Ed.D.
Westford Public Schools
35 Town Farm Road
Westford, MA 01886
508-692-5565

Amount Granted: $7,450

# of preschool children with special needs served: 17
# of preschool children with special needs in integrated placements: 11 (65%)

# of kindergarten children with special needs served: 14
# of kindergarten children with special needs in integrated placements: 11 (79%)

This Westford grant program funds one screening session each month to identify preschool children in need of special services. Parents will become active members of the Screening Team by observing the screening process, participating in workshops; and by meeting with staff to discuss results and recommendations. A speech/language pathologist will provide five hours of services to preschool children in an integrated setting.

Weston Public Schools

Early Childhood Allocation Grant Program

Contact: Samual Toto, Special Education Administrator
Weston Public Schools
89 Wellesley Street
Weston, MA 02193
617-899-0620 ext. 333

Amount Granted: $10,130

# of preschool children with special needs served: 5
# of preschool children with special needs in integrated placements: 4 (80%)

# of kindergarten children with special needs served: 15
# of kindergarten children with special needs in integrated placements: 14 (93%)

The Weston Public Schools continues to implement the recommendations from last year's needs assessment. Pilot services which began last year have been expanded. Special Education services for 3, 4 & 5 year olds are increasingly Integrated with their lives in the community.

Westport Public Schools

Early Childhood Allocation Grant Program

Contact: Dr. Nancy Elizabeth Young, Director of Special Needs
Westport Public Schools
856 Main Road
Westport, MA 02790
508-636-8252

Amount Granted: $9,400

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

This years grant project included the hiring of a coordinator to: assess early childhood programming in Westport, design strategies for integration in 1991, coordinate and collaborate with kindergarten and private programs, assess needs, and plan and schedule training for staff and parents.

West Springfield Public Schools

Chapter 188 Early Childhood Grant Program

Contact: John Salamon
Ashley School
88 Massasoit Avenue
West Springfield, MA 01089
413-781-7550

Amount Granted: $73,820

Number Served:		
	3-year olds	6
	4-year olds	79
	5-year olds	122
	6-year olds	18

Program Type: Preschool, Enhanced Kindergarten

The West Springfield Chapter 188 Early Childhood Grant provides direct service to 90 children ages 3 and 4 years old and 140 children ages 5 and 6 years old. The 3 and 4 year olds are enrolled in an integrated early childhood program that provides early intervention for 28 children having identified special needs and 62 children considered to be at risk or typical in developmental growth. The 5 and 6 year olds are enrolled in a kindergarten program composed of 6 classrooms. Each classroom is developmentally structured and has the services of a classroom aide. In addition, indirect services are provided to 142 kindergarten youngsters through developmentally enriched curriculum and classroom materials. The program also provides training for public and private school staffs in early education and conducts child growth and development workshops for parents.

Early Childhood Allocation Grant Program

Contact: John Wilke, Grants Coordinator
West Springfield Public Schools
26 Central Street
West Springfield, MA 01089
413-781-7550 ext. 3051

Amount Granted: $18,600

# of preschool children with special needs served: 97
# of preschool children with special needs in integrated placements: 84 (87%)

# of kindergarten children with special needs served: 36
# of kindergarten children with special needs in integrated placements: 21 (58%)

This grant helps to fund instructional and support staff and classroom materials as part of an integrated early childhood program serving approximately 90 special needs and non-special needs children ages 3 & 4 years old. The developmental program includes six class sessions of not more than 15 children per session. Each session is staffed by a qualified early childhood teacher and a teacher aide and meets four

days a week (Monday - Thursday). Fridays are used for home visitations, parent conferences, and staff planning.

Westwood Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Judith G. Daley
660 High Street
Westwood, MA 02090
617-326-7500

Amount Granted: $30,636

Number Served:		
	3-year olds	7
	4-year olds	2
	5-year olds	0
	6-year olds	0

Program Type: Preschool

This project is designed to: a) provide outreach to families of children under 8 years old to promote sharing and support through quarterly newsletters, resource direction, resource and referral services, speaker series and parent groups; b) develop and implement an integrated preschool program for 3 and 4 year olds; c) offer networking, consultation, and training opportunities for early childhood professionals (preschool-primary) through preschool network workshop series, classroom visitations, and lending resource library.

Early Childhood Allocation Grant Program

Contact: Christine K. Greely, Preschool Coordinator
Westwood Public Schools
660 High Street
Westwood, MA 02090
617-326-7500

Amount Granted: $4,750

# of preschool children with special needs served: 11
# of preschool children with special needs in integrated placements: 3 (27%)

# of kindergarten children with special needs served: 7
# of kindergarten children with special needs in integrated placements: 7 (100%)

The Westwood grant funds a six week summer preschool program that provides skill maintenance and appropriate therapies to preschool children with special needs in an integrated setting at the Hanlon School.

Weymouth Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Annis T. Remsen
Hunt School
45 Broad Street
Weymouth, MA 02188
617-335-1006

Amount Granted: $30,354

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

Weymouth's grant addresses the most apparent and documented needs of its early childhood population by hiring a coordinator to work with young children, parents and staff (public and private) to foster communication, coordination and cooperation.

Early Childhood Allocation Grant Program

Contact: Ronald E. Gorin
Weymouth Public Schools
111 Middle Street
Weymouth, MA 02189
617-335-1460

Amount Granted: $58,546

# of preschool children with special needs served: 62
# of preschool children with special needs in integrated placements: 17 (27%)

# of kindergarten children with special needs served: 51
# of kindergarten children with special needs in integrated placements: 19 (37%)

The Weymouth grant supports the outreach social work program which provides technical assistance to support children with special needs who have been placed in a private preschool. The outreach program works with other preschools in the community to identify the least restrictive placement. The grant allows the Weymouth Public Schools to Integrate children with special needs in a community-based privately licensed 766 certified program by providing speech and language services, occupational therapy, physical therapy, play therapy, parent counseling and preschool education consultant services.

Whately Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Richard M. Carlson
311 North Main Street
South Deerfield, MA 01373
413-665-2090

Amount Granted: $14,208

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	12
	6-year olds	8

Program Type: Enhanced Kindergarten

Whately Developmental continues to provide developmentally appropriate kindergarten programs for 20 children, 2 of whom receive special services. The grant provides an Instructional aide in order to support active learning. The grant also supports an Early Childhood Specialist who is a member of the Early Childhood Advisory Council. The Early Childhood Specialist continues to coordinate monthly meetings allowing for kindergarten teachers to network and plan a developmentally appropriate curriculum, consult with teachers, coordinates parent and staff training, and act as a liaison between school and outside state agencies. "Predictable" children's books have been added to the resource library, allowing young children the opportunity to either read to or be read by their parents a familiar book, thus encouraging their beginning literacy development. A new slide tape was developed for parents' orientation to kindergarten in order to better Inform them about the program's philosophy and goals. Alternative funding sources for parent and teacher training were received within the district, in order to expand training to include the early elementary grades.

Whitman Public Schools

Early Childhood Allocation Grant Program

Contact: Claire E. McCarthy, Special Education Administrator
Whitman Public Schools
168 Whitman Avenue
Whitman, MA 02382
617-447-7300

Amount Granted: $19,462

# of preschool children with special needs served: 24
# of preschool children with special needs in integrated placements: 12 (50%)

# of kindergarten children with special needs served: 14
# of kindergarten children with special needs in integrated placements: 9 (64%)

Whitman's grant project provides an integrated preschool program. The program is divided into two sessions: 9:30 am to 12:00 noon and 1:00 pm to 3:30 pm. In-service training is provided for parents and staff.

Wilbraham Public Schools

Early Childhood Allocation Grant Program

Contact: Irene S.Kraft, Early Childhood Specialist
Wilbraham Public Schools/Mile Tree School
Dept. of Pupil Services
Wilbraham, MA 01095
508-596-9313

Amount Granted: $8,100

# of preschool children with special needs served: 21
# of preschool children with special needs in integrated placements: 21 (100%)

# of kindergarten children with special needs served: 6
# of kindergarten children with special needs in integrated placements: 5 (83%)

The Early Childhood Program in Wilbraham serves children with special needs, ages 3-5, in an integrated setting. The 1989-90 Allocation Grant enabled the program to hire a speech/language consultant to provide language enrichment to the children in this program. This consultant also provides assistance to the local nursery schools and assists parents with home-based speech/language activities.

Williamsburg Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Julie Culhane
Williamsburg Public Schools
19 Stage Road
Westhampton, MA 01027
413-527-7202

Amount Granted: $28,500

Number Served:		
	3-year olds	5
	4-year olds	20
	5-year olds	4
	6-year olds	0

Program Type: Preschool

The Williamsburg Integrated Preschool Program is designed to serve 30 three and four year olds in four morning and four afternoon sessions. The staff of three teachers includes a full-time speech and language pathologist, making the program truly language based. Emphasis is on communication skills and social/emotional development. All special services are delivered within the classroom itself. Services include occupational therapy, FM transmitted teaching, and sign language, as well as adapted cognitive tasks. Our program is one of six across the state participating in "Project Impact: Building a Framework for Quality." Through coordination with early intervention, child care resource and referral agencies, and routine child-find activities, children are transitioned into this public school program from all over the five town school district. Support comes from Chapter 188 grant monies, tuitions, from special needs budgets, as well as in-kind support for materials, space and transportation.

Williamstown Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Jane Trumpy
96 School Street
Williamstown, MA 01267
413-458-5707

Amount Granted: $29,616

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Early Childhood Specialist continues to provide program consultation, staff training, and coordination of referral services to the 7 preschool and kindergarten programs in our town, as well as the special needs preschool classroom and 4 full day Kindergartens in the elementary school (340 children). The primary objective is the continuity of developmentally appropriate programs from preschool through the primary grades. Enrichment activities, parenting courses, and resource lending library have expanded.

Williamstown Public Schools

Early Childhood Allocation Grant Program

Contact: Beth Singer, Special Education Director
Williamstown Public Schools
96 School Street
Williamstown, MA 01267
413-458-5707

Amount Granted: $4,812

# of preschool children with special needs served: 6
# of preschool children with special needs in integrated placements: 6 (100%)

# of kindergarten children with special needs served: 2
# of kindergarten children with special needs in integrated placements: 2 (100%)

See above description of Chapter 188 grant.

Wilmington Public Schools

Early Childhood Allocation Grant Program

Contact: Shirley Dionne
Wilmington Public Schools
17 Boutwell Street
Wilmington, MA 01887
508-657-8710

Amount Granted: $8,525

# of preschool children with special needs served: 21
# of preschool children with special needs in integrated placements: 4 (19%)

# of kindergarten children with special needs served: 11
# of kindergarten children with special needs in integrated placements: 8 (73%)

Wilmington's Integrated Preschool program provides an enriching experience for the development of cognitive, language, social, and motor skills in 3 - 5 year old children with and without special needs. Four children with mild to moderate special needs are served 4 mornings per week while 2 groups of 11 children each, without special needs, are served two mornings per week. The children with special needs receive a home visit approximately once per month. The classroom is coordinated with the Child Development courses at Wilmington High School.

Winchendon Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Mrs. Suzanne Marotta
Memorial School
32 Elmwood Road
Winchendon, MA 01475
617-297-1305

Amount Granted: $61,651

Number Served:	3-year olds	10
	4-year olds	39
	5-year olds	14
	6-year olds	0

Program Type: Preschool

The Winchendon Community Early Childhood program has two major goals: 1) to provide quality developmental preschool programs for 3 and 4 year old children in the community; 2) to direct a Community Outreach Program to provide information and workshops for parents of pre-school aged children. The program serves three year olds with 2/3 of the students identified with developmental needs. These students are involved 2 mornings a week. The four year old program totals 45 students in attendance for 4 day sessions. Parent education programs have been merged with Memorial School parent training sessions. These programs supplement training for preschool parents which has been ongoing since the program's beginning.

Early Childhood Allocation Grant Program

Contact: David Beauchamp, Special Education Administrator
Winchendon Public Schools
1 Summer Drive
Winchendon, MA 01475
508-297-1850

Amount Granted: $6,887

# of preschool children with special needs served: 15
# of preschool children with special needs in integrated placements: 15 (100%)

# of kindergarten children with special needs served: 12
# of kindergarten children with special needs in integrated placements: 12 (100%)_

Winchendon's grant project is intended to promote/stimulate the language development of the children enrolled in their public school based early childhood program. Funds are utilized to employ the part-time services of a qualified language specialist. This specialist consults with the teachers, works with parents, and facilitates the goals of the program.

Winchester Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Cynthia Papoulias
154 Horn Pond Brook Road
Winchester, MA 01890
617-721-7015

Amount Granted: $59,218

Number Served:	3-year olds	28
	4-year olds	12
	5-year olds	25
	6-year olds	10

Program Type: Preschool, Enhanced Kindergarten

The Chapter 188 Integrated Preschool is primarily designed to meet the needs of children whose needs, family unit, or lifestyle is atypical. This includes families who are receiving state assistance, families who are at-risk due to emotional, social or financial burdens, and families who are referred to the Early Childhood Coordinator by a pediatrician, a local service agency, or an early intervention program. One aspect of the program is the outreach component. Speech and language and counseling services are offered to the families whose children attend any of the nursery schools in Winchester or who remain at home. This includes direct speech services to children, parent groups both mornings and evenings, and teacher training of developmental guidelines. Parents are also encouraged to become "partners in the learning process" by volunteering in the program. The integrated preschool is completing its second year under Chapter 188 support.

Early Childhood Allocation Grant Program

Contact: Cynthia Papoulias
Winchester Public Schools
154 Horn Pond Brook Road
Winchester, MA 01890
617-721-7034

Amount Granted: $12,625

# of preschool children with special needs served: 44
# of preschool children with special needs in integrated placements: 42 (95%)

# of kindergarten children with special needs served: 39
# of kindergarten children with special needs in integrated placements: 23 (59%)

See above description of Chapter 188 grant.

Winthrop Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Virginia Noiles
E. B. Newton School
45 Pauline Street
Winthrop, MA 02152
617-846-5500

Amount Granted: $34,079

Number Served:		
	3-year olds	0
	4-year olds	25
	5-year olds	91
	6-year olds	5

Program Type: Enhanced Kindergarten

The Winthrop Public Schools opened a centralized Kindergarten in September 1989 which has provided an opportunity for the entire Kindergarten staff to work together to evaluate the current program. The Early Childhood Coordinator has organized a staff development program consisting of guest speakers, demonstration lessons with follow-up consultation time, outside site observation, and staff meetings. The utilization of aides and parent volunteers has provided the teachers with classroom coverage and enhances the classes by allowing more individualized instruction. The staff training will be followed up by the development and implementation of a new curriculum.

Early Childhood Allocation Grant Program

Contact: George P. Scollins, Special Education Director
Winthrop Public Schools/E.B. Newton School
45 Pauline Street
Winthrop, MA 02152
617-846-5500 ext.310

Amount Granted: $4,975

# of preschool children with special needs served: 18
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 7
# of kindergarten children with special needs in integrated placements: 4 (57%)

Through this grant Winthrop Public Schools developed an integrated preschool curriculum and environment. Parents and the community are provided with information concerning the positive aspects of an integrated preschool. Consultants and the Early Childhood Special Needs Team work jointly to plan curriculum and environment.

Woburn Public Schools

Early Childhood Allocation Grant Program

Contact: Helen L. Meehan
Woburn Public Schools
Locust Street
Woburn, MA 01801
617-935-5184

Amount Granted: $16,112

# of preschool children with special needs served: 40
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 28
# of kindergarten children with special needs in integrated placements: 26 (93%)

The Woburn grant program supports an intensive public outreach to publicize and conduct a city-wide screening for all 3 and 4 year olds. Supplies and full-time paraprofessional services are provided to 3 preschool programs serving up to 24 youngsters. Materials are also provided for preschoolers in home-based programs. An integrated team-teaching kindergarten has been developed which serves children who have moved from preschool to kindergarten and continue to require special education assistance and ongoing classroom modification. Integration activities with Head Start, monthly home visits, evening parent workshops, and ongoing evaluation and planning time for the team teachers in the kindergarten program are included.

Worcester Public Schools

Chapter 188 Early Childhood Grant Program

Contact: Mary Batchelder Koch/Barbara Boschert
20 Irving Street, Rm 18
Worcester, MA 01609
617-799-3110

Amount Granted: $230,392

Number Served:		
	3-year olds	0
	4-year olds	27
	5-year olds	1936
	6-year olds	237

Program Type: Enhanced Kindergarten

Project Kindergarten continues the implementation of a developmentally appropriate kindergarten program serving approximately 2600 children. It continues technical assistance and staff development provided by the teacher-trainer at the Early Childhood Resource Center, and completes the second year of the Early K.I.D.S. pilot program. In-service programs on developmental education are provided for grade 1 teachers.

Early Childhood Allocation Grant Program

Contact: Joan Block, Early Childhood Coordinator
Worcester Public Schools
20 Irving Street
Worcester, MA 01609
508-799-3056

Amount Granted: $204,465

# of preschool children with special needs served: 366
# of preschool children with special needs in integrated placements: 135 (37%)

# of kindergarten children with special needs served: 203
# of kindergarten children with special needs in integrated placements: 124 (61%)

This grant has been utilized to expand and develop 4 integrated preschool programs. An Early Childhood Facilitator has been hired to support integration and staff development. Collaboration between Special Education, Early Childhood, Head Start programs, and the community has maintained these efforts. The Early Childhood Facilitator has provided technical assistance to programs and the community in the form of in-service training, resources, and consultation. Outreach efforts have enabled information to be shared with the community and programs for young children.

Wrentham Public Schools

Early Childhood Allocation Grant Program

Contact: Lesley Gibbons
Wrentham Public Schools
Tanton Street
Wrentham, MA 02093
508-384-5435

Amount Granted: $17,105

# of preschool children with special needs served: 20
# of preschool children with special needs in integrated placements: 2 (10%)

# of kindergarten children with special needs served: 9
# of kindergarten children with special needs in integrated placements: 9 (1005)

The primary objective of the Wrentham 89-90 Grant project has been to lay groundwork for the development of integrated preschool programming. An investigation was conducted to determine the resources and to establish criteria for the program through research, attending workshops, and visiting existing Integrated programs. The project also provides programs for parents of preschoolers with and without special needs. Summation meetings are held to determine outcomes and effectiveness of all of the above.

Adams-Cheshire Regional School District

Early Childhood Allocation Grant Program

Contact: Stanley E. Spencer, Director of Special Services
Adams-Cheshire Regional School District
Columbia Street
Adams, MA 01220
413-743-9606

Amount Granted: $5,825

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Project ADAP (Assuring Developmentally Appropriate Placement) has two major points of emphasis: to enhance early childhood screening through a summer program for children and parents, and to provide training for parents.

Ashburnham-Westminster Regional School District

Early Childhood Allocation Grant Program

Contact: Steven F. Dupuis, Special Education Director
Ashburnham-Westminster Regional School District
SPED Dept./Oakmont Drive Bldg. II
Ashburnham, MA 01430
508-827-5362

Amount Granted: $8,400

# of preschool children with special needs served: 16
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 15
# of kindergarten children with special needs in integrated placements: 15 (100%)

The grant has supported a preschool speech/language and motor development program which includes: promotion of age appropriate articulation, use of sentences which are complete and well structured, improvement of vocabulary and ability to express ideas clearly, Improvement of listening skills and the ability to follow directions, and development of gross and fine motor skills. A 5 week summer program was also made available 2 or 3 times a week.

Ashfield-Plainfield Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Irene Branson
Sanderson Academy
Buckland Road
Ashfield, MA 01330
413-628-4404

Amount Granted: $22,216

Number Served:		
	3-year olds	0
	4-year olds	12
	5-year olds	2
	6-year olds	0

Program Type: Preschool

The Ashfield/Plainfield Early Childhood Program offers a developmentally appropriate preschool experience to the communities' preschool-aged children. Through individual, small group, and whole group activities (maximum class size of 15), social, emotional, physical, and intellectual aspects of the children's development are addressed. The 1989-90 school year finds us doing more coordinating with local family day care givers, to provide parents with longer hours of appropriate child care. As always, parents are welcome to visit and many benefit from conferencing with staff members, gaining a more balanced perspective and sometimes adjusting their expectations for their child, or themselves as childrearers. Workshops and materials to address the needs of families remain a priority. We are also coordinating more closely with the local elementary school. Through our example of developmental model at work and parent involvement, we continue to help refocus and reorganize the curriculum and objectives at the elementary level. The Ashfield Community Preschool remains a private organization with whom the Ashfield/Plainfield Regional School District contracts to provide services to the preschool population.

Athol-Royalston Regional School District

Early Childhood Allocation Grant Program

Contact: Janet Latour
Athol-Roylaston Regional School District
314 Sanders Street
Athol, MA 01331
508-249-6710\

Amount Granted: $8,275

# of preschool children with special needs served: 20
# of preschool children with special needs in integrated placements: 6 (30%)

# of kindergarten children with special needs served: 41
# of kindergarten children with special needs in integrated placements: 39 (95%)

The Athol-Royalston Regional School District operates two sessions of preschool programs for 2 1/2 hours. Both sessions offer a language-based program enhanced by varied community-based field trips and experiences. Parents are provided with instruction and resources necessary to reinforce their child's newly acquired skills. Coordination with the birth to three Reach Program and other human service agencies is a priority to insure that appropriate services are provided to families.

Berkshire Hills Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Thomas B. Meade
Searles Middle School
79 Bridge Street
Gt. Barrington, MA 01230
413-528-4744

Amount Granted: $1,090

Number Served:	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

This grant supports the assessment of community resources available to preschool age children in order to develop an enhanced early childhood program that addresses the developmental needs of children entering the scjpp; system's kindergarten program. The grant also supports plans to determine how best to enhance the kindergarten program to provide a better transition to early elementary grades.

Early Childhood Allocation Grant Program

Contact: Dr. Francis E. St. Peter
Berkshire Hills Regional School District
Main Street
Stockbridge, MA 01262

Amount Granted: $10,105

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

The primary goal of this grant program is to educate handicapped children in an integrated setting, coupled with secondary goals of working with parents and outside agencies who work with young children to combine skills and provide cooperative training to these parents, staff and administrators. Another goal is to provide enrichment activities for the children in the areas of art, music, and issues related to health care and nutrition.

Blackstone-Millville Regional School District

Early Childhood Allocation Grant Program

Contact: Richard J. Spratt
Blackstone-Millville Regional School District
Lincoln Street
Blackstone, MA 01504

Amount Granted: $26,810

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

The grant supports an integrated preschool class that operates five mornings per week. Children with special needs attend from two to five days per week depending on their needs. "Typical" children attend two days per week. Once a month parents are invited to attend discussion meetings on early childhood development with babysitting provided. The class is staffed by a teacher and an aide, with support service from a speech/language pathologist.

Buckland-Colrain-Shelburne Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Susan Triolo - Raymond Rempell
Jacksonville Road
Colrain, MA 01340
413-624-5584

Amount Granted: $33,945

Number Served:		
	3-year olds	0
	4-year olds	14
	5-year olds	3
	6-year olds	0

Program Type: Preschool

The program's philosophy is that children learn through play. The classroom supports the process of discovery and learning. Children learn to cooperate, care for, and share with others through planned activities, games, music, and stories in a secure environment designed to meet their particular needs. In our 3rd year we currently serve 17 children, 3 days per week for 3 hours each day. We collaborate with school personnel: the speech and occupational therapists, nurse, and Early Childhood Coordinator are regular advisors and service providers to our children. An active Advisory Council and excellent parent support are a plus.

Central Berkshire Regional School District

Early Childhood Allocation Grant Program

Contact: Norman R. Carmel, Special Education Administrator
Central Berkshire Regional School District
South Street/P.O. Box 385
Hinsdale, MA 01235

Amount Granted: $4,150

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

The Central Berkshire Regional School District's Integrated Preschool Program serves children who are 3 & 4 years of age. Services are provided in social/emotional, fine motor, gross motor, cognition, self-help and speech/language development. Topics in the areas of health, safety, and nutrition are covered and parent involvement is strongly encouraged. Parents are provided with additional tools and resources to provide carryover in the home.

Dennis-Yarmouth Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Shirley L. Smith - J. Peter Regan
296 Station Avenue
South Yarmouth, MA 02664
508-398-7664

Amount Granted: $33,056

Number Served:		
	3-year olds	17
	4-year olds	24
	5-year olds	137
	6-year olds	137

Program Type: Preschool

The Dennis-Yarmouth Regional School District continues to provide developmentally appropriate experiences for high risk, low income, three and four year old children (i.e. homeless, low income working, bilingual, etc.) in an integrated preschool setting. Additionally, training, support, and resources related to developmental curriculum/activities and integrated programming were made available to parents, early childhood staff, Head Start, local nursery schools, kindergarten (K, K-1) staff, and community childcare providers.

Early Childhood Allocation Grant Program

Contact: Shirley Smith or J. Peter Regan
Dennis-Yarmouth Regional School District
296 Station Avenue
South Yarmouth, MA 02664

Amount Granted: $29,935

# of preschool children with special needs served: 28
# of preschool children with special needs in integrated placements: 16 (57%)

# of kindergarten children with special needs served: 21
# of kindergarten children with special needs in integrated placements: 20 (95%)

Grant funds make it possible for parents of preschool children with special needs to have integrated placement options. Direct and indirect special education services from early childhood specialists, health, and social workers are provided to children and their families in community settings and OFC/766 licensed

nursery schools within the district. Instructional supplies, community resources and travel by specialists, are also funded by this grant.

Dighton-Rehoboth Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Lorraine K. Belcher
Palmer River School
326 Winthrop Street
Rehoboth, MA 02769
508-252-3311

Amount Granted: $5,000

Number Served:		
	3-year olds	8
	4-year olds	7
	5-year olds	0
	6-year olds	0

Program Type: Preschool

This program provides enhanced experiences for children who might otherwise be "at risk" for success in school because of low income and/or environmental factors. The activities and objectives expand the children's experiences in integrated and/or other least restrictive settings, i.e. playgroups, contracting out to private nursery schools, and integrating special needs classrooms.

Early Childhood Allocation Grant Program

Contact: Lorraine K. Belcher, Early Childhood Specialist/Coordinator
Dighton-Rehoboth Regional School District
Palmer River School - 326 Winthrop St.
Rehoboth, MA 02769
508-252-3311

Amount Granted: $11,456

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Dighton-Rehoboth Regional Schools used their grant to continue their work with nursery and preschool programs for integrated services, and to work with Collaborative Programs to build integrated services for 3 & 4 year olds. They continue parent training focusing primarily on services in a least restrictive environment.

Dudley-Charlton Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Dr. Richard H. Silverman
68 Dudley - Oxford Road
Dudley, MA 01570
508-948-6888

Amount Granted: $61,991

Number Served:		
	3-year olds	34
	4-year olds	82
	5-year olds	7
	6-year olds	0

Program Type: Preschool

PROJECT FLASH is a comprehensive, multi-dimensional preschool program designed to meet the needs of 4 year old children and their families. The major components are: 1) a developmental preschool program; 2) parent training consisting of handouts, a Resource Lending Library and active participation in the classroom; and 3) a program of staff development. All efforts are directed to the primary objective which is to ensure successful early school experiences for children.

Early Childhood Allocation Grant Program

Contact: Joseph F. Connors
Dudley-Charlton Regional School District
68 Dudley-Oxford Road
Dudley, MA 01570
508-987-8485

Amount Granted: $20,499

# of preschool children with special needs served: 39
# of preschool children with special needs in integrated placements: 20 (51%)

# of kindergarten children with special needs served: 20
# of kindergarten children with special needs in integrated placements: 19 (95%)

The primary objective of this grant program was to provide a program for 3 & 4 year olds with moderate special needs in an integrated setting with a speech and language therapist who would establish a language-based approach. The speech therapist team teaches with a preschool teacher and instructional aide. Two separate classes which each meet 3 half days per week accommodate up to 15 preschoolers per class. Parent training is a program component.

Freetown-Lakeville Regional School District

Early Childhood Allocation Grant Program

Contact: Thomas P. Fallon, Special Education Administrator
Freetown-Lakeville Regional School District
43 Bullock Road
East Freetown, MA 02717
508-763-5904

Amount Granted: $13,599

# of preschool children with special needs served: 19
# of preschool children with special needs in integrated placements: 11 (58%)

# of kindergarten children with special needs served: 14
# of kindergarten children with special needs in integrated placements: 8 (57%)

Grant funding was used to continue the development of the Freetown and Lakeville Public Schools early childhood integrated preschool programs and to provide educationally appropriate services to all participating students in the integrated setting.

Frontier Regional School District

Early Childhood Allocation Grant Program

Contact: Richard Carlson
Frontier Regional School District/Union #38
311 No. Main Street
So. Deerfield, MA 01373
413-665-1155

Amount Granted: $12,624

# of preschool children with special needs served: 21
# of preschool children with special needs in integrated placements: 10 (48%)

# of kindergarten children with special needs served: 23
# of kindergarten children with special needs in integrated placements: 13 (57%)

Through combined funding from the Allocation and Chapter 188 grants, children with special needs and their peers are served in classrooms. Funds from these grant programs provide enhancement for the Sunderland preschool, increased integration of speech and language, the purchase of an audiometer, increased parent participation in the integrated setting, along with in-service training. Additionally, it provides clerical support for dissemination of information.

Gateway Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Lawrence R. Holland
Littleville Road
Huntington, MA 01050
413-667-8711

Amount Granted: $31,500

Number Served:		
	3-year olds	3
	4-year olds	10
	5-year olds	2
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The Chapter 188 program offers an opportunity for children to be with their peers and for their families to meet and learn from each other as well. The integrated preschool program, located in Middlefield, serves 19 children. Through the use of a language based-developmental model and cooperative learning techniques, children reach their fullest potential while participating in small and large group activities as well as individual learning opportunities. The parent education component provides support, information, and education through individual assistance, group meetings, and the opportunity to participate in the preschool setting. The outreach component sends monthly newsletters to families of young children and local day care providers in the district to inform parents of developmentally sound activities, expectations, and how to deal with specific problems.

Early Childhood Allocation Grant Program

Contact: Joan M. Wickman, Ed.D.
Gateway Regional School District
Littleville Road
Huntington, MA 01050
413-667-8711

Amount Granted: $20,849

# of preschool children with special needs served: 26
# of preschool children with special needs in integrated placements: 22 (85%)

# of kindergarten children with special needs served: 27
# of kindergarten children with special needs in integrated placements: 27 (100%)

See above description of Chapter 188 grant.

Gill-Montague Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Anthony Serio/Christine Jutres
Gill-Montague Regional School District
Crocker Avenue
Turners Falls, MA 01376
413-863-9311

Amount Granted: $32,100

Number Served:		
	3-year olds	0
	4-year olds	13
	5-year olds	2
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

The purpose of the Chapter 188 Early Childhood grant is to enhance and support developmental programming for children, kindergarten through grade 1. Approximately 180 kindergarten and 180 first grade students benefit from the dissemination of information and materials to support a developmental approach to learning in the classroom. Training and technical assistance along with supervision from the full-time Early Childhood Coordinator assists up to 22 classroom teachers, teaching assistants, and administrators regarding the implementation of developmentally appropriate practices in the classroom. Of continuing importance is ongoing collaboration and networking with community agencies, area preschools and day care providers in order to facilitate smoother transitions between programs, maximize service delivery to children with special needs and to collaborate around events such as child-find activities and staff development. A developmental, integrated preschool program for 15 low income or at-risk four year olds known as the Discovery Program, continues to operate with funds from Chapter 188. The program is staffed by a 1/2 time teacher and teacher assistant and supervised by the Early Childhood Coordinator. Discovery has an active parent component providing education and support around issues of parenting and child development. All program initiatives under Chapter 188 enjoy strong support of the Early Childhood Advisory Council.

Early Childhood Allocation Grant Program

Contact: Anthony Serio
Gill-Montague Regional School District
Crocker Avenue
Turner Falls, MA 01376
413-863-9311

Amount Granted: $12,074

# of preschool children with special needs served: 11
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 9
# of kindergarten children with special needs in integrated placements: 9 (100%)

Grant funds support the Early Childhood Coordinator position to help the school district supervise the development and implementation of developmentally appropriate curriculum, coordinate an Early Childhood Study Team, and facilitate parent workshops and support groups around transition of students into public school programs.

Groton-Dunstable Regional School District

Early Childhood Allocation Grant Program

Contact: Stephen J. O'Leary
Groton-Dunstable Regional School District
P.O. Box 728
Groton, MA 01450
508-448-5722

Amount Granted: $7,550

# of preschool children with special needs served: 9
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 8
# of kindergarten children with special needs in integrated placements: 4 (50%)

Grant funds support the Groton-Dunstable Regional School District in continuing to develop its integrated program by increasing the ratio of non-handicapped children attending the Developmental Preschool, and by developing, with local private nursery schools, a policy of standards for integration. In order to best serve the needs of parents, the Developmental Preschool has shifted the focus of its parenting program from parent education to direct parent involvement.

Hamilton-Wenham Regional School District

Early Childhood Allocation Grant Program

Contact: Kathleen McArdle, M.ED.
Hamilton-Wenham Regional School District
775 Bay Road
South Hamilton, MA 01982
508-468-3713

Amount Granted: $14,599

# of preschool children with special needs served: 10
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 13
# of kindergarten children with special needs in integrated placements: 10 (77%)

During this year the main focus for this grant program was integration at the kindergarten level. Three children with special needs are fully integrated into kindergarten classes. A teaching assistant is funded on a full-time basis to work directly with these students in small and large group work within the classroom and after kindergarten hours (for a half hour). A consultant has been hired to work with the teaching assistant and the early childhood teacher around assessment and record-keeping tools for integrated students and those with special needs. The consultant will also offer advice around outreach, communication with preschools, and screening.

Hampshire Regional School District

Early Childhood Allocation Grant Program

Contact: Julie P. Culhane
Hampshire Regional School District/Union #66
Stage Road
Westhampton, MA 01027
413-527-7202

Amount Granted: $6,825

# of preschool children with special needs served: 21
# of preschool children with special needs in integrated placements: 19 (90%)

# of kindergarten children with special needs served: 13
# of kindergarten children with special needs in integrated placements: 13 (100%)

The grant supports a maximum of 12 preschoolers in the 5 towns that make up Union 66 School Region who were in need of speech and language services and were attending non-special needs programs. Parents and teachers are provided with training to improve carry-over of speech and language activities as well as other issues. The project funds a part-time coordinator and a speech pathologist who provides assistance to parents and private programs.

Hawlemont Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Maureen Maloney Ross
School Street
Charlemont, MA 01339
413-339-6316

Amount Granted: $36,000

Number Served:		
	3-year olds	0
	4-year olds	14
	5-year olds	3
	6-year olds	0

Program Type: Preschool

Hawlemont Regional School Early Childhood Program serves 4 year olds from the rural communities of Charlemont and Hawley. The program provides a developmentally appropriate curriculum for these young children. Learning is fostered in an environment rich with a variety of materials, within a setting designed to promote both independent and group experiences. Respect for the individual child is a part of this curriculum as well as nurturing the child's social and emotional needs. Daily activities provide children with ample time for free play with a balance of fine and gross motor activities. Parent involvement is a key ingredient in the success of our early childhood program. Our school nurse provides parents with counseling and information on health related topics. Parents are invited to observe and volunteer in the classroom. Parents are also encouraged to participate in our Early Childhood Advisory Council.
It is our goal to provide the community with a family centered program that helps us all share in the joys of a young child's growth and development.

Martha's Vineyard Regional School District

Early Childhood Allocation Grant Program

Contact: Daniel T. Seklecki, Administrator of Special Education
Martha's Vineyard Regional School District
P.O. Box 639
Vineyard Haven, MA 02568
508-693-2007

Amount Granted: $7,562

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Early Childhood Allocation funds have been used to support the position of early childhood liaison whose primary function is to establish and foster relationships with public and private day care and preschool providers. Workshops have been held for parents on integration efforts, and for preschool staff and elementary staff on screening, developmentally appropriate curriculum and integration of therapies.

Mendon-Upton Regional School District

Early Childhood Allocation Grant Program

Contact: Maryellen L. Gray
Mendon-Upton Regional School District
P.O. BOX 176
Upton, MA 01568
508-529-7711

Amount Granted: $11,462

# of preschool children with special needs served: 9
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 8
# of kindergarten children with special needs in integrated placements: 6 (75%)

Mendon-Upton began a special needs preschool program in September, 1989. The goal of this grant was to provide a team approach to integrating this special needs program with non-special needs children. The intent is to utilize a transdisciplinary model for occupational, speech and adaptive physical education services for 25 - 30 children ages 3-5. Two sessions are held per day.

Mohawk Trail Regional School District

Early Childhood Allocation Grant Program

Contact: Lois Holm, Early Childhood Coordinator
Mohawk Trail Regional School District
Ashfield Star Route
Shelburne Falls, MA 01370
413-625-9811

Amount Granted: $10,655

# of preschool children with special needs served: 8
# of preschool children with special needs in integrated placements: 4 (50%)

# of kindergarten children with special needs served: 12
# of kindergarten children with special needs in integrated placements: 9 (75%)

The goal for this project is to provide an integrated summer program for 3 & 4 year olds and their parents. The emphasis is on promoting social relationships, having parents serve as partners by participating as volunteers, and providing support services within the context of the program through play and social interaction. The program runs three days a week for six weeks and serves approximately 12 to 15 children and their families.

Narragansett Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Coral May Grout
Main Street
Otter River, MA 01463
617-939-5388

Amount Granted: $28,392

Number Served:		
	3-year olds	2
	4-year olds	25
	5-year olds	3
	6-year olds	0

Program Type: Preschool

Thirty five students ages 3 through 5 participate in a continuing early childhood program at Templeton Center School. One group consists of students who were not admitted to kindergarten due to a cut-off date change. This group meets four times per week. The other two groups are younger children, meeting two days per week. A parent program includes evening meetings.

Early Childhood Allocation Grant Program

Contact: Coral May Grout
Narragansett Regional School District
South Main Street
Baldwinville, MA 01436
508-939-2000

Amount Granted: $2,075

# of preschool children with special needs served: 8
# of preschool children with special needs in integrated placements: 8 (100%)

# of kindergarten children with special needs served: 5
# of kindergarten children with special needs in integrated placements: 4 (80%)

The grant funds have provided speech services for young children identified as needing these services. Children between the ages of 3-5 are served through this program, which has become a part of the existing Early Childhood Program.

Nauset Regional School District

Early Childhood Allocation Grant Program

Contact: Robert A. Rotti, Director of Special Needs
Nauset Regional School District
78 Eldredge Parkway
Orleans, MA 02653
508-255-8800

Amount Granted: $17,129

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

The population served with FY 90 Grant were young children ages 3-5 with special needs in developmentally appropriate integrated settings . The programs involve parents, private preschool, and public school primary teachers.

New Salem-Wendell Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Janet Ducharme
Swift River School
RFD #1
Orange, MA 01364
413-544-6926

Amount Granted: $47,575

Number Served:		
	3-year olds	11
	4-year olds	24
	5-year olds	29
	6-year olds	0

Program Type: Preschool, Enhanced Kindergarten

Swift River School provides two preschool programs available to all children ages 2.95 years from the towns of Wendell and New Salem. The developmental curriculum is designed with the belief that young children learn best by doing. The learning areas in the classroom encourage children to explore their environment. Through hands on manipulation of carefully selected materials and activities, children have daily opportunities to predict, observe, and problem solve. Through open-ended questions and encouragement, teachers stimulate language and social growth by providing an environment rich in natural child-to-child and child-to-teacher communication. The preschool programs are presently tuition free, and integrate children with special needs. Parents actively participate in the program as volunteers and as members of the Early Childhood Council. Workshops dealing with parenting issues are available.

North Middlesex Regional School District

Early Childhood Allocation Grant Program

Contact: Garry Gleckel
North Middlesex Regional School District
P.O. Box 482
Townsend, MA 01469
508-597-8713

Amount Granted: $17,850

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated programs: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in inetegrated placements: ***

The North Middlesex Regional School District's grant has supported an integrated preschool program which consists of 6 classes for 3 & 4 year olds, and meet 2 1/2 hours, 3 days per week. Each class is

instructed by a teacher and an aide. For 2 days, special needs children are integrated with typical children. On the third day, all the special needs children in both classes attend together with no typical children present. 40 children are served; half of this population does not have special needs. 12 children receive therapy only and do not attend preschool classes. The curriculum is based on developmental milestones and covers language, motor, self-care, social-emotional, and cognition. Particular emphasis is placed upon language development. Support service personnel (speech/language therapist, physical therapist, occupational therapist, psychologist) are available to the program for direct services and consultation. Staff also provide parent consultation including periodic home visits.

Old Rochester Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Jane Taylor
Sippican School
16 Spring Street
Mattapoisett, MA 02378
617-748-0100

Amount Granted: $46,253

Number Served:		
	3-year olds	2
	4-year olds	10
	5-year olds	0
	6-year olds	0

Program Type: Preschool

Project GROW provides a model, integrated, developmentally appropriate preschool program for up to 15 preschool children targeting those on IEPs, children not able to access other preschool programs, low-income children, children identified through early intervention or state programs as at-risk due to health impairment or diagnosed developmental delay. It includes a home-based education component for the students' families. Early childhood professionals, early elementary staff, parents and caregivers have access to the project's resources promoting developmentally appropriate education through speakers and workshops, in-service training, an Early Childhood Newsletter, and an Early Childhood Resource Center.

Early Childhood Allocation Grant Program

Contact: Robert A. Hicks
Old Rochester Regional School District
135 Marion Road
Mattapoisett, MA 02739
508-758-2772

Amount Granted: $10,493

# of preschool children with special needs served: 29
# of preschool children with special needs in integrated placements: 18 (62%)

# of kindergarten children with special needs served: 28
# of kindergarten children with special needs in integrated placements: 11 (39%)

See above description of Chapter 188 grant.

Pentucket Regional School District

Early Childhood Allocation Grant Program

Contact: Larry S. Borin
Pentucket Regional School District
694 Main Street
West Newbury, MA 01985
508-363-2250

Amount Granted: $13,818

# of preschool children with special needs served: 42
# of preschool children with special needs in integrated placements: 4 (10%)

# of kindergarten children with special needs served: 13
# of kindergarten children with special needs in integrated placements: 12 (92%)

The project is a three town cooperative effort for the delivery of services to 3, 4 & 5 year old children with special needs. Specified services include speech therapy, occupational therapy, and psychological services. Services take place at the following: on-site intervention at integrated preschool programs, home-based services to children and support to parents, on-site intervention at integrated public elementary kindergarten classes, on-site intervention at integrated preschool programs housed in public elementary schools in West Newbury. In addition, planning is continuing for development of an integrated preschool program to be located in the public schools.

Pioneer Valley Regional School District

Early Childhood Allocation Grant Program

Contact: Barbara Aiken, Early Childhood Coordinator
Pioneer Valley Regional School District/Union #18
Route 10
Northfield, MA 01360
413-498-5842

Amount Granted: $15,992

# of preschool children with special needs served: 19
# of preschool children with special needs in integrated placements: 19 (100%)

# of kindergarten children with special needs served: 13
# of kindergarten children with special needs in integrated placements: 13 (100%)

The main priorities of the Pioneer Valley Early Childhood program include: maintaining the kind and range of developmentally appropriate services for young children ages 3-5 years; expanding program continuity to young children and their families; continuing our developmental kindergartens; continuing two preschool playgroups/parent training programs; maintaining new program transition and "child find" practices; and collaborating with first and second grades. All programs are designed to foster the development of positive self-esteem, problem-solving, creativity, and social and communication skills through the child's work-play experiences.

Quaboag Regional School District

Chapter 188 Early Childhood Grant Program

Contact: John J. Warrington
Warren Elementary
17 High Street
Warren, MA 01083
413-436-5983

Amount Granted: $26,622

Number Served:		
	3-year olds	4
	4-year olds	9
	5-year olds	1
	6-year olds	0

Program Type: Preschool

The Quaboag Regional District Preschool Project LEAP, funded under Chapter 188, is a half day integrated, comprehensive, developmental program serving the language needs of both children with moderate special needs and children without special needs from the Warren and West Brookfield communities. The population of 16 children was selected from the results of the preschool screening, evaluation for special needs, and community census information. Following an open registration period, non-special needs vacancies were filled through a lottery selection. Preschool personnel are supervised by the Director of Special Education and receive consultation and therapeutic services of the psychologist, speech/language therapist, and primary resource teacher. Funding is also utilized to purchase developmentally appropriate materials for the District's kindergarten curriculum, as well as providing in-service opportunities for parents and professionals in specific developmental areas.

Early Childhood Allocation Grant Program

Contact: Kevin DiMauro
Quaboag-West Brookfield Regional School District
North Main Street
West Brookfield, MA 01585
508-867-4655

Amount Granted: $12,668

# of preschool children with special needs served: 26
# of preschool children with special needs in integrated placements: 14 (54%)

# of kindergarten children with special needs served: 23
# of kindergarten children with special needs in integrated placements: 16 (70%)

This early childhood grant has enabled the Quaboag Regional School District to continue an Integrated Summer Preschool experience for 30 children with and without special needs from the communities of Warren and West Brookfield. The program runs 5 days per week for 6 weeks. The primary objective is to develop the foundation language skills that are necessary for school success and to enhance the experience and development of this young population.

Quabbin Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Albert Cormier
Box 667, West Street
Barre, MA 01005
508-355-2055

Amount Granted: $45,550

Number Served:		
	3-year olds	0
	4-year olds	0
	5-year olds	112
	6-year olds	80

Program Type: Enhanced Kindergarten

The Chapter 188 Early Childhood grant provides for kindergarten classes in Barre, Harwick, Hubbardston, and New Braintree and to meet the needs of approximately 100 first grade at-risk students in those schools. It provides a half-time counselor to do in-class instruction in kindergarten and first grades in the area of self-esteem and mental health. In addition, the counselor does small group work with at-risk primary students. Curriculum and in-service work, involving primary grade teachers as well as parents, and outreach work to parents, volunteers, and community groups with reference to young children have been continued.

Early Childhood Allocation Grant Program

Contact: Albert J. Cormier, Assistant Superintendent
Quabbin Regional School District
West Street
Barre, MA 01005
508-355-2055

Amount Granted: $6,700

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

Quabbin Regional School District continues their preschool integrated program for 3-5 year olds consisting of children with and without special needs. They have hired a teacher to co-teach the program with the Head Teacher. The site is supplied with appropriate equipment and the District furnishes transportation.

Silver Lake Regional School District

Early Childhood Allocation Grant Program

Contact: John W. Burke, Special Education Administrator
Silver Lake Regional School District/Union #31
130 Pembroke Street
Kingston, MA 02364
508-585-4313

Amount Granted: $21,217

# of preschool children with special needs served: 32
# of preschool children with special needs in integrated placements: 8 (25%)

# of kindergarten children with special needs served: 20
# of kindergarten children with special needs in integrated placements: 17 (85%)

Silver Lake's grant provides for a half-time early childhood special needs teacher and 6 hours per week of aide assistance, plus an additional half-time aide. The integrated special needs preschool serves up to 15 students.

Southern Berkshire Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Paul W. Langer
Box 326
Sheffield, MA 01257
413-229-8754

Amount Granted: $29,047

Number Served:		
	3-year olds	10
	4-year olds	29
	5-year olds	3
	6-year olds	0

Program Type: Preschool

The Early Childhood Pre-Kindergarten Program serves 30 three and four year olds who are from low income families. There is an a.m. and p.m. session with 15 children in each session. It is of paramount importance to serve children with special needs and those without special needs through integration and mainstreaming efforts. The goal of the program is to provide social, emotional, physical, and cognitive stimulation appropriate for each child's developmental needs.

Early Childhood Allocation Grant Program

Contact: Paul G. Shafiroff, Ed.D., Director of Pupil Services
Southern Berkshire Regional School District
Berkshire School Road
Sheffield, MA 01257
413-229-8734

Amount Granted: $5,275

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

For their FY 90 project, Southern Berkshire Regional School District provided parent support services to address issues in family context that contribute to performance in the learning process. Staff worked with families and issues were addressed through awareness information, training, and support.

Southwick-Tolland Regional School District

Chapter 188 Early Childhood Grant Program

Contact: Patricia Gagnon/Donna Shea
63 Feedings Hill Road
Southwick, MA 01077
413-569-0111

Amount Granted: $1,221

Number Served:	3-year olds	0
	4-year olds	0
	5-year olds	0
	6-year olds	0

A Coordinator was hired to develop and conduct a needs assessment survey for Southwick Tolland Regional School District. They are able to identify preschool population and their needs such as play group availability and the need for day care facilities. The Coordinator meets with appropriate Department of Social Services staff to identify young children of low income families.

Early Childhood Allocation Grant Program

Contact: Candis H. Bloomrose
Southwick-Tolland Regional School District
63 Feeding Hills Road
Southwick, MA 01077
413-569-0111

Amount Granted: $34,065

# of preschool children with special needs served: 13
# of preschool children with special needs in integrated placements: 13 (100%)

# of kindergarten children with special needs served: 9
# of kindergarten children with special needs in integrated placements: 9 (100%)

Southwick's grant supports an early childhood coordinator two days per week to oversee the programs. An educational consultant observes in the integrated preschool and kindergartens, conducts workshops for the early childhood staff, and helps teachers implement developmental practices. Teachers visit other facilities with exceptional programs. A kindergarten teacher became a liaison to the local preschools and formed a link between community and school. A tea was held in the integrated preschool for all parents. A presentation was made to the Parent/Teacher Committee concerning the recently purchased books, pamphlets and videos for a new Parent Resource Library. The adjustment counselor will form a Kindergarten Support Group, and the Integrated Preschool's Play Group invited speakers to address parents on topics relevant to early childhood. At kindergarten and preschool screenings, information will be distributed on parent interests and concerns and descriptions of area preschool facilities.

Spencer E. Brookfield Regional School District

Early Childhood Allocation Grant Program

Contact: Vinnie Matulaitis
Spencer-East Brookfield Regional School District
302 Main Street
Spencer, MA 01562
508-885-7061

Amount Granted: $25,800

# of preschool children with special needs served: 24
# of preschool children with special needs in integrated placements: 21 (88%)

# of kindergarten children with special needs served: 55
# of kindergarten children with special needs in integrated placements: 54 (98%)

The primary objectives of this project were to fund an early childhood staff person to: provide services to preschool children with special needs in integrated programs; continue on-going communication between area public schools and private preschools; increase parent awareness and involvement in the IEP process and least restrictive environment for placement of special needs children; provide a home study program

for environmentally deprived children, and to expand public awareness of program options to a wider range of children with special needs.

Tantasqua Regional School District

Early Childhood Allocation Grant Program

Contact: Deborah Nowers, Special Education Director
Tantasqua Regional School District/Union #61
P.O. Box 26
Sturbridge, MA 01566
508-347-3560

Amount Granted: $37,016

# of preschool children with special needs served: 37
# of preschool children with special needs in integrated placements: 13 (35%)

# of kindergarten children with special needs served: 23
# of kindergarten children with special needs in integrated placements: 16 (70%)

Preschool and kindergarten children in the Tantasqua RSD Union 61 are receiving services for a range of special needs, such as speech, hearing, vision difficulties and mild, moderate and severe mental retardation, as well as for physical handicaps and developmental delays. The goal of the grant program has been to develop integrated settings for young children with special needs in order to meet the needs of the "whole child" socially, emotionally, physically, and cognitively. The Union hopes to expand parent programming to support parents in strengthening their parenting skills throughout the child's development. Activities which support these goals are: outreach through newspaper and radio public service announcements, letters to local preschools, involvement of pediatricians and other local professionals, and individual screening and evaluations.

Assabet Valley Collaborative

Early Childhood Allocation Grant Program

Contact: Gerald L. Kupperschmidt
Assabet Valley Collaborative
Fitchburg Street
Marlboro, MA 01752
508-485-9430 ext. 468

Amount Granted: $49,491

# of preschool children with special needs served: 64
# of preschool children with special needs in integrated placements: 14 (22%)

# of kindergarten children with special needs served: 8
# of kindergarten children with special needs in integrated placements: 0 (0%)

This year's grant has supported Assabet Valley Collaborative in providing member school districts an integrated preschool program (ages 3-4). A total of 30 children, 14 of whom have individualized education plans, are divided into 4 half-day sessions. The fifth day is reserved for home visits and parent meetings. Emphasis is placed on incorporating language and motor goals in an appropriate developmental setting. A goal this year is to increase parent resources and training.

CASE Collaborative

Early Childhood Allocation Grant Program

Contact: Gerald Mazor
Concord Area Special Education Collaborative
120 Merriam Road
Concord, MA 01742
508-369-8798

Amount Granted: $16,681

# of preschool children with special needs served: 8
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 12 (75%)

In the Concord Area Special Education Collaborative a regional preschool enrichment team has been developed to facilitate the education and placement of preschool aged children who are deemed "at risk". The team is led by a specialist and draws upon the expertise of various other specialists to support preschool teachers, programs, and parents. The specific services provided are determined by the individual programs. Training programs are done collaboratively around common issues. Services provided may include consultation regarding specific children or classroom issues, pre-referral assistance, and workshop/in-service training on topics related to recognizing, integrating, and educating children with special needs or who are considered at risk.

CHARMSS Collaborative

Early Childhood Allocation Grant Program

Contact: Dr. Mary Youlden
CHARMSS Collaborative
High Street
Randolph, MA 02368
617-963-7703

Amount Granted: $14,437

# of preschool children with special needs served: 28
# of preschool children with special needs in integrated placements: 1 (4%)

# of kindergarten children with special needs served: 9
# of kindergarten children with special needs in integrated placements: 7 (78%)

The grant supports CHARMSS Collaborative in the development of an expanded integrated early childhood education service for young children with special needs for Canton, Randolph, and other member communities, emphasizing language-based instruction and peer stimulation.

North River Collaborative

Early Childhood Allocation Grant Program

Contact: Patricia Maley Linari, Executive Director
North River Collaborative
198 Spring Street
Rockland, MA 02370
617-878-6056

Amount Granted: $14,068

# of preschool children with special needs served: 30
# of preschool children with special needs in integrated placements: 4 (13%)

# of kindergarten children with special needs served: 35
# of kindergarten children with special needs in integrated placements: 15 (43%)

The grant supports an Early Childhood Liaison to assess the needs of the town of Abington in the area of integrated programming for 3 to 5 year olds and to review placements of preschool age children with special needs to determine appropriateness. Grant funds also support a Transdisciplinary Language Specialists development of a model of language therapy in currently existing preschool special needs classrooms.

Project Spoke Collaborative

Early Childhood Allocation Grant Program

Contact: Margaret Werner, Special Education Coordinator
Project Spoke Collaborative
Igo Admin. Center/South Street
Foxborough, MA 02035

Amount Granted: $45,123

# of preschool children with special needs served: 14
# of preschool children with special needs in integrated placements: 0 (0%)

# of kindergarten children with special needs served: 16
# of kindergarten children with special needs in integrated placements: 12 (75%)

The grant supports "Project Learning Together" which is designed to provide an integrated preschool

program for preschool children with special needs in a center-based program or within day care, nursery school, or Head Start.

READS Collaborative

Early Childhood Allocation Grant Program

Contact: Barbara Dee or Joe Gilbert, Director of Special Services
READS Collaborative
33 Main Street, Suite 3
Lakeville, MA 02347
508-947-3640

Amount Granted: $17,249

# of preschool children with special needs served: ***
# of preschool children with special needs in integrated placements: ***

# of kindergarten children with special needs served: ***
# of kindergarten children with special needs in integrated placements: ***

This years project combined language impaired preschool children with "normal" peers in order to facilitate improved language acquisition and a more appropriate peer grouping. The project incorporated community and parent education oriented toward increasing the general community's knowledge and acceptance of handicapped children. The integrated program operated five sessions per week between the hours of 8:30 and 11:30 at the Merrill Elementary School in Raynham.

Head Start State Expansion Grant Program

Program	Amount Granted	# Children Served
Action for Boston Community Development	$ 242,883	48
Berkshire Community Development	64,385	18
Cape Cod Child Development, Inc.	68,500	15
Community Action Agency of Somerville	152,876	30
Community Action Inc.	62,875	17
Community Action Program Inter-city	180,000	30
Community Teamwork, Inc.	72,500	15
Communities United, Inc.	67,500	16
Greater Lawrence Community Action Council	61,051	15
Hampshire Community Action Commission	93,981	40
Holyoke-Chicopee Head Start	62,647	15
Lynn Economic Opportunity	160,000	30
North Shore Community Action Programs, Inc.	56,714	10
P.A.C.E.	43,901	20
Quincy Community Action Programs, Inc.	128,000	28
Self Help, Inc.	83,000	20
South Middlesex Opportunity Council	58,000	17
Springfield Action Commission	67,000	20
Tri-City Community Action Program, Inc.	83,000	20
Triumph, Inc.	56,000	20
Westfield Public Schools	35,187	12

Head Start State Supplemental Salary Grant Program

Program	Amount Granted
Action for Boston Community Development	$ 1,058,241
Action for Boston Community Development - PCC	52,965
Action, Inc.	63,558
Berkshire County Head Start	128,175
Cape Cod Child Development, Inc.	143,006
Center, Inc.	105,930
Citizens for Citizens	187,496
Communities United, Inc.	95,867
Community Action Agency of Somerville	73,621
Community Action, Inc.	57,202
Community Action Program Inter-city	59,321
Community Teamwork, Inc.	164,721
Esquelita Aqueybana, Inc.	21,186
Franklin Community Action Corp.	66,206
Greater Lawrence Community Action Council	109,108
Hampshire Community Action Commission	57,202
Holyoke-Chicopee Head Start	98,515
Lynn Economic Opportunity Council	91,100
Montachusett Opportunity Council	180,611
North Shore Community Action Programs	63,558
P.A.C.E., Inc.	95,337
Quincy Community Action Programs	49,787
Self Help, Inc.	280,715
South Middlesex Opportunity Council	138,235
South Shore Community Action	62,499
Springfield Action Commission	170,000
Tri-City Community Action, Inc.	42,372
Triumph, Inc.	69,384
Westfield Head Start	31,779
Worcester Public Schools	282,303